## NATIONAL SENIOR CERTIFICATE

## GRADE 12

JUNE 2022

## MATHEMATICAL LITERACY P1 MARKING GUIDELINE

MARKS: 100

| Symbol | Method |
| :--- | :--- |
| M | Method with accuracy |
| MA | Consistent accuracy |
| CA | Accuracy |
| A | Conversion |
| C | Simplification |
| S | Reading from a table/graph/map |
| RT/RG/RM | Choosing the correct formula |
| F | Correct substitution in a formula |
| SF | Justification |
| J | Penalty, e.g., for no units, incorrect rounding off etc. |
| P | Rounding off/Reason |
| R | Answer only |
| AO | No penalty for correct rounding off to minimum of two decimal <br> places |
| NPR |  |

This marking guideline consists of 8 pages.

## MARKING GUIDELINES

## NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- If a candidate has crossed out (cancelled) an attempt to a question and NOT redone the solution, mark the crossed out (cancelled version).
- Consistent Accuracy (CA) applies in ALL aspects of the marking guidelines; however, it stops at the second calculation error.
- If the candidate presents any extra solution when reading from a graph, table, layout plan and map, then penalise for every extra incorrect item presented.


## LET WEL:

- As 'n kandidaat'n vraag TWEE keer beantwoord merk slegs die EERSTE poging.
- As 'n kandidaat'n antwoord van'n vraag doodtrek (kanselleer) en nie oordoen nie, merk die doodgetrekte (gekanselleerde) poging.
- Volgehoue akkuraatheid (CA) word in ALLE aspekte van die nasienriglyn toegepas, maar dit hou by die tweede berekeningsfout op.
- Wanneer 'n kandidaat aflees van'n grafiek, tabel, uitlegplan en kaart en ekstra antwoorde gee, penaliseer vir elke ekstra item.

| QUESTION 1 [20 MARKS] |  |  |  |
| :---: | :---: | :---: | :---: |
| Que | Solution | Explanation/Marks AO: FULL MARKS | T/L |
| 1.1.1 | $\begin{aligned} \frac{18,25}{100} & =\frac{1825}{10000} \quad \checkmark \mathrm{M} \\ & =\frac{73}{400} \checkmark \mathrm{~A} \end{aligned}$ | 1M fraction <br> 1A answer in a reduced form | $\begin{gathered} \hline \text { F1 } \\ \text { L1 } \end{gathered}$ |
| 1.1.2 | $\begin{gathered} \begin{array}{c} \% \text { of price }= \\ =100-18,25 \% \\ =81,75 \% \quad \checkmark \mathrm{M} \\ \text { Price }=\frac{81,75}{100} \times 380 \checkmark \mathrm{M} \\ = \\ =\text { R310,65 } \quad \checkmark \mathrm{CA} \end{array} \end{gathered}$ $\begin{aligned} \text { Reduction } & =\frac{18,25}{100} \times 380 \\ & =R 69,35 \checkmark \mathrm{M} \\ \text { Price } & =R 380-69,35 \checkmark \mathrm{M} \\ = & \text { R } 310,65 \checkmark \mathrm{CA} \end{aligned}$ | 1M subtraction <br> 1M \% calculation <br> 1CA answer <br> OR <br> 1M \% calculation <br> 1 M subtraction <br> 1CA answer | $\begin{gathered} \text { F } \\ \text { L1 } \\ * \end{gathered}$ |
| 1.2.1 | $\begin{aligned} \text { Difference } & =\text { R469 }-(- \text { R447 })^{\checkmark} \text { CA } \\ & =\text { R916 million } \checkmark \text { RT } \end{aligned}$ | 1 RT for the two correct values <br> 1 CA answer | $\begin{gathered} \hline \mathrm{F} \\ \mathrm{~L} 1 \end{gathered}$ |
| 1.2.2 | $\begin{aligned} \text { Total } & =265+277+326+390+447+458+486-(469+300) \checkmark \mathrm{M} \\ & =1880 \text { million } \checkmark \mathrm{CA} \end{aligned}$ | 1 M addition (+) and subtraction (-) of the values <br> 1CA | $\begin{gathered} \mathrm{F} \\ \mathrm{~L} 1 \end{gathered}$ |
| 1.3.1 | $\begin{aligned} \text { Weekend wage rate } & =\frac{3}{2} \times 25 \checkmark \mathrm{MA} \\ & =\mathrm{R} 37,50 \checkmark \mathrm{~A} \end{aligned}$ | 1MA multiplication 1A answer | $\begin{gathered} \hline \mathrm{F} \\ \mathrm{~L} 1 \\ * \end{gathered}$ |
| 1.3.2 | $\begin{aligned} & \checkmark \mathrm{M} \\ \text { Earnings } & =6 \times 25+37,50 \times 4 \quad \checkmark \mathrm{MA} \\ & =\mathrm{R} 300 \checkmark \mathrm{CA} \end{aligned}$ | 1M multiplications <br> 1MA addition <br> 1CA answer | $\begin{gathered} \hline \text { F } \\ \text { L1 } \\ * \end{gathered}$ |
| 1.4.1 | Discrete $\quad \checkmark \checkmark$ A | 2A answer (2) | $\begin{gathered} \hline \mathrm{D} \\ \mathrm{~L} 1 \end{gathered}$ |
| 1.4.2 | Game $\quad \checkmark \checkmark$ RT | 2RT answer <br> (2) | $\begin{gathered} \hline \text { D } \\ \text { L1 } \end{gathered}$ |
| 1.4.3 | Total games $=4+6+5+4+1+2+2=24$ games $\checkmark \mathrm{M} \checkmark \mathrm{CA}$ | 1M adding the games 1CA answer | $\begin{gathered} \hline \text { D } \\ \text { L1 } \end{gathered}$ |
|  |  | [20] |  |


| QUESTION 2 [18 MARKS] |  |  | T/L |
| :---: | :---: | :---: | :---: |
| Que | Solution | Explanation/Marks <br> AO: FULL MARKS |  |
| 2.1.1 | Time 4 hours $\quad \checkmark \checkmark$ RT | 2RT | $\begin{gather*} \mathrm{F}  \tag{2}\\ \mathrm{~L} 2 \end{gather*}$ |
| 2.1.2 | From graph: <br> 2 welders complete 1 frame in 4 hours $\checkmark \mathrm{M}$ <br> 2:1 <br> 20:? frame in 4 hours $\begin{aligned} \text { Frames } & =\frac{20 \times 1}{2} \checkmark \checkmark \mathrm{M} \\ & =10 \text { frames } \checkmark \mathrm{A} \end{aligned}$ <br> OR $\begin{aligned} & \mathrm{n} \times \mathrm{t}=8 \\ & 20 \times \mathrm{t}=8 \checkmark \mathrm{SF} \\ & \mathrm{t}=8 / 20 \end{aligned}$ <br> $=0,4$ hours to make 1 frame by 20 welders $\checkmark \mathrm{S}$ <br> In four hours $=4 / 0,4 \checkmark \mathrm{M}=10$ frames $\checkmark \mathrm{A}$ | 1 M value from graph 1 M numerator 1 M denominator 1A answer <br> OR <br> 1SF substitution 1S simplification for 2,5 frames done in 1 hour by 20 welders 1M multiplication 1A answer | $\begin{gathered} \hline \mathrm{F} \\ \mathrm{~L} 3 \end{gathered}$ |
| 2.2.1 | $\begin{aligned} \mathrm{A} & =\frac{\sqrt{\vee} \mathrm{M}-25,81}{25,81} \times 100 \% \checkmark \mathrm{MA} \\ & =8,485 \% \\ & =8,5 \% \checkmark \mathrm{CA} \end{aligned}$ | 1 M correct values for numerator and denominator M \% calculation 1CA <br> (NPR) | $\begin{gathered} \text { F } \\ \mathrm{L} 2 \end{gathered}$ |
| 2.2.2 | $\begin{aligned} & \text { Cost: Up to } 6 \mathrm{k} \mathrm{\ell}=\mathrm{R} 0 \quad=\mathrm{R} 0 \checkmark \mathrm{M} \\ & 6-25 \mathrm{k} \mathrm{\ell}=19 \mathrm{k} \times \mathrm{R} 23,60=\mathrm{R} 448,40 \checkmark \mathrm{M} \\ & 25-30 \mathrm{k} \mathrm{\ell}=5 \mathrm{k} \mathrm{\ell} \times \mathrm{R} 32,20=\mathrm{R} 161,00 \checkmark \mathrm{M} \\ & \checkmark \mathrm{M} \\ & \text { TOTAL COST }=\mathrm{R} 448,40+\mathrm{R} 161,00=\mathrm{R} 606,40 \quad \checkmark \mathrm{CA} \end{aligned}$ | 1 M cost in block 1 <br> 1 M cost in block 2 <br> 1 M cost in block 3 <br> 1 M addition all costs <br> 1CA answer | $\begin{gathered} \mathrm{F} \\ \mathrm{~L} 3 \end{gathered}$ |
| 2.3.1 | $\begin{array}{rlrl} \hline \text { Salary B } & =\text { R3 } & 192,05+15 & 761,80 \quad \checkmark \mathrm{M} \\ & =\text { R18 953,85 } \quad \checkmark \mathrm{CA} \end{array}$ | 1 M adding the two balances <br> 1 CA answer | $\begin{gathered} \hline \mathrm{F} \\ \mathrm{~L} 2 \end{gathered}$ |
| 2.3.2 | $\begin{aligned} \text { Bank fees for March } & =42,37+17,47+100,88 \checkmark \mathrm{M} \\ & =\mathrm{R} 160,72 \checkmark \mathrm{CA} \end{aligned}$ | 1 M adding fees of March <br> 1CA answer | $\begin{gathered} \hline \mathrm{F} \\ \mathrm{~L} 1 \end{gathered}$ |
|  |  | [18] |  |


| QUESTION 3 [21 MARKS] |  |  | T/L |
| :---: | :---: | :---: | :---: |
| Quest. | Solution | Explanation/Marks AO: FULL MARKS |  |
| 3.1 | $2020 \sqrt{\text { A }}$ Reason: Covid-19 pandemic ${ }^{\text {J }}$ | 1A year <br> 1 J reason | $\begin{gathered} \hline \text { D } \\ \text { L1 } \end{gathered}$ |
| 3.2 | $\begin{aligned} & \checkmark \mathrm{M} \\ & \mathbf{C}=25285,1-(2093,5+2092,8+2249,4+1988,8+1750,5 \\ & +1964,7+2067,1+2204,4+2308,0+2267,8+2493,4) \\ & =1804,7 \vee \mathrm{M} \\ & \quad \checkmark \mathrm{CA} \\ & \hline \end{aligned}$ | 1 M subtracting from 25 285,1 <br> 1 M addition of all other values <br> 1CA answer | D L2 $*$ |
| 3.3 | descending order: $\quad \checkmark$ RT 2493,4; 2308,0; 2267,8; 2249,4; 2204,4; 2093,5; 2092,8 2067,1; 1988,8; 1964,7: 1804,7;1750,5 $\checkmark \mathrm{CA}$ | 1RT all values including value from 3.2 1CA order with value from 3.2 | D L2 $*$ |
| 3.4 | $\begin{aligned} & \checkmark \mathrm{RT} \\ & \text { Range }=2262,3-33,8 \checkmark \mathrm{M} \\ &=2228,5 \text { million } \checkmark \mathrm{CA} \end{aligned}$ | 1RT highest and lowest values 1 M concept of range 1CA answer | $\begin{gathered} \hline \mathrm{D} \\ \mathrm{~L} 2 \end{gathered}$ |
| 3.5 | Mean income for $2018=\frac{\stackrel{\checkmark 4846,4}{ }}{12}=2070,53$ million $\checkmark \mathrm{A}$ <br> Mean income for $2020=\frac{9818,5}{12}=818,21$ million $\checkmark \mathrm{A}$ <br> Double mean income for $2020=818,21 \times 2=1636,42 \checkmark \mathrm{M}$ Million <br> Mean income for $2018(2070,53)$ is greater than double mean income for $2020(1636,42)$ <br> Statement Valid $\checkmark \mathbf{J}$ | 1M concept of mean 1A mean for 2018 <br> 1A mean for 2020 <br> 1 M comparing values of mean 2018 and double mean income for 2020 <br> 1 J valid statement. NPR | D L4 $*$ |
| 3.6 | From 2018 December income dropped right through up to July 2019; then increased from August 2019 to December 2019. It remained high up to March 2020. $\checkmark$ J <br> Then it dropped drastically in from April 2020 and remained low in 2020. $\checkmark$ J | 1J justification for the period Dec 2018 to July 2019 <br> 1J justification for the period August 2019 to <br> 2020 <br> (2) | D |
| 3.7 | $\begin{aligned} & \text { May } \sqrt{ }{ }^{\text {A }} \\ & \text { and June } \checkmark \mathrm{A} \end{aligned}$ | 1A first months 1A second months. CA from 3.2 | $\begin{gathered} \mathrm{D} \\ \mathrm{~L} 2 \end{gathered}$ |
|  |  | [20] |  |


| QUESTION 4 [20 MARKS] |  |  |  |
| :---: | :---: | :---: | :---: |
| Que | Solution | Explanation/Marks AO: FULL MARKS | T/L |
| 4.1.1 | $\begin{aligned} & \text { Values of dependent variable at break-even point } \\ & \text { Income }=\text { R300 } \checkmark \text { RT } \\ & \text { Expenses }=\text { R300 } \checkmark \mathrm{RT} \end{aligned}$ | 1RT value for income 1RT value for expenses | $\begin{gathered} \mathrm{F} \\ \mathrm{~L} 2 \end{gathered}$ |
| 4.1.2 | ```Total sales in a week \(=37\) packets \(\checkmark\) RT From Graph: Income \(=\) R555 \(\checkmark\) RT Expenses \(=\) R385 \(\checkmark\) RT Profit \(=\) R555 - R385 \(=\) R170 \(\checkmark\) CA OR Total sales \(=37 \quad\) RT Income \(=37 \times 15=\) R555 \(\checkmark\) SF Expenses \(=200+37 \times 5=\) R \(385 \checkmark\) SF Profit \(=\) R555 - R385 \(=\) R170 \(\checkmark\) CA``` | 1RT adding sales from table <br> 1RT reading income from graph <br> 1RT expenses from graph <br> 1CA answer for profit <br> OR <br> 1RT total sales <br> 1SF for income <br> 1SF for expenses <br> 1CA answer for profit (4) | $\begin{gathered} \mathrm{F} \\ \mathrm{~L} 2 \end{gathered}$ |
| 4.2.1 | Year $2009 \checkmark \checkmark$ RT | 2RT for the year (2) | $\begin{gathered} \hline \mathrm{F} \\ \mathrm{~L} 2 \end{gathered}$ |
| 4.2.2 | Fees in $2015=1,093 \times$ R12 $500=$ R13 $662,50 \checkmark \mathrm{M}$ Cost of fridge in $2015=1,04 \times \mathrm{R} 12500=\mathrm{R} 13000 \checkmark \mathrm{M}$ Difference $=$ R13 662,50 - R12 $500=$ R662,50 $\checkmark$ CA | 1M value from multiplication with education inflation rate. 1 M value from multiplication with general inflation rate 1CA answer | $\begin{gathered} \hline \mathrm{F} \\ \mathrm{~L} 4 \end{gathered}$ |
| 4.2.3 | The graph shows education has constantly outstripped general inflation. $\checkmark \checkmark$ J | 2J justification as from graph. | $\begin{gathered} \hline \mathrm{F} \\ \mathrm{~L} 4 \end{gathered}$ |
| 4.3.1 | Arrangement of currencies: $£ ; € ; \$ ; \mathrm{P} ; \mathrm{R} ; \ddagger \sqrt{\text { }}$ RT $\checkmark$ A | 1RT all currencies 1 A order according to strength | $\begin{gathered} \hline \text { F } \\ \text { L3 } \end{gathered}$ |
| 4.3.2 | $\begin{aligned} & 1 ¥=\mathrm{R} 0,1383 \\ & 3974,85=\mathrm{R} ? \\ & \begin{aligned} \text { Cost of } 1 \text { in Rands } & =3974,85 \times 0,1383 \checkmark \mathrm{M} \\ & =\text { R549,72 } \checkmark \mathrm{A} \end{aligned} \\ & \begin{aligned} \text { Cost of } 500 \text { DVD players } & =500 \times 549,72 \\ & =\text { R } 274860,88 \checkmark \mathrm{CA} \end{aligned} \end{aligned}$ | 1 M converting the Japanese yens to Rands 1A cost of one DVD <br> 1CA answer for cost of 500 DVDs | $\begin{gathered} \mathrm{F} \\ \mathrm{~L} 2 \end{gathered}$ |
|  |  | [18] |  |

## QUESTION 5 [25 MARKS]

| Quest. | Solution | Explanation/Marks AO: FULL MARKS | T/L |
| :---: | :---: | :---: | :---: |
| 5.1.1 | Tax bracket $=4 \quad \checkmark \checkmark$ RT | 2RT bracket (2) | $\begin{gathered} \mathrm{F} \\ \mathrm{~L} 1 \end{gathered}$ |
| 5.1.2 | R128 $650 \checkmark \checkmark$ RT | 2RT value of threshold | $\begin{gathered} \mathrm{F} \\ \mathrm{~L} 2 \end{gathered}$ |
| 5.1.3 | Tax less the rebates $=$ R89 448,655 $-(\mathrm{R} 14958 \mathrm{RT} 8199)$ Annual tax payable $=$ R66 291,655 $\checkmark \mathrm{M}$ | 1MA multiplication by 12 and annual income 1A the annual pension <br> 1CA taxable income 1M use of correct tax bracket <br> 1CA tax payable before rebates <br> 1RT Total value of rebates 1 M subtracting rebates and tax after rebates | $\begin{gathered} \mathrm{F} \\ \mathrm{~L} 4 \end{gathered}$ |
| 5.2.1 | $\checkmark \mathrm{RT}$ $2,27 \% ; 5,04 \% ; 5,05 \% ; 5,90 \% ; \mathbf{6 , 6 8 \%} ; 7,24 \% ; 13,38 \% ;$ $16,15 \% ; 38,28 \% . \checkmark \mathrm{M}$ Median value $=6,68 \%$ giving EC ${ }^{\checkmark} \mathrm{CA}$ | 1RT all values from graph 1 M arranging in order descending or ascending 1CA median value: EC | $\begin{gathered} \hline \mathrm{D} \\ \mathrm{~L} 2 \end{gathered}$ |
| 5.2.2 | $\begin{aligned} \text { Q1 } & =\frac{5,04+5,05}{2} \checkmark \mathrm{M} \\ & =5,045 \% \checkmark \mathrm{~A} \\ \text { Q3 } & =\frac{13,38+16,15}{2} \\ & =14,765 \% \checkmark \mathrm{~A} \\ \mathrm{IQR} & =\mathrm{Q} 3-\mathrm{Q} 1 \\ & =14,765 \%-5,045 \% \checkmark \mathrm{M} \\ & =9,72 \% \quad \checkmark \mathrm{CA} \end{aligned}$ | 1 M concept of getting <br> Quartile 1 <br> 1A for Q1 <br> 1A for Q3 <br> 1M method of subtracting Q3-Q1 <br> 1CA answer | $\begin{gathered} \hline \text { D } \\ \text { L3 } \end{gathered}$ |
| 5.2.3 | Probability is the chance that an event is likely to happen. $\checkmark \checkmark$ A | 2A explanation (2) | $\begin{gathered} \hline \mathrm{P} \\ \mathrm{~L} 1 \\ \hline \end{gathered}$ |


| 5.2.4 | Probability for $\mathrm{GP}=0,3828 \quad \checkmark \mathrm{CA}$ <br> Probability for $\mathrm{EC}=0,0668 \checkmark \mathrm{CA}$ <br> Probability for a car to be in GP OR EC $=0,3828+$ $0,0668=0,4496^{\checkmark} \mathrm{A}$ | 1CA converting 5 to decimal for QP 1CA converting to decimal for EC 1A answer | $\begin{gathered} \mathrm{P} \\ \mathrm{~L} 3 \end{gathered}$ |
| :---: | :---: | :---: | :---: |
|  |  | [24] |  |
|  |  |  |  |
|  | TOTAL: | 100 |  |

