



# basic education

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Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

**SENIOR CERTIFICATE EXAMINATIONS/  
NATIONAL SENIOR CERTIFICATE EXAMINATIONS  
SENIORSERTIFIKAAT-EKSAMEN/  
NASIONALE SENIORSERTIFIKAAT-EKSAMEN**

**TECHNICAL SCIENCES P2  
TEGNIESE WETENSKAPPE V2**

**2021**

**MARKING GUIDELINES/NASIENRIGLYNE**

**MARKS/PUNTE: 150**

**These marking guidelines consist of 16 pages./  
Hierdie nasienriglyne bestaan uit 16 bladsye.**

### QUESTION/VRAAG 1

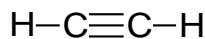
- 1.1 D ✓✓ (2)
- 1.2 A ✓✓ (2)
- 1.3 B ✓✓ (2)
- 1.4 C ✓✓ (2)
- 1.5 C ✓✓ (2)
- 1.6 A ✓✓ (2)
- 1.7 D ✓✓ (2)
- 1.8 B ✓✓ (2)
- 1.9 C ✓✓ (2)
- 1.10 B ✓✓ (2)
- [20]**

### QUESTION/VRAAG 2

- 2.1 Is a series of (organic) compounds (molecules) that has the same general formula (and the same functional group), ✓ where each member differs from the previous member by a  $-\text{CH}_2$  group. ✓
- 'n Reeks (organiese) verbindings (molekules) wat deur dieselfde algemene formule (en dieselfde funksionele groep) beskryf kan word en waar een lid van die vorige met 'n  $\text{CH}_2$  - groep verskil.* (2)
- 2.2.1 C ✓ (1)
- 2.2.2 D ✓ (1)
- 2.2.3 A ✓ (1)
- 2.2.4 B ✓ (1)
- 2.2.5 E ✓ (1)
- 2.3 Propanal/Propanaal ✓ (1)

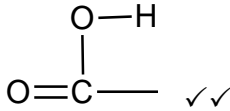
2.4 A ✓ **OR/OF** ethyne/etyn

**OR/OF**



(1)

2.5.1

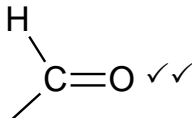


**Marking criteria/Nasienriglyne:**

- If the bonds are missing 0/2
- If hydrogen atoms are added/missing 0/2
- If a structural formula of a compound is given and functional group is encircled 2/2
  
- *Indien bindings uitgelaat is 0/2*
- *Indien waterstofatome bygevoeg/uitgelaat is 0/2*
- *Indien die strukturele formule van 'n verbinding gegee is en die funksionele groep omsirkel is 2/2*

(2)

2.5.2



**Marking criteria/Nasienriglyne:**

- If the bonds are missing 0/2
- If hydrogen atoms are added/missing 0/2
- If a structural formula of a compound is given and functional group is encircled 2/2
  
- *Indien bindings uitgelaat is 0/2*
- *Indien waterstofatome bygevoeg/uitgelaat is 0/2*
- *Indien die strukturele formule van 'n verbinding gegee is en die funksionele groep omsirkel is 2/2*

(2)

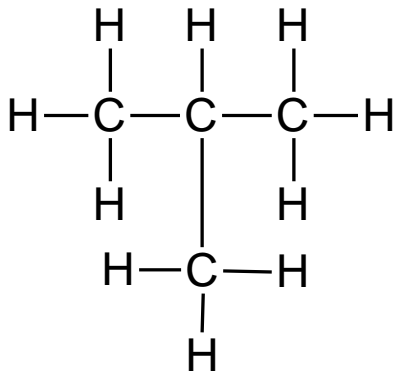
2.6

- Chain isomers are organic compounds with the same molecular formula, but different types of chains/chain lengths. ✓✓
- Positional isomers are organic compounds with the same molecular formula, but different positions of the side chain, substituents or functional groups on the parent chain. ✓✓
  
- *Ketting-isomere is organiese verbindings met dieselfde molekulêre formule, maar verskillende tipes kettings/kettinglengtes.*
- *Posisionele isomere is organiese verbindings met dieselfde molekulêre formule, maar verskillende posisies van die syketting, substituate of funksionele groepe op die ouerketting.*

(4)

2.7.1 G & H ✓

OR/OF

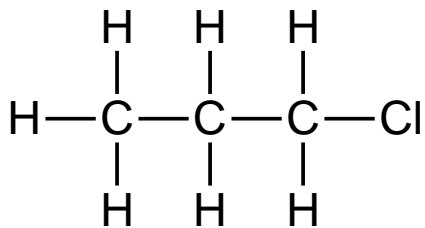


and butane / en butaan

(1)

2.7.2 I & J ✓

OR/OF



and 2-chloropropane / en 2-chloropropaan

(1)

2.8.1 Methylpropane ✓ / metielpropaan

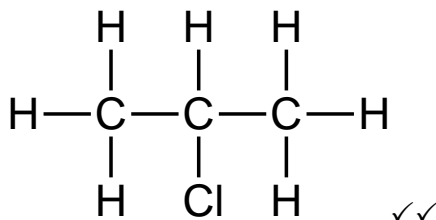
**Accept/Aanvaar:** 2-methylpropane/ 2-metielpropaan

(2)

2.8.2 1-chloropropane ✓ / 1-chloropropaan

(2)

2.9



✓✓

**Marking criteria/Nasienriglyne:**

- Whole structure correct 2/2
- If a bond/hydrogen atom is missing 1/2
- Only correct functional group but not in correct place 1/2

- Volledige struktuur korrek 2/2
- Indien binding/waterstofatoom uitgelaat is 1/2
- Slegs funksionele groep korrek, maar in verkeerde posisie 1/2

(2)

[25]

**QUESTION/VRAAG 3**

3.1.1 London forces/induced dipole forces/dispersion forces ✓  
*London-kragte/geïnduseerde dipool kragte/dispersie kragte* (1)

3.1.2 London force/ dispersion forces /induced dipole forces ✓ and dipole  
dipole forces ✓  
*London-kragte/ dispersie kragte/geïnduseerde dipool kragte en dipool-  
dipool kragte* (2)

3.2 The stronger the intermolecular forces, the higher the boiling point. ✓  
**OR**  
The weaker the intermolecular forces, the lower the boiling point.  
*Hoe sterker die intermolekulêre kragte, hoe hoër die kookpunt.*  
**OF**  
*Hoe swakker die intermolekulêre kragte, hoe laer die kookpunt.* (1)

3.3.1 Ethanal ✓ / *Etanal* (1)

**Negative marking from 3.3.1 to 3.3.2**

3.3.2

- The type of intermolecular forces are London forces and dipole-dipole forces. ✓
- The chain length/ molecular mass/surface area increases from ethanal to pentanal. ✓
- The longer the chain length/increase in molecular mass/larger surface area the stronger the intermolecular forces. ✓
- More energy is required to overcome the stronger intermolecular forces in pentanal than in ethanal. ✓

**OR**  
Less energy is required to overcome the weaker intermolecular forces in ethanal than in pentanal.  
**OR**  
The stronger the intermolecular force the lower the vapour pressure.  
**OR**  
The weaker the intermolecular force the higher the vapour pressure.

**OR**

- The type of intermolecular forces are London forces and dipole-dipole forces.
- The chain length/ molecular mass/surface area decreases from pentanal to ethanal.
- The shorter the chain length/decrease in molecular mass/smaller surface area the weaker the intermolecular forces.
- Less energy is required to overcome the weaker intermolecular forces in ethanal than in pentanal.

(4)

**OR**

- More energy is required to overcome the stronger intermolecular forces in pentanal than in ethanal.

**OR**

- The weaker the intermolecular force the higher the vapour pressure.

**OR**

- The stronger the intermolecular force the lower the vapour pressure.

### **Negatiewe nasien van 3.3.1 na 3.3.2**

- *Die tipe intermolekulêre kragte is London-kragte en dipool-dipool kragte.*
- *Die kettinglengte/ molekulêre massa/oppervlak area verhoog van etanal na pentanal.*
- *Hoe langer die kettinglengte / verhoging in molekulêre massa/groter oppervlak area, hoe sterker die intermolekulêre kragte.*
- *Meer energie is nodig om die sterker intermolekulêre kragte te oorkom in pentanal as in etanal.*

**OF**

*Minder energie is nodig om die swakker intermolekulêre kragte in etanal as in pentanal te oorkom.*

**OF**

*Hoe sterker die intermolekulêre kragte hoe laer is die dampdruk.*

**OF**

*Hoe swakker die intermolekulêre kragte hoe hoër is die dampdruk.*

**OF**

- *Die tipe intermolekulêre kragte is London-kragte en dipool-dipool kragte.*
- *Die kettinglengte/ molekulêre massa/oppervlak area verminder van pentanal na etanal.*
- *Hoe korter die kettinglengte / vermindering in molekulêre massa/kleiner oppervlak area, hoe swakker die intermolekulêre kragte.*
- *Minder energie is nodig om die swakker intermolekulêre kragte te oorkom in etanal as in pentanal.*

**OF**

- *Meer energie is nodig om die sterker intermolekulêre kragte in pentanal as in etanal te oorkom.*

**OF**

- *Hoe swakker die intermolekulêre kragte hoe hoër is die dampdruk.*

**OF**

- *Hoe sterker die intermolekulêre kragte hoe laer is die dampdruk.*

- 3.4.1 Monomer is a small organic molecule ✓ that can be covalently bonded to each other in a repeating pattern. ✓  
**Accept:** Monomer is a basic structural unit from which a polymer (macromolecule) is made.  
  
*Monomeer is 'n klein organiese molekule wat kovalent aan mekaar gebind is in 'n herhalende patroon.* (2)  
**Aanvaar:** Monomeer is 'n basiese strukturele eenheid waarvan 'n polimeer (makromolekule) gemaak is.
- 3.4.2 Polythene ✓ (Polyethylene) / Politeen (polietileen) (1)  
[12]

#### QUESTION/VRAAG 4

- 4.1.1 Bromine/<sup>✓</sup>Broom (gas)/ Br<sub>2</sub>(g) (1)
- 4.1.2 Addition (reaction) ✓ / Addisie(reaksie) (1)
- 4.1.3 Halogenation ✓ / Bromination / Halogenering / Brominering (1)
- 4.1.4 1,2-dibromo<sup>✓</sup>ethane ✓ / 1,2-dibromoetaan (2)
- 4.2 B ✓ (1)
- 4.3.1 Hydrolysis ✓ / hidrolise (1)
- 4.3.2 Mild heat ✓  
**OR**  
Dilute strong base/KOH/NaOH  
**OR**  
(Haloalkane is dissolved in) ethanol  
  
*Matige hitte*  
**OF**  
*Verdunde sterk basis/KOH/NaOH*  
**OF**  
*(Haloalkane is opgelos in) ethanol* (1)  
[8]

**QUESTION/VRAAG 5**

5.1 Cell/Battery/Power Source ✓ / Sel/battery/kragbron (1)

5.2 It is a source of electrical energy ✓ to run a non spontaneuos reaction ✓  
**OR**  
 The power source/battery/ cell provides the energy needed for the  
reaction to occur.

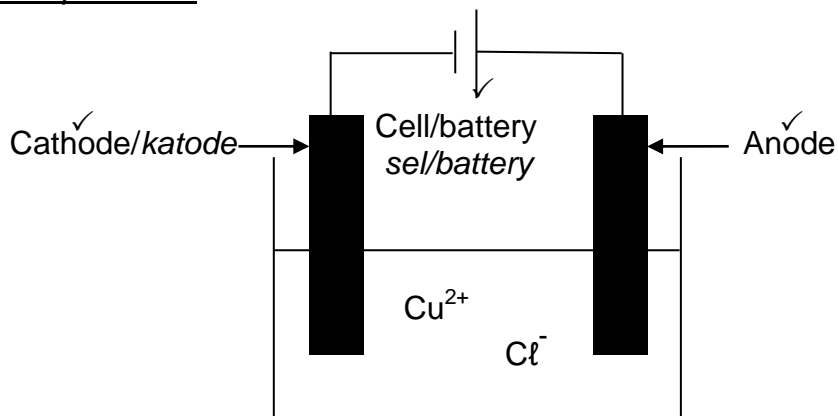
*Dit is 'n bron van elektriese energie om 'n nie-spontane reaksie te laat plaasvind.*

**OF**

*Die kragbron/battery/sel verskaf die energie wat nodig is om die reaksie te laat plaasvind.*

(2)

5.3



Marking criteria/ <u>Nasienriglyne:</u>	MARKS/ PUNTE
<ul style="list-style-type: none"> <li>• Correct symbol and position of the cell/battery/power source</li> <li>• <i>Korrekte simbool en posisie van die sel/battery/kragbron</i></li> </ul>	✓
<ul style="list-style-type: none"> <li>• Anode labelled and connected to positive terminal of the cell/battery</li> <li><b>OR</b></li> <li>• If power source is used credit the labelling of the anode.</li> <li>• <i>Anode benoem en verbind aan die positiewe terminaal van die sel/battery.</i></li> <li><b>OF</b></li> <li>• <i>Indien 'n kragbron gebruik is krediteer die benoemde anode.</i></li> </ul>	✓
<ul style="list-style-type: none"> <li>• Cathode labelled and connected to negative terminal of the cell/battery.</li> <li><b>OR</b></li> <li>• If power source is used credit the labelling of the cathode.</li> <li>• <i>Katode benoem en verbind aan die negatiewe terminaal van die sel/battery.</i></li> <li>• <b>OF</b></li> <li>• <i>Indien 'n kragbron gebruik is krediteer die benoemde katode.</i></li> </ul>	✓

(3)



5.4  $\text{CuCl}_2$  ✓ (1)

5.5.1 Cathode: reduction (half reaction) ✓  
Anode: oxidation (half reaction) ✓

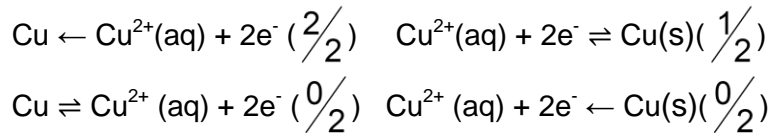
*Katode: reduksie- (halfreaksie)*  
*Anode: oksidasie- (halfreaksie)* (2)

5.5.2 Cathode is the negative (electrode) ✓  
Anode is the positive (electrode) ✓

*Katode: is die negatiewe (elektrode)*  
*Anode is die positiewe (elektrode)* (2)

5.6  $\text{Cu}^{2+}(\text{aq}) + 2\text{e}^- \rightarrow \text{Cu}(\text{s})$  ✓✓

**Marking criteria/Nasienriglyne:**



**NB:** Don't penalise if phases are omitted  
*Moenie penalisiseer indien fases uitgelaat is nie.* (2)

5.7  $2\text{Cl}^-(\text{aq}) + \text{Cu}^{2+}(\text{aq}) \rightarrow \text{Cl}_2(\text{g}) + \text{Cu}(\text{s})$  ✓ ✓ Balancing ✓ / *Balansering*

**Accept/Aanvaar:**  $\text{CuCl}_2(\text{aq}) \rightarrow \text{Cl}_2(\text{g}) + \text{Cu}(\text{s})$  (3)

**[16]**

**QUESTION/VRAAG 6**

6.1 Spontaneous ✓ / *Spontane* (1)

6.2.1 (Electrochemical cell) that converts chemical to electrical energy. ✓✓

*('n Elektrochemiese sel) wat chemiese na elektriese energie omskakel.* (2)

6.2.2 A substance of which the aqueous solution contains ions. ✓✓

**OR**

A substance that dissolves in water to give a solution that conducts electricity.

*'n Verbinding waarvan die waterige oplossing ione bevat.*

**OF**

*'n Verbinding wat in water oplos, vorm oplossing wat elektrisiteit gelei.* (2)

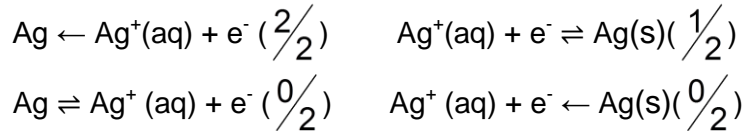
6.3 Chemical to electrical ✓✓ / *Chemiese na elektriese* (2)

6.4 Ag /Silver (electrode) ✓ / Ag/silwer (elektrode) (1)

**Positive marking from 6.4 to 6.7/Positiewe nasien van 6.4 tot 6.7**

6.5  $Ag^+ + e^- \rightarrow Ag$  ✓✓ (2)

**Marking criteria/Nasienriglyne:**



6.6	OPTION 1/OPSIE 1	OPTION 2/OPSIE 2
	$E_{cell}^{\theta} = E_{cathode}^{\theta} - E_{anode}^{\theta}$ ✓ $E_{sel}^{\theta} = E_{katode}^{\theta} - E_{anode}^{\theta}$ $= 0,80$ ✓ - $(-0,27)$ ✓ $= 1,07$ V ✓	$Ag^+ + e^- \rightarrow Ag$ +0,80 ✓ $Ni \rightarrow Ni^{2+} + 2e^-$ - (-0,27) ✓ $2Ag^+ + Ni \rightarrow 2Ag + Ni^{2+}$ ✓ 1,07 V ✓ ✓

**NB:** Penalise if unconventional formula is used.  
 Penaliseer indien onkonvensionele formule gebruik word.

6.7  $Ni(s) / Ni^{2+}(aq) (1 \text{ mol} \cdot \text{dm}^{-3}) // Ag^+(aq) (1 \text{ mol} \cdot \text{dm}^{-3}) / Ag(s) (298 \text{ K} / 25 \text{ }^{\circ}\text{C})$  ✓✓  
**NB:** Don't penalise if phases and standard conditions are omitted  
*Moenie penaliseer indien fases/standaardtoestande uitgelaat is nie.* (3)

6.8.1 Biodiesel ✓  
 Fuel Cells / Brandstofselle  
 Wave (energy) / golf(energie)  
 Wind (energy) / wind(energie)  
 Nuclear (energy)/Kern(energie) ANY ONE / ENIGE EEN (1)

6.8.2 Pump water from underground ✓ / Pomp water uit boorgate.  
 Light up at night ✓ / Verligting snags  
 Activate switches ✓ / Aktiveer skakelaars  
 Charge batteries / Laai batterye  
 Supply electric utility grid / Voorsien elektrisiteitsnetwerk van elektriese energie. ANY THREE / ENIGE DRIE (3)

### QUESTION/VRAAG 7

- 7.1.1 Flat/plane mirror ✓ / *plat spieël* (1)
- 7.1.2 Reflection ✓ (of light) / *weerkaatsing (refleksie) (van lig)* (1)
- 7.1.3
- Angle of incidence must be equal to angle of reflection. ✓
  - The normal, incident and reflected rays must lie in the same plane. ✓
  - *Die invalshoek is gelyk aan die weerkaatsingshoek.*
  - *Die invalshoek, normaal en die weerkaatsingshoek lê almal in dieselfde vlak.* (2)
- 7.1.4
- (The image) is always the same distance behind the mirror as the object is in front of the mirror. ✓
  - (The image) is upright. ✓
  - (The image) is virtual ✓
  - (The image) is laterally/parity inverted. (The image is left-right reversed).
  - (The image) is the same size as the object.
  - *(Die beeld) is altyd dieselfde afstand agter die spieël as die beeld voor die spieël is.*
  - *(Die beeld) is regop.*
  - *(Die beeld) is 'n skynbeeld*
  - *(Die beeld) is lateraal/sydelyngs (links-regs) omgekeerd.*
  - *(Die beeld) is dieselfde grootte as die voorwerp.* (ANY 3 / ENIGE 3) (3)
- 7.2.1 Object ✓ / *Voorwerp* (1)
- 7.2.2 Eye of the observer ✓ / *Oog van die waarnemer* (1)
- 7.2.3 Image ✓ / *Beeld* (1)
- 7.3.1 These distances are equal. ✓ / *Die afstande is dieselfde.* (1)
- 7.3.2 Remains the same. ✓ / *Bly dieselfde* (1)

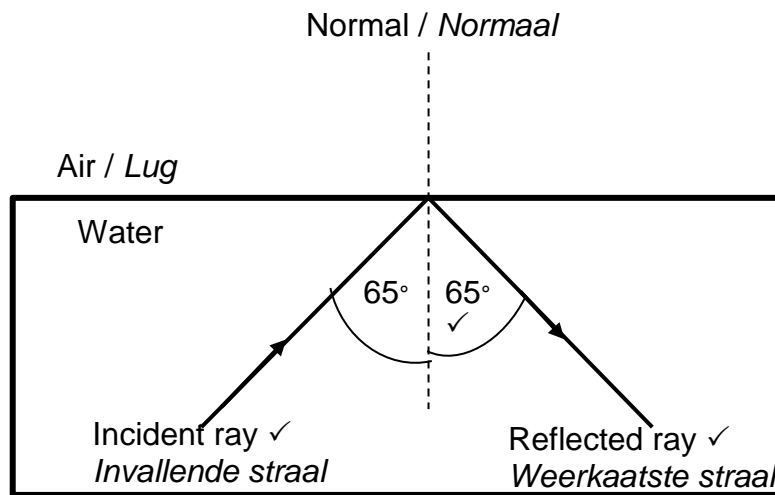
**[12]**

**QUESTION/VRAAG 8**

8.1.1 The ray moves along the surface between the two boundaries. ✓

*Die straal beweeg al langs die oppervlak tussen die twee grense/skeidings.* (1)

8.1.2



Marking criteria/Nasienriglyne:	Marks
Correct label and direction of incident ray. <i>Korrekte benoeming en rigting van die invallende straal</i>	1
Correct label and direction of reflected ray. <i>Korrekte benoeming en rigting van die weerkaatste straal.</i>	1
Magnitude of incident angle and reflected angle correctly indicated on diagram, both equal to 65° <i>Grootte van die invalshoek en die weerkaatsingshoek korrek aangetoon op diagram, beide gelyk aan 65°</i>	1

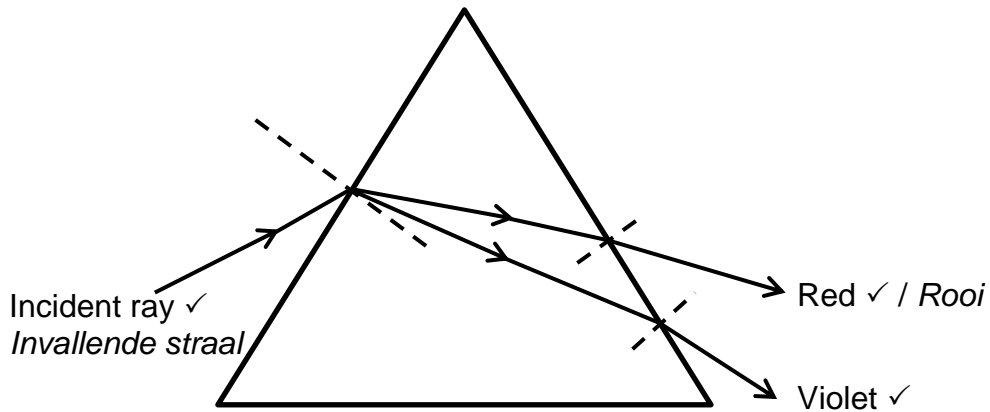
**Note:** If direction is not indicated on both rays, penalise only once. (3)  
**Nota:** Indien rigting in beide strale nie aangetoon nie, penaliseer slegs eenmalig.

8.1.3 Total internal reflection ✓ / *Totale interne weerkaatsing* (1)

8.2.1 The phenomenon whereby white light breaks up (spread out) ✓ into its component colours .✓

*Die fenomeen waar witlig opbreek (uitsprei) in sy verskillende komponent kleure.* (2)

8.2.2



Marking criteria/Nasienriglyne:	Marks
Violet light correctly labelled and positioned. <i>Violet lig korrek benoem en geposisioneer.</i>	1
Red light correctly labelled and positioned. <i>Rooilig korrek benoem en geposisioneer.</i>	1
Incident ray correctly labelled and entering the prism. <i>Invallende straal korrek benoem en beweeg in prisma in.</i> <b>Accept:</b> white light, as the incident ray <b>Aanvaar:</b> witlig, in plaas van invallende straal	1
All rays are refracted correctly at the normal. <i>Alle strale korrek gebreek/gerefrakteer by die normaal.</i>	1

**NB:**

- Penalise ONCE if arrows are not included.
- *Penaliseer EENMALIG indien pyle nie ingesluit is nie.* (4)

8.2.3 5 (five) ✓ / vyf (1)

8.2.4 The bending of light ✓ when it passes from one medium to another  
 (of different optical density). ✓  
*Die breking van lig wanneer dit van een medium na 'n ander beweeg*  
*(met 'n verskillende optiese digtheid).* (2)

8.2.5

- White light consists of colours of different wavelengths. ✓
- The speed of waves decreases/changes when it enters the prism. ✓

**OR**

The speed of waves increases/changes when it leaves the prism.

- The light waves with shorter wavelengths are refracted more than waves with longer wavelengths (so there will be a separation into different colours). ✓ (3)

- *Witlig bestaan uit kleure van verskillende golflengtes.*
- *Die spoed van die golwe verminder/verander wanneer dit die prisma binnegaan.*  
**OF**  
*Die spoed van die golwe vermeerder/verander wanneer dit die prisma verlaat.*
- *Die liggolwe met korter golflengtes word meer gebreek as die liggolwe met langer golflengtes (sodoende is daar skeiding van kleure).*

[17]

**QUESTION/VRAAG 9**

9.1	<b>Convex/Konvekse lens</b> (Converging lens/ <i>konvergerende lens</i> )	<b>Concave/Konkawe lens</b> (Diverging lens/ <i>divergerende lens</i> )	<b>Marks/ Punte</b>
	The lens is thicker in the middle than at the edges. <b>OR</b> Surfaces bulge outwards in the centre.  <i>Die lens is dikker in die middel as by die punte.</i> <b>OF</b> <i>Die oppervlaktes bult uitwaarts in die senter/middel.</i>	The lens is thinner in the middle than at the edges. <b>OR</b> The outer surfaces curve inward.  <i>Die lens is dunner in die middel as by die punte.</i> <b>OF</b> <i>Die oppervlaktes buig inwaarts in die senter/middel.</i>	✓✓
	Parallel light rays passing through it bend inward and meet (converge) at the focal point.  <i>Parallele ligstrale wat deur die lens beweeg, buig inwaarts en ontmoet (konvergeer) by die fokuspunt.</i>	Parallel light rays passing through it bend outwards or diverge.  <i>Parallele ligstrale wat deur die lens beweeg, buig uitwaarts en divergeer.</i>	✓✓
	Corrects farsightedness/hyperopia (hypermetropia).  <i>Korrigeer versindheid/hiperopie.</i>	Corrects shortsightedness/myopia.  <i>Korrigeer bysindheid/miopie</i>	

**NB:** Credit 2 marks if the comparison correlates with each other.  
*Krediteer 2 punte indien die vergelyking met mekaar korreleer.*

(4)

9.2.1 Far-sightedness/hyperopia(hypermetropia) ✓.

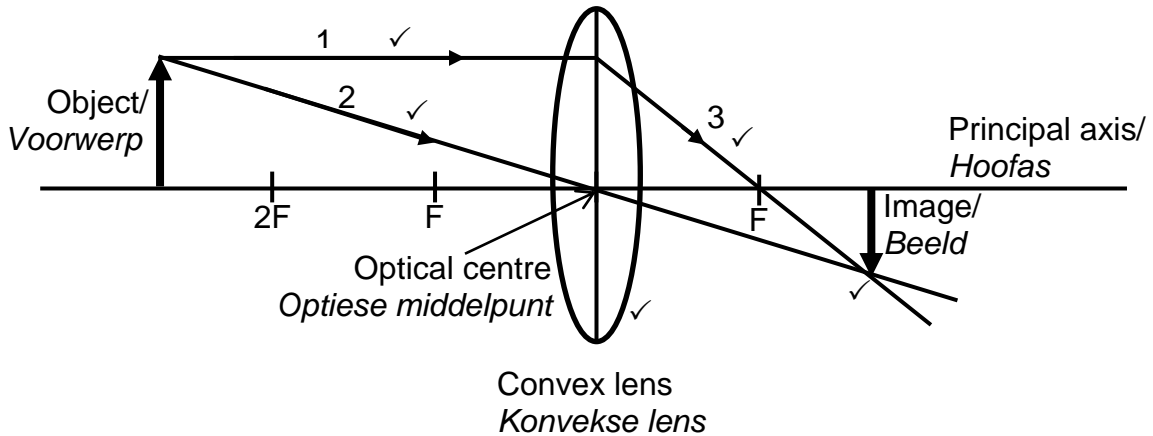
Versiendheid/hiperopie.

(1)

9.2.2 Convex lens ✓ / Konvekse lens

(1)

9.3



Marking criteria/Nasienriglyne:	Marks/Punte
<b>Ray 1</b> starts at the head of the object and moves parallel to the principal axis.  <i>Straal 1</i> begin aan bokant van voorwerp en beweeg parallel aan die hoofas.	1
<b>Ray 2</b> starts at the head of the object and passes through the optical centre without changing direction.  <i>Straal 2</i> begin aan bokant van voorwerp en beweeg deur die optiese middelpunt sonder om van rigting te verander.	1
<b>Ray 3</b> deflects from ray 1 on the other side of the lens and passes through <b>F</b> .  <i>Straal 3</i> buig afwaarts vanaf straal 1 aan die anderkant van die lens en beweeg deur <b>F</b> .	1
Convex lens is used.  <i>Konvekse lens word gebruik.</i>	1
Both <b>ray 2</b> and <b>3</b> intersect at the head of the inverted image.  <i>Beide straal 2 en 3 sny by die kop van omgekeerde beeld.</i>	1

(5)  
[11]

**NB:** Penalise ONCE if arrows are not included.  
 Penaliseer EENMALIG indien pyle nie ingesluit is nie.

### QUESTION/VRAAG 10

10.1 Electromagnetic waves are changing magnetic and electric fields mutually perpendicular to each other ✓ and the direction of propagation of the waves. ✓

*Elektromagnetiese golwe is wisselende magnetiese en elektriese velde wat loodreg tot mekaar is en tot die voortplantingsrigting van die golwe.* (2)

10.2.1 Radio (waves) ✓ / *Radio(golwe).* (1)

10.2.2 Gamma (rays) ✓ / *Gamma(strale).* (1)

10.3  $E = hf$  ✓  
 $= (6,63 \times 10^{-34})(7,50 \times 10^{14})$  ✓  
 $= 4,97 \times 10^{-19} \text{J}$  ✓

**Apply negative marking.**

Therefore the energy of the photon is more than the energy of a photon of blue light.

Therefore it is a photon of indigo light. ✓

***Pas negatiewe nasien toe.***

*Die energie van die foton is meer as die energie van 'n foton van blou lig.*

*Dus is dit 'n foton van indigo lig.* (4)  
**[8]**

**TOTAL/TOTAAL: 150**