

TOM NEWBY SCHOOL EXAMINATION



Subject	English Paper 3: Writing	Examiner	Mrs A Singh		
Date	1 June 2018	Total marks	50		
Session	1	Duration	1 hour		
Grade	7	Moderator	Mrs V Naidoo		
Special in	Special instructions/		No dictionaries allowed.		
Equipment					

This Exam has been compiled using notes and information contained in the Tom Newby School book. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.

Name and Surname:	
	50
Instructions:	

- 1. Write your name, surname and class on the folio paper and rubrics.
- 2. This paper is made up of Section A: Paragraph Writing (30 marks) and Section B: Diary Entry (20 marks).
- 3. Follow the writing process for both writing pieces:

Mind map

First draft

Editing/Proofreading

Final draft

Word count

- 4. Refer to each rubric as a guide to the mark allocation for each assessment.
- 5. Be original and creative!



Section A: Descriptive Writing (30 marks)

A descriptive paragraph aims to create a vivid picture of a person, place, or thing through detailed, sensory imagery.

Write a descriptive paragraph of 100-120 words on one of the topics below. Use adjectives and figures of speech to enhance your writing.

- 1. A snowy, Christmas morning.
- 2. The view in the distance was absolutely breath-taking!



Section B: Diary Entry (20 marks)

Write a Diary Entry of **80-90 words**, expressing your feelings and emotions on the topic below.

I felt extremely proud of my achievement!

Give details about this proud moment and express your thoughts and feelings during this momentous experience.



Name and Surname	

RUBRIC FOR DESCRIPTIVE WRITING

CRITERIA	MARKS 9 - 10	MARKS 7-8	MARKS 5 - 6	MARKS 3 - 4	MARKS 0 - 2	MARK ACHIEVED
CONTENT	Excellent content, which has relevant ideas pertaining to the topic, and is very creative and interesting.	Very good content, which has relevant ideas pertaining to the topic, and is creative and interesting.	Good content, which has some relevant ideas pertaining to the topic, and is adequately creative and interesting.	Satisfactory content, which has few relevant ideas pertaining to the topic, and is not very creative or interesting.	Poor quality content, which has little/no relevant ideas pertaining to the topic and is not creative or interesting.	
CRITERIA	MARKS 5	MARKS 4	MARKS 3	MARKS 2	MARK 0 - 1	MARK ACHIEVED
USE OF ADJECTIVES AND FIGURES OF SPEECH	Excellent use of adjectives and figures of speech to enhance writing.	Very good use of adjectives and figures of speech to enhance writing.	Good use of adjectives and figures of speech to enhance writing.	Fair use of adjectives and figures of speech to enhance writing.	Little/No adjectives and figures of speech used to enhance writing.	
SENTENCE AND PARAGRAPH STRUCTURE	Sentences and paragraphs are perfectly structured.	Sentences and paragraphs are well structured.	Sentences and paragraphs are adequately structured.	Sentences and paragraphs are poorly structured.	Sentence and paragraph structure has not been achieved.	
STRUCTURE	Includes all 5 criteria as per the writing process.	Includes only 4 criteria as per the writing process.	Includes only 3 criteria as per the writing process.	Includes only 2 criteria as per the writing process.	Includes only 1 criteria as per the writing process.	
SPELLING AND GRAMMAR	Has 5 or less spelling and grammar errors.	Has 6-10 errors in spelling and grammar.	Has 11-15 errors in spelling and grammar.	Has 16-20 errors in spelling and grammar.	Has more than 20 errors in spelling and grammar.	
TOTAL: 30 MARKS						

RUBRIC FOR DIARY ENTRY

CRITERIA	MARKS 5	MARKS 4	MARKS 2-3	MARK 0-1	MARK ACHIEVED
CONTENT	Excellent content, which is creative and original.	Very good content, which shows some creativity and originality.	Fair content. Lacks creativity and originality.	Poor content. Little/No creativity or originality.	
EXPRESSION OF EMOTIONS	Emotions expressed strongly.	Emotions expressed well.	Fair expression of emotions.	Emotions hardly expressed.	
SPELLING AND GRAMMAR	Has 5 or less errors in spelling and grammar.	Has 6-10 errors in spelling and grammar.	Has 11-15 errors in spelling and grammar.	Has more than 15 errors in spelling and grammar.	
FORMAT	Includes all 5 criteria as per format.	Includes only 4 criteria as per format.	Includes only 2-3 criteria as per format.	Includes only 1 criteria as per format.	
TOTAL: 20 MARKS					