



TOM NEWBY SCHOOL TEST



Subject	Geography	Examiner	Miss M Albertyn
Date	November 2021	Total marks	50
Session		Duration	1½ hours
Grade	7	Moderator	Miss M Botha
Special instructions/ Equipment			

This Exam has been compiled using notes and information contained in the Tom Newby School book. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking. Up to 10% of the total mark allocation may be deducted for spelling and grammatical errors, except in the case of Language papers, where deductions are made according to a memorandum.

NAME: _____ **CLASS: 7** _____

Instructions

This paper is made up of Section A: Population (25 marks) and Section B: Natural Resources in South Africa (25 marks)

Write your answers on the question sheet

- Read the questions carefully.
- Look at the mark allocation.
- Answer all the questions and work neatly.
- Think carefully before you answer.
- Breathe, relax and best of luck!

SECTION A: POPULATION [25]

Question 1

1.1 Explain what the Green Revolution is. (1)

1.2 Complete the following statement. (3)

Factors that affect life expectancy are pollution, _____,
 _____ and _____.

1.3 Name two **scientific developments** that have given people a better chance of living for a longer time. (2)

1.4 List two rewards given to parents who followed the one-child policy in China. (2÷2=1)

1.5 Match the columns. Write the correct letter next to each number in the answer grid provided below the table. (6)

Column A	Column B
1. Malaria	A. a disease of the lungs
2. Irradiation	B. moves from one country to another
3. Mortality	C. body loses important liquids and minerals
4. Pandemic	D. caused by a parasite
5. Diarrhoea	E. kills bacteria on food
6. Tuberculosis	F. death, dying

Answer Grid

1.	2.	3.	4.	5.	6.
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1.6 Choose the correct answer from the four possible answers.

Underline only the correct answer.

(2)

1.6.1 Birth Rate means:

- A. One thousand live babies born per year in a country.
- B. The number of live babies born per one thousand people per year on a continent.
- C. The number of live babies born per one thousand people per year in a country.
- D. The number of infants born in an area.

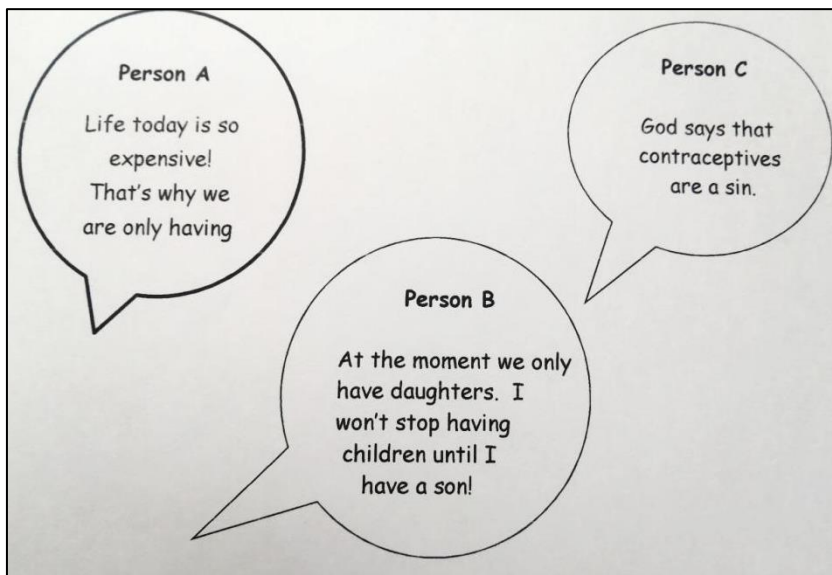
1.6.2 Population Growth Rate:

- A. Is affected by emigration only.
- B. Changes when we include the effect of war in a country.
- C. Is never a negative figure.
- D. Refers to the increase in the number of people in a country per year.

1.7 Calculate the Population Growth Rate for the following countries: (3)

Country	Birth Rate	Death Rate	Population Growth Rate
Zimbabwe	17	13	
India	29	38	
Niger	51	14	

1.8 Match the following speech bubbles about family size with their reasons by writing A, B or C in the answer column. (3)



Reason	Answer
Religion/ beliefs	
Custom/ culture	
Economic status	

1.9.1 Make a prediction. Do you think it is possible that the plague known as Black Death could return at some point in the future and kill millions of people? Give a reason for your answer. (2)

1.9.2 Why do you think there are still so many people dying from AIDS? (1)

SECTION B: NATURAL RESOURCES IN SOUTH AFRICA [25]

Question 2

2.1 Write a good definition for each of the following words:

a. Conservation: (1)

b. Landfill space: (1)

c. Decaying: (1)

2.2 Choose the correct answer. **Underline only the correct answer:**

2.2.1 South Africa is a _____ country. (1)

- A. Water-wise
- B. Water scarce
- C. Water plentiful
- D. Water recycling

2.2.2 Which sector uses the most water in South Africa? (1)

- A. Mining
- B. Household use
- C. Farming
- D. Factories

2.2.3 As South Africa's population increases, so does the water _____. (1)

- A. Demand
- B. Supply
- C. Measurements
- D. Pollution

2.3 Give one example of how people are destroying the world's natural resources. (1)

2.4 Read the case study below and answer the questions that follow.

Do not repeat answers!

Case study: Dwesa and Cwebe Nature Reserve, Eastern Cape

Dwesa and Cwebe are two small nature reserves next to each other in the Eastern Cape. They protect a large area of indigenous coastal forest. The reserves also include a sensitive marine environment that has become a marine protected area. Dwesa offers a range of activities that follow conservation and eco-tourism policy, such as bird watching, game viewing and swimming. Fishing is only allowed in the areas where the rivers meet the sea.

Source: Adapted from: http://www.sa-venues.com/game-reserves/ec_dwesa-cwebe.htm

2.4.1 What are the two purposes of the Dwesa and Cwebe Nature Reserves? (2)

2.4.2 Describe 2 activities the visitors can do in the Dwesa Reserve. (2)

2.5 Examine the photograph of a river catchment area and answer the questions that follow:



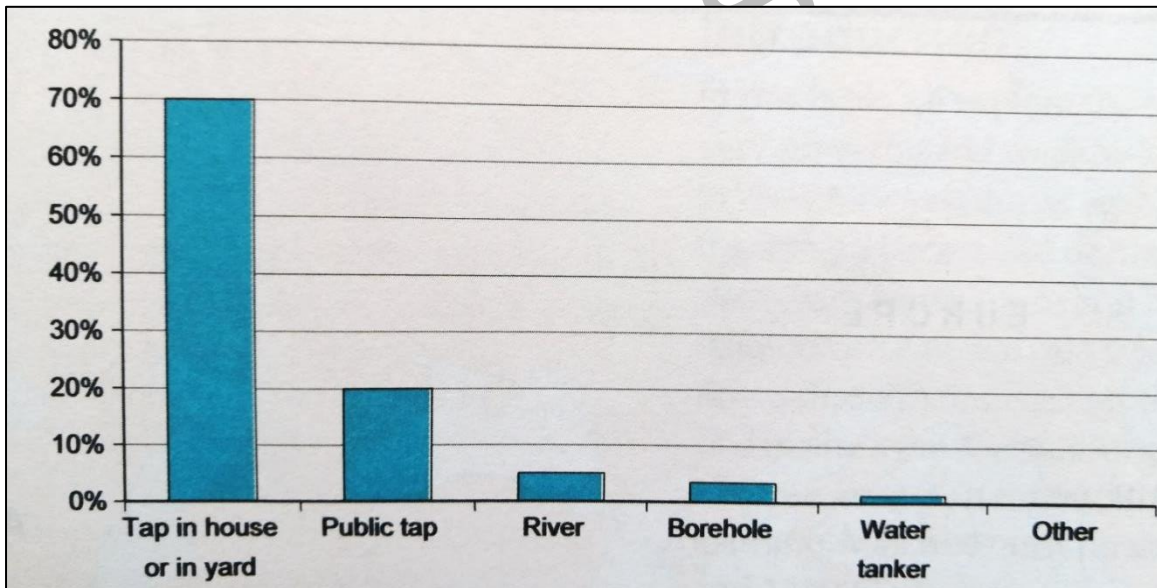
2.5.1 List three different human activities that could damage the water in this catchment area. (3)

2.5.2 Some of the vegetation in this area is alien plants.

a. What are alien plants? (1)

b. Why are alien plants a problem in a catchment area? (1)

2.6 Examine the bar graph showing the ways people in South Africa get their water. Answer the questions that follow:



2.6.1 What percentage of South Africans get their water from a public tap? (1)

2.6.2 What is the total percentage of people who get their water from some kind of tap? (1)

2.6.3 What percentage of South Africans do not get their water from a tap? (1)

2.6.4 What is the second biggest way people get their water, excluding taps? (1)

RUBRIC for marking paragraph writing

LEVEL 1	<ul style="list-style-type: none"> • Uses evidence in an elementary manner e.g. shows little or no understanding. • Uses evidence partially to report on topic or cannot report on topic. 	MARKS: 0-1
LEVEL 2	<ul style="list-style-type: none"> • Evidence is mostly relevant and relates to a great extent to the topic. • Uses evidence in a very basic manner. 	MARKS: 2-3
LEVEL 3	<ul style="list-style-type: none"> • Uses relevant evidence e.g. demonstrates a thorough understanding of the topic. • Uses evidence very effectively in an organised paragraph that shows an understanding of the topic. 	MARKS: 4-5

Have a wonderful holiday

Grade 7 Geography Test term 4

Performance analysis: FOR TEACHER USE ONLY

NAME _____ GRADE 7 _____

	Possible total	Mark obtained	Moderated Mark
SECTION A	25		
Question 1.1	1		
Question 1.2	3		
Question 1.3	3		
Question 1.4	1		
Question 1.5	6		
Question 1.6	2		
Question 1.7	3		
Question 1.8	3		
Question 1.9	3		
SECTION B	25		
Question 2.1	3		
Question 2.2	3		
Question 2.3	1		
Question 2.4	4		
Question 2.5	5		
Question 2.6	4		
Question 2.7	5		