



Western Cape
Government

Western Cape Education Department

Directorate: Curriculum FET

LIFE ORIENTATION

**REVISION BOOKLET
TERM 1 2024**

Grade 11

This revision program is designed to assist you in revising the critical content and skills that you have covered during the 1st term. The purpose is to prepare you to understand the key concepts and to provide you with an opportunity to establish the required standard and the application of the knowledge necessary to succeed in the examina

Dear Grade 11 Learner

Welcome to a journey of growth and self-discovery! From exploring personal development to fostering positive relationships and engaging with societal issues, each section is carefully crafted to empower you on your journey.

As you dive into this revision booklet, remember that every page holds the potential to deepen your knowledge, broaden your perspectives, and inspire personal growth. Let it serve as a roadmap for your academic success and a catalyst for your continued exploration of life's rich tapestry.


Embrace the journey that lies ahead, and let this booklet be your guide as you strive for excellence in Grade 11 Life Orientation. Together, let's make this year one of discovery, achievement, and unforgettable memories.

Wishing you all the best on your academic endeavours!



"Embrace each challenge as an opportunity to grow, for in every obstacle lies a lesson waiting to be learned. Your journey in life is not about avoiding difficulties, but about facing them with courage and determination. Believe in yourself, stay focused, and never underestimate the power of your potential. This year, let your actions be guided by the belief that you are capable of achieving greatness."

The following list is just to remind you about the meaning of the action verbs/ instruction words used in tests/tasks/examinations.



Ensure that
you know
them

L1 and L 2 (lower order)		L3 and L 4 (middle order)		L5 and L 6 (higher order)	
Remembering	Understanding	Applying	Analysing	Evaluating	Creating
Exhibit memory of previously learned material by recalling facts, basic concepts; and answers.	Demonstrate understanding of facts and ideas by: organising, comparing, translating, interpreting, giving descriptions and stating main ideas.	Solve problems to new situations by applying acquired knowledge, facts techniques and rules in a different way.	Examine and break information into parts by identifying reasons or causes. Make inference and find evidence to support generalisations.	Present and defend opinions by making judgements about information, validity of ideas or quality of work based on a set of criteria	Compile information together in a different way by combining elements in a new pattern or proposing an alternative solution
Choose Define Find How List Match Name Relate Select What When Where Which Who Why	Classify Compare Contrast Explain Illustrate Outline Summarise Infer Relate Show Demonstrate	Apply Choose Develop Identify Interview Construct Report Change Conclude Demonstrate Discuss Explain Illustrate Interpret Report Review Summarise Tell Prepare Show	Analyse Assume Categorise Classify Compare Contrast Conclude Distinguish Examine Infer	Apply Appraise Assess Compare Conclude Consider Criticise Decide Defend Determine Evaluate Explain Interpret Judge Justify Recommend Support Argue	Change Choose Combine Compile Compose Construct Create Develop Elaborate Imagine Improve Plan Predict Propose Solve Suppose Produce



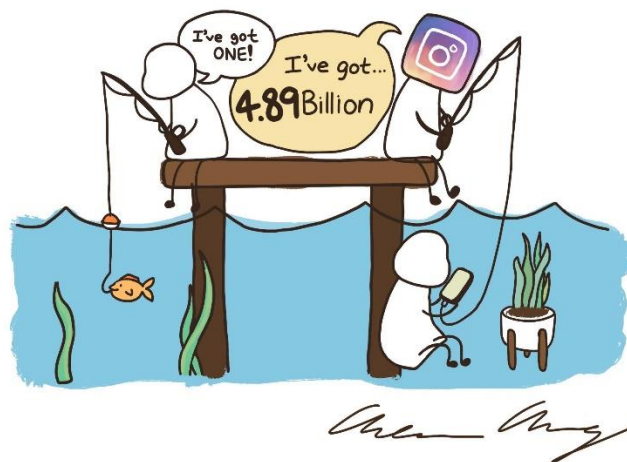
TERM 1

DEVELOPMENT OF SELF IN SOCIETY

QUESTION 1

- 1.1 Give the definition of goals and state THREE reasons why goal setting is important for personal development. (1 + 3) (4)
- 1.2 Differentiate between perseverance and persistence. (2 x 2) (4)
- 1.3 State FOUR ways how the media can influence the values you hold in relationships. (4 x 1) (4)
- 1.4 Discuss factors in romantic relationships that can be detrimental to a person's wellbeing. (4 x 2) (8)
- 1.5 Critically discuss how aligning your goals with your personal values contribute to a sense of fulfilment and purpose? (2 x 4) (8)

QUESTION 2



Teenagers should be aware that digital footprints can harm their future lives and careers.

2.1 Discuss THREE reasons why your digital footprint could be damaging to you when you apply for a job. (3x2) (6)

2.2 Identify ONE right, responsibility and action when building relationships over social media. (3x1)

2.3 As a Grade 11 learner who survived the social challenges of Grade 8, what advice would you give to someone who have been asked to send nude pictures. (2x2)

2.4 Describe TWO types of social media platforms that teenagers would use. Include examples of how teenagers use these platforms to build relationships. (2x2)

CAREER AND CAREER CHOICES

QUESTION 3

3.1 Explain how an internship is different from a scholarship. (2x2)

3.2. Explain how an internship is different to a learnership. (3x2)

3.3 Provide a Grade 11 THREE types of ethical behaviour they should show when in n internship, learnership or scholarship programme. (3x2)

Study the following results of a grade 12 learner and answer the questions that follow:

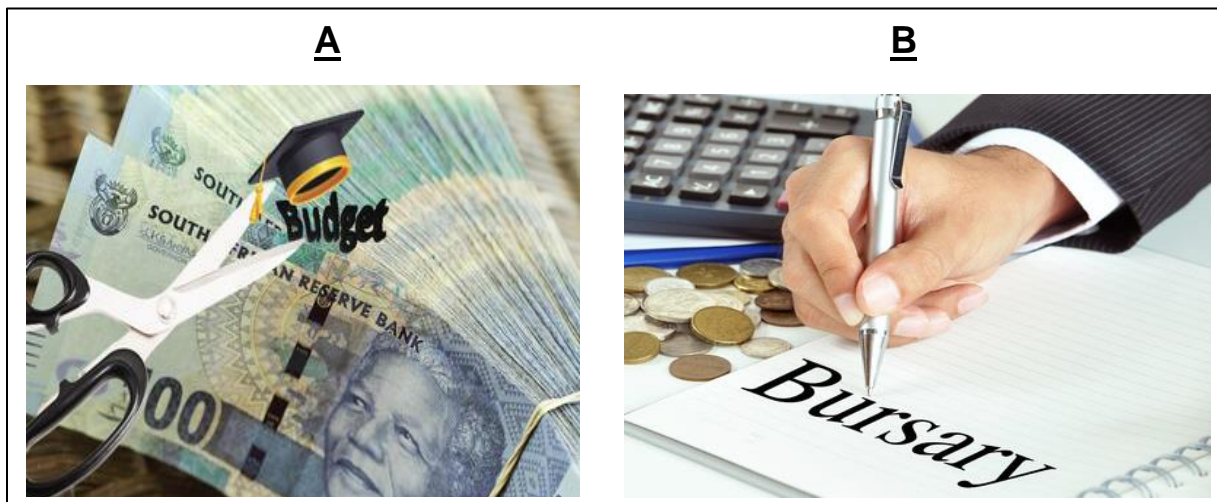
English Home Language	81%
Afrikaans First Additional Language	21%
Mathematics	55%
Accounting	75%
Business studies	70%
Physical Science	28%
Life Orientation	83%

3.4. Explain the type of pass this learner achieves. (1x2)

3.5 Explain to the learner the difference between a university qualification and a qualification at a TVET college. (2x2)

QUESTION 4

Finances and Further Studies:



Studying at a tertiary institution is an expensive business, and most South African students need financial help to do so. Getting a bursary from an organization is often the only way of funding students for further education after Grade 12.

4.1 Study the pictures above and answer the following questions:

- 4.1.1 In Picture A, explain what the scissors and the word budget represents.
- 4.1.2 In Picture B, explain the term 'Bursary'.
- 4.1.3 What is the hat and the money depicting in Picture A?
- 4.1.4 What can a student apply for if they don't get a bursary. (4x2)(8)

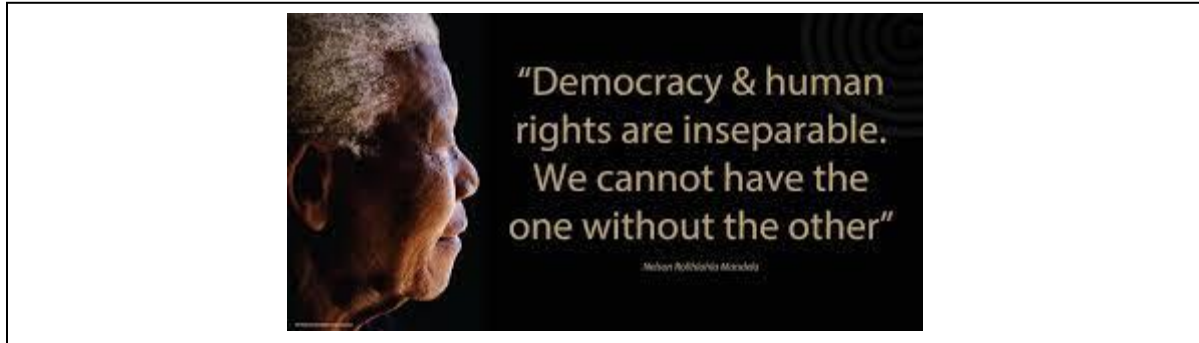
4.2 When a learner decides to take a gap year due to the lack of money, explain **TWO** strategies that can be used to prepare them financially, to apply the year after. (2x2)(4)

4.3 When applying for a bursary, the student is expected to write a motivation letter to support the application form. Name and explain **THREE** important facts that you will inform the bursa about to strengthen your chances of being successful in your application. (3x2)(6)

4.4 Name and explain **TWO** possible funding opportunities that students can look for to ensure that they are considered for financial assistance to further their studies. (2x3)6

QUESTION 5

Read the extract below and answer the questions that follow:



- 5.1 Describe, in your own words what 'democracy' is and give an example of where you have seen a good example of it displayed and in South Africa. (1+2)2
- 5.2 Critically evaluate the quote, 'democracy and human rights are inseparable'. (3x2)6
- 5.3 Discuss any **THREE** values as set out in the Constitution of South Africa that strives to establish good governance. (3x2)6
- 5.4 What are the advantages of having a democratic government. (2x1)2
- 5.5 Why is transparency and accountability so important in a democratically governed society? (2x2)4



Marking Guideline

QUESTION 1

- 1.6 Give the definition of goals and state THREE reasons why goal setting is important for personal development. (1 + 3) (4)**

Marks should be awarded as follow:

ONE mark for the correct definition and ONE mark each for THREE reasons

Definition:

Goals are specific, measurable objectives that an individual aims to achieve within a set timeframe. ✓

They serve as targets or milestones ✓ toward which efforts are directed.

THREE REASONS:

- Setting goals provides clarity about what you want to achieve and helps you stay focused on your priorities. ✓
- They give you something to work toward and provide a sense of purpose and accomplishment when achieved. ✓
- Serves as motivation. ✓
- It helps you assess how far you've come and identify areas for improvement. ✓
- You stay accountable for your own goals. ✓
- Goals fosters personal growth, resilience, and self-confidence. ✓
- Goals help you prioritise tasks and manage your time effectively. ✓
- You learn how to adapt and overcome challenges. ✓

- 1.7 Differentiate between perseverance and persistence. (2 x 2) (4)**

Marks should be awarded as follow:

Perseverance is the quality of continuously pursuing ✓ a goal despite facing obstacles, setbacks, or difficulties, demonstrating a steadfast commitment, patience, and resilience ✓ over an extended period, whereas

Persistence consistent and tenacious pursuit of a goal ✓ , involving ongoing effort, determination, and refusal to give up ✓ in the face of obstacles or adversity.

1.8 State FOUR ways how the media can influence the values you hold in relationships. (4 x 1) (4)

Marks should be awarded as follow:

ONE mark each for any FOUR of the following:

- The media often depicts idealised versions✓ of romantic relationships, presenting unrealistic standards of love, romance, and intimacy.
- Certain media representations may normalise or glamorise toxic behaviours✓ such as jealousy, possessiveness, or controlling behaviour in relationships.
- Media often perpetuates traditional gender stereotypes and role expectations✓ within relationships. For example, women may be portrayed as passive or submissive, while men are depicted as dominant or emotionally distant.
- Romantic narratives in the media often follow predictable storylines and tropes.✓ These narratives can influence your beliefs about how relationships should unfold, such as the idea of "love at first sight" or the notion that conflict always leads to a happily-ever-after resolution.
- Seeing seemingly perfect relationships portrayed in the media can lead to feelings of inadequacy or insecurity ✓ about your own relationship.
- Advertising often uses romantic or sexual imagery to sell products, which can subtly influence your beliefs about how relationships and intimacy are linked to material possessions or physical appearance.✓
- Coverage of celebrity relationships in the media can shape perceptions of what constitutes a successful or desirable relationship. ✓
- Consistently consuming media that portrays healthy, respectful relationships may reinforce positive relationship values, while exposure to media with negative or harmful representations may have the opposite effect.✓

1.9 Discuss factors in romantic relationships that can be detrimental to a person's wellbeing. (4 x 2) (8)

**Marks should be awarded as follow for FOUR correct responses:
ONE mark for a statement and ONE mark for an explanation**

- Poor communication can lead to misunderstandings, unresolved conflicts, and feelings of resentment ✓ which can escalate tensions and erode trust over time. ✓
- Constant arguing, unresolved disputes, or resorting to aggressive behaviours ✓ can create a toxic atmosphere within the relationship. Failure to address conflicts constructively can result in chronic stress, anxiety, and a sense of insecurity. ✓
- Lack of Trust ✓ due to dishonesty, infidelity, or betrayal, it can cause profound emotional distress and undermine the stability of the relationship. ✓
- Relationships characterized by control, manipulation, or power imbalances ✓ can be emotionally abusive. This can manifest through tactics such as gaslighting, coercion, and isolation, leading to feelings of worthlessness, anxiety, and dependence on the manipulative partner. ✓
- Unrealistic expectations ✓ about the relationship or each other can lead to disappointment and dissatisfaction. This can strain the relationship and contribute to feelings of inadequacy or resentment. ✓
- Lack of Personal Space and Autonomy ✓ may make individuals feel suffocated, trapped, or unable to pursue their interests and goals independently. ✓
- Financial stressors ✓ can lead to arguments, feelings of insecurity, and overall dissatisfaction, leading to the end of or an unhealthy relationship. ✓
- When one or both partners fail to meet each other's emotional needs ✓ can lead to loneliness, depression, and a sense of detachment ✓ from the relationship.
- Substance abuse ✓ by one or both partners can severely impact the dynamics of a relationship. It can lead to conflicts, trust issues, financial strain, and even domestic violence. ✓
- Any form of physical or sexual violence ✓ within a relationship may cause victims to experience physical injuries, psychological trauma, and feelings of shame or helplessness. ✓

1.10 Critically discuss how aligning your goals with your personal values contribute to a sense of fulfilment and purpose. (2 x 4) (8)

Marks should be awarded as follow:

FOUR marks for TWO well explained responses:

(ONE mark for the STATEMENT, ONE mark for the QUALIFIER, ONE mark for the ELABORATION, ONE mark for the OUTCOME.)

- It gives you clear direction ✓ where your values guide you towards objectives ✓ that resonate with what truly matters to you. This clarity helps you prioritise your efforts ✓ and make decisions that are in line with your core beliefs and principles. You find yourself making decisions with greater ease ✓ and confidence.
- Goals that align with your values motivates you ✓ because they are meaningful to you ✓ on a fundamental level. You're more likely to be driven by passion ✓ and genuine interest rather than external rewards or societal expectations. This intrinsic motivation creates a deep sense of satisfaction and joy in pursuing your goals ✓.
- It allows you to live with integrity ✓ as you're not compromising your principles or pretending to be someone ✓ you're not. This alignment leads to greater self-respect and inner harmony ✓ resulting in increased self-respect, confidence, and a stronger sense of identity. ✓
- These goals provide a sense of fulfilment ✓ because you're actively contributing to what you deem important and worthwhile ✓ and not influenced by external pressures ✓. This fulfilment brings a deep sense of satisfaction and purpose ✓ to your life.
- These goals make you more likely to persevere and bounce back ✓ as you are resilient to obstacles and setbacks ✓ as your values gives you a strong sense of purpose and commitment ✓ which leads to one not giving up until the goal is achieved ✓.
- Positive Impact on Wellbeing ✓ as you experience less inner conflict and stress ✓. This leads to a greater sense of overall happiness and fulfilment ✓ in both the short and long term due to you being true to yourself. ✓

QUESTION 2:

2.1 Discuss THREE reasons why your digital footprint could be damaging to you when you apply for a job. (3x2) (6)

Marks should be awarded as follows:

(ONE mark for statement/fact, ONE mark for qualifier)

- You could have evidence of inappropriate behavior ✓ that the company does not approve of, and this would impact your application. ✓
- In your past, you might have posted a photo of yourself that can be seen as compromising. ✓ The internet remembers and years later this could still influence your application. ✓
- Your profile would include history of employment and could include information on relationships within your previous places of employment ✓ that is not acceptable with the company you wish to work for. ✓

2.2 Identify ONE right, responsibility and action when building relationships over social media. (3x1) (3)

Marks should be awarded as follows:

(ONE mark for each RIGHT, RESPONSIBILITY and ACTION)

- The right to privacy and not having everyone able to see your profile but that you can choose your friends. ✓
- Responsibility to respect the privacy of your friends. ✓
- Action to not post comments on social media that were told in private confidence to you. ✓

2.3 As a Grade 11 learner who survived the social challenges of Grade 8, what advice would you give to someone who have been asked to send nude pictures. (2x2) (4)

Marks should be awarded as follows:

(ONE mark for statement/fact and ONE mark for qualifier.

- Remind them that their bodies are their own ✓ and no one has a right to request images of your body. ✓
- Remind them that these images will appear on social media platforms ✓ and spread around. It would be like walking in a mall naked. ✓ It is illegal ✓ and they could be fined or involved in a court case for distributing sexually explicit material. ✓

2.4 Describe TWO types of social media platforms that teenagers would use. Include examples of how teenagers use these platforms to build relationships. (2x2) (4)

Marks should be awarded as follows:**(ONE mark for statement/fact and ONE mark for qualifier)**

- Instagram- teens post pictures and try to get as many likes as possible. ✓ These likes act as affirmation. ✓
- Snapchat- the aim is to get as many friends as possible to see your images which last only 24h. ✓ These images show the bits and pieces of your life. ✓

QUESTION 3:**3.1 Explain how an internship is different from a scholarship. (2x2) (4)****Marks should be awarded as follows:****(ONE mark for statement/fact and ONE mark for qualifier)**

- Scholarships are awarded for academic performance/you need to maintain your good performance ✓ whilst internship do not need excellent academic performance. ✓
- Scholarship provides financial aid for further studies- you might have to work back the money given to you. ✓ Internship is workplace-based experience for specific time and specific company. ✓

3.2. Explain how an internship is different to a learnership. (3x2) (6)**Marks should be awarded as follows:****(ONE mark for statement/fact and ONE mark for qualifier)**

- Learnership give you an occupational qualification when completed successful ✓ whilst internship is just a specific supervised training. ✓
- Learnership have two parts training and practical ✓ and internship just practical. ✓
- Learnership are given to untrained people ✓ whilst learnership is given to trained people. ✓

3.3 Provide a Grade 11 THREE types of ethical behaviour they should show when in internship, learnership or scholarship programme. (3x2) (6)**Marks should be awarded as follows:**

(ONE mark for statement/fact and ONE mark for qualifier)

- Be eager to learn, ✓ limit socialising with all you are there to develop yourself. ✓
- Be in time for work/class, ✓ it shows you can manage time and are disciplined individual. ✓
- Keep up your academic/sports performance, ✓ the criteria the scholarship was awarded needs to be adhered to. ✓

3.4. Explain the type of pass this learner achieves. (1x2) (2)**Marks should be awarded as follows:****(One mark for statement/fact and ONE mark for qualifier)**

- Learner does not pass, ✓ the learner has two subject below 30%. ✓

3.5 Explain to the learner the difference between a university qualification and a qualification at a TVET college. (2x2) (4)**Marks should be awarded as follows:****(One mark for statement/fact and ONE mark for qualifier)**

- TVET colleges typically offer vocational qualifications and apprenticeships. ✓
Meanwhile, universities offer their students graduate degrees, which are equivalent to a bachelor's or master's degree ✓.
- TVET colleges generally offer practical, hands-on training meant to be utilized in specific trade or industry, ✓ while universities typically offer a more theoretical and academic education ✓

QUESTION 4:**4.1 Study the pictures above and answer the following questions: (4x2) (8)****Marks should be awarded as follows:****(One mark for statement/fact and ONE mark for qualifier)**

4.1.1 In Picture A, explain what the scissors and the word budget represents.

- As can be seen in Picture A, it seems as if the pair of scissors is cutting into the word 'budget' ✓, therefore referring to budget cut. ✓
- People have cut their budgets to save for after school studies ✓, especially if they don't get a bursary. ✓

- Life has become so expensive✓ that people can't afford to enrol for further studies after Grade 12. ✓
- Scissors cutting the word budget illustrates *reducing costs and spending*, ✓ *in order to save money to ensure financial stability*. ✓

4.1.2 In Picture B, explain the term 'Bursary'.

- A bursary is a sum of money awarded to students✓ based on their financial need. ✓
- It is provided to the student by an educational institution and is similar to student loan✓ but in this case the money does not have to be paid off or returned. ✓
- Bursaries must be applied for✓, with special consideration given to those with the greatest hardship, as well as members of underrepresented and underserved social groups. ✓

4.1.3 What is the hat and the money depicting in Picture A?

- The hat depicts graduation✓ from an institution of learning. ✓
- It refers to the line of study✓ that you graduate from. ✓
- The money refers to the cost of the course ✓that the student is studying in. ✓
- It shows that money is needed ✓to be able to study further and graduate. ✓

4.1.4 What can a student apply for if they don't get a bursary. (4x2)(8)

- Find organisations online to learn which of them offer scholarships✓, what you need to qualify, and how to apply. ✓
- Applying for a student loan from a bank or financial institution ✓is another way to pay off the fees while you study. ✓
- Several non-profit organisations ✓help raise funds for education and students who need financial assistance. Proper research must be done to avoid fraudulent practices. ✓
- Finding a part time job ✓is also a possibility, unless the student is studying online, then they can work full time while studying part time. ✓

4.2 When a learner decides to take a gap year due to the lack of money, explain **TWO** strategies that can be used to prepare them financially, to apply the year after. (2x2) (4)

- Work and save:
 - Look for full-time employment opportunities during the gap year. ✓ This could be in a field related to the learner's future studies or any available job that provides a stable income. ✓

- Adopt a disciplined savings approach by setting aside a significant portion of the earnings. ✓ Create a budget to allocate funds for living expenses, education savings, and an emergency fund. ✓
- Internships
 - Seek out paid internships or cooperative education programs related to the learner's academic and career interests. ✓ These experiences not only provide valuable insights into the field but also offer a source of income. ✓
 - Look for networking connections to discover potential internship opportunities. ✓ Networking can open doors to paid positions and enhance the learner's professional development. ✓
- Sponsorships
 - Use the gap year to actively research and apply for scholarships and grants. ✓ Many organizations, institutions, and foundations offer financial assistance to students pursuing higher education. ✓
 - Prepare compelling scholarship applications by highlighting achievements, volunteer work, and personal goals. ✓ Be proactive in seeking out opportunities that align with the learner's academic and extracurricular profile. ✓
- Online Skills development:
 - Explore online learning platforms to acquire new skills or enhance existing ones. ✓ Some platforms offer free courses, while others may require a modest fee. Upskilling can potentially increase employability. ✓
 - Use acquired skills to engage in freelancing or gig economy work. ✓ Platforms like Upwork, Fiverr, or TaskRabbit provide opportunities to earn money based on specific skills, offering flexibility and a chance to build a portfolio. ✓

4.3 When applying for a bursary, the student is expected to write a motivation letter to support the application form. Name and explain **THREE** important facts that you will inform the bursa about to strengthen your chances of being successful in your application. (3x2) (6)

Marks should be awarded as follows:

(One mark for statement/fact and ONE mark for qualifier)

- Career Goals
 - Clearly articulate your educational and career goals. Describe how the specific course or program you are pursuing aligns with your long-term aspirations. ✓ This helps the bursary provider understand the purpose and potential impact of their support on your academic and professional journey. ✓
- Financial Needs
 - Provide a detailed overview of your current financial situation, emphasizing any challenges or constraints you may be facing. ✓ This could include information about your family's financial circumstances, personal financial

responsibilities, or any unforeseen financial difficulties. ✓ Be specific about why you need financial assistance and how the bursary will make a significant difference.

- Achievements:
 - Showcase your academic achievements, such as grades, awards, or commendations. ✓ Emphasize your dedication to your studies and your commitment to maintaining high academic standards. ✓
 - Mention any extracurricular activities, leadership roles, or community service you have been involved in. ✓ This helps demonstrate your well-rounded nature and your ability to balance academic and non-academic responsibilities. ✓
- Personal Challenges:
 - If you have faced personal challenges or obstacles that may have affected your academic journey, share these in a thoughtful and constructive manner. ✓ This could include health issues, family circumstances, or other hardships. ✓
 - Emphasize how you have overcome these challenges and demonstrate your resilience and determination to succeed. ✓ Bursary providers often appreciate applicants who have shown the ability to persevere in the face of adversity. ✓

4.4 Name and explain **TWO** possible funding opportunities that students can look for to ensure that they are considered for financial assistance to further their studies.

(2x3)(6)

Marks should be awarded as follows:

(One mark for statement/fact, ONE mark for qualifier and ONE mark for the outcome)

- Bursary
 - Many institutions and private organizations offer scholarships ✓ based on academic achievements, leadership skills, or other merits ✓ therefore students with outstanding academic records, extracurricular involvement, or unique talents may be eligible for merit-based scholarships. ✓
 - Some scholarships are awarded based on financial need ✓ these programs consider the student's family income, financial responsibilities, and other factors contributing to financial constraints ✓ also completing the Free Application for Federal Student Aid (FAFSA) or similar financial aid forms may be required. ✓
- Grants
 - Governments often provide grants to students based on financial need ✓ e.g. programs like the Pell Grant in the United States are aimed at supporting low-

- income students ✓ so eligibility is determined by factors such as family income, household size, and the cost of education. ✓
- Colleges and universities may offer their own grants to students ✓ these could be need-based or merit-based, depending on the institution's policies ✓ so students should check with the financial aid office of their chosen institution for available grant opportunities. ✓
 - Private Bursary
 - Many companies and foundations provide scholarships to support students pursuing specific fields of study or career paths ✓ these scholarships may be tied to internship opportunities ✓ or future employment with the sponsoring organization. ✓
 - Non-Profit Organisation
 - Various nonprofit organizations offer scholarships to students with particular backgrounds, interests, or goals ✓ students can explore these opportunities by researching organizations ✓ which are relevant to their field of study or personal background. ✓

QUESTION 5

5.1 Describe, in your own words what 'democracy' is and give an example of where you have seen a good example of it displayed and in South Africa. (1+2)(2)

(One mark for statement AND ONE mark for each example)

- Democracy is a form of government in which the power to make decisions and enact laws is vested in the hands of the people. ✓ It is characterized by citizens having the right to participate in the decision-making process through voting, expressing their opinions, and holding their leaders accountable ✓ in a democratic system, individual rights, freedoms, and the rule of law are fundamental principles. ✓
- A good display of democracy can be observed in the election process of political leaders. ✓ During elections, citizens have the opportunity to vote for their preferred candidates or parties, and the candidate or party that receives the majority of votes is elected to represent the people. ✓ This process ensures that leaders derive their authority from the consent of the governed. ✓
- In the context of South Africa, a significant example of democracy is the transition from apartheid to a democratic system in the early 1990s. ✓ The dismantling of apartheid, a system that institutionalized racial segregation and discrimination, was followed by the country's first democratic elections in 1994. ✓ Nelson Mandela, an iconic figure in the struggle against apartheid, became the first black president of South Africa through a democratic election. The peaceful transition and the establishment of a democratic system marked a profound

moment in the nation's history, illustrating the power of the people to bring about positive change through democratic processes. ✓

5.2 Critically evaluate the quote, 'democracy and human rights are inseparable'.

(3x2)(6)

(One mark for statement/fact and ONE mark for qualifier)

- Democracy often incorporates mechanisms for accountability and transparency. ✓ A government accountable to its citizens is more likely to respect and protect human rights. ✓
- Transparency in decision-making processes helps prevent abuses of power ✓ and ensures that policies align with human rights standards. ✓
- Democracy encourages citizen participation and activism. ✓ Individuals are empowered to voice their opinions and advocate for their rights. ✓
- A democratic system, where citizens have the right to participate in decision-making processes, ✓ is more likely to respect and uphold fundamental human rights. ✓
- Democracy is about majority rule ✓ and involves protecting the rights of minorities. ✓
- Human rights principles emphasize the equal treatment of all individuals, ✓ regardless of their background. ✓

5.3 Discuss any **THREE** values as set out in the Constitution of South Africa that strives to establish good governance.

(3x2) (6)

(One mark for statement/fact and ONE mark for qualifier)

- **Rule of Law:** The principle of the rule of law is central to good governance. ✓ It ensures that all actions of the government and individuals are subject to the law, promoting a predictable and fair legal system. ✓ This value establishes a framework where everyone, regardless of their position, is accountable under the law.
- **Equality:** The Constitution emphasizes the principle of equality, ensuring that everyone is equal before the law and has the right to equal protection and benefit. ✓ This value is fundamental in establishing a just and inclusive society, where discrimination on various grounds, such as race, gender, or religion, is prohibited. ✓
- **Human dignity** is a foundational value that recognizes and respects the inherent worth and value of each individual. ✓ This principle guides the government and its institutions in their actions, promoting a governance framework that values and protects the dignity of all citizens. ✓

5.4 What are the advantages of having a democratic government.

(2x1) (2)

- While democracies offer these advantages, it's important to note that the effectiveness of a democratic government depends on various factors, including the quality of institutions, the rule of law, and the engagement of an informed and active citizenry. ✓
- Continuous efforts to strengthen democratic institutions and practices contribute to the realization of these advantages and assists in the overall stability of the country. ✓

5.5 Why is transparency and accountability so important in a democratically governed society? (2x2) (4)

(One mark for statement/fact and ONE mark for qualifier)

- Transparency and accountability foster trust✓ between the government and its citizens. ✓
- When the actions, decisions, and processes of the government are open and accessible, ✓ citizens are more likely to trust their leaders. ✓
- Through open communication and feedback mechanisms, leaders can understand the priorities of the population✓ and adjust policies accordingly, contributing to effective governance. ✓
- Openness in government operations ensures that decision-making processes involve multiple stakeholders, ✓ reducing the risk of autocratic practices. ✓