



**LIMPOPO**  
PROVINCIAL GOVERNMENT  
REPUBLIC OF SOUTH AFRICA

**DEPARTMENT OF EDUCATION**

**VHEMBE EAST DISTRICT**

**Grade 12**

**LIFE ORIENTATION**

**COMMON ASSESSMENT: TASK 2**

**PROJECT**

**2024**

**THE SUBMISSION DATE IS 03 MAY 2024**

Total Marks: 90

Duration : 4 - 6 Weeks

This project task consist of 12 pages, cover page included.

<b>NAME OF LEARNER</b>	
<b>NAME OF SCHOOL</b>	
<b>SUBJECT:</b>	LIFE ORIENTATION
<b>GRADE:</b>	12
<b>MARKS:</b>	90
<b>TOPICS:</b>	<ul style="list-style-type: none"> <li>▪ Social Media's Impact on Human Rights Violations</li> <li>▪ Social and Environmental Responsibility</li> <li>▪ Democracy and Human Rights</li> </ul>
<b>SUB-TOPICS:</b>	<ul style="list-style-type: none"> <li>○ Evaluate own position when dealing with discrimination and human rights violations.</li> <li>○ Assess projects, campaigns and events which address discrimination and human rights violations</li> <li>○ Analyze and discuss the role of the media in a democratic society</li> <li>○ Investigate the principles, processes and procedures for democratic participation</li> <li>○ Freedom of expression and limitations</li> <li>○ Responsibilities of various levels of government</li> <li>○ Community responsibility to ensure environments and services that promote safe and healthy living.</li> </ul>
<b>PURPOSE:</b>	<ul style="list-style-type: none"> <li>• The project seeks to empower learners with skills, knowledge and values to exercise responsibility when participating on social media with an aim of addressing human rights violation and to promote safe and healthy living environment.</li> <li>• It will also shed some light on the role of the media in a democratic society and the responsibilities of various levels of government in keeping a safe and healthy environment. It doesn't end here, also skills how to do research vs. data collection, analysis &amp; recommendations.</li> <li>• Also to equip learners with basic research skills in preparation for academic studies in higher education institutions.</li> </ul>
<b>DATE OF ISSUE:</b>	03 April 2024
<b>SUBMISSION DATE:</b>	15 May 2024

<b>FORM OF ASSESSMENT:</b>	<b>FORMATIVE – Research/ Investigation</b>
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### A. INSTRUCTIONS ON TECHNICAL ASPECTS

#### NOTE TO LEARNERS:

1. Fill in the cover page provided to indicate your personal particulars.
2. Provide a suitable title to this project based on the content it treats and the problem spoken about in the problem statement. For that, you have got to read relevant material on the content it treats. (1x1) (1)
3. Provide a table of contents. There must be coherence between the aspects treated and page numbers. For that, the very same numbering system used in the project should be followed.
4. The items presented should also be considered in your table of contents and for completion of the project.
5. This project will require extended reading and writing on the part of the learner. To that effect, it will involve thorough investigation and sourcing information on: \* \*  
 \*discrimination and human rights violations.  
 \*Role of the media in a democratic society  
 \*Responsibilities of various levels of government to keep safe and healthy environments.
6. Present your answers in meaningful and sensible sentences/phrases.
7. Complete all the activities indicated in the project.
8. Use different sources to complete the project. At least, four (4) sources must be used. More sources used will be an advantage on your side. (1x1) (1)
9. All sources used must be acknowledged.
10. Submit each section according to the timetable for submission provided. In this case, an easy timetable for submission should be attached with the project.
11. The project must be bound/stapled.

#### NOTE TO TEACHERS:

1. Mediate/explain the assessment process in detail to the learners.
2. Discuss ALL assessment criteria applicable to the project has to must be discussed with the learners prior to the commencement of the project.
3. Although learners will spend time outside of contact time to collect resources and information, the completion of the task must be facilitated by the teacher in class time.
4. Learners will need adequate guidance at the outset of the project and progress should be monitored throughout.
5. Print enough copies of the worksheets for all your learners.
6. All the relevant content and assessment criteria applicable to the Project must be taught and discussed with the learners prior to its commencement.

(Sub-total: 2)

### DECLARATION OF OWNERSHIP

<b>NAME</b>	
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<b>GRADE</b>	
<b>SCHOOL</b>	
<b>CIRCUIT</b>	
<b>DISTRICT</b>	

**Declaration by the Teacher:**

I declare that all the work done in this learner collection of evidence is the sole work of this learner.

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

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**Declaration by the Learner:**

I declare that all the work done in this collection of evidence is my own work.

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

**Summary of Assessment Rubric:**

Description	Possible Mark	Mark Obtained	Moderated Mark
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Technical aspects	02		
1. Introduction	10		
Extent of the problem/problem statement			
A. Human rights violation in schools	12		
B. Services to provide safe and healthy living environments	11		
C. Social media activism for a safe and healthy environment	23		
D. Data collection: Interview	4		
E. Data analysis	8		
2. CONCLUSION recommendations??	22		
<b>TOTAL</b>	<b>90</b>		

**PROBLEM STATEMENT:**

Read the problem statement below and investigate the issues related to it in order to understand the underlying content it treats.

**Responsibility: a buzz word that affects both individuals and government.**

According to The South African Human Rights Commission (SAHRC) (2019), incidence of human rights violation in South Africa (SA) are increasing, despite various attempts to eradicate this tendency. The scariest thing is that the SAHRC bases its interpretation of such incidence on reported cases and those that have been brought to the attention of the institution. Much is happening in our society and most cases are not being reported about making it difficult for a correct account to be given on the extent of this challenge.

To complicate matters, human rights violation assumes different forms and they happen in different contexts. The advent of social media has actually accelerated the problem. Most human rights violation happen under the guises of media freedom and freedom of expression (Babu, 2019).

Lastly, the Department of Environment, Forestry and Fisheries (DEFF) (2022) admits that creating a safe and healthy environment is the responsibility of all citizens of a country. They further argued that, "no legislation is enough to deal with this problem, unless people consider it in their daily lives" (DEFF, 2022). Therefore, individuals in communities could change this situation. All it takes is a conscious decision to be responsible.

Another area that requires human responsibility to deal with is the irresponsible usage of electronic media. Globalization and the advent of the digital age brought to bear increased usage of electronic media. The emphasis has been on usage and little has been said about the responsibility required to use it beneficially and safely. In essence, the dangers of use and abuse of social media has not been an area that most users paid attention to. Their only interests were on usage of the different media platforms without paying much attention to the negative consequences of abuse. Notably, words such as technological/cyber - savvy, cyber-wellness, cyber-safety and cyber-wellness are used loosely.

*[Adapted from <https://journals.co.za/doi/pdf/10.10520/EJC165538>. Accessed on the 11<sup>th</sup> April 2023.]*

**SPECIFIC INSTRUCTIONS:**

**All the questions must be answered in a form of discussion, depending on the context of the required answer. To that end, full sentences, and paragraphs, must be used. The questions are provided to guide you on the important aspects of your answers. No answer must be given in a point form. Follow the sequence given below. Bind your Project so that all pages are held together. (repetition)**

**Main questions:**

How citizens could effectively deal with the increased incidents of human rights violation prevalent in most South African communities?

- A. To what extent are communities benefiting from the various legislations enacted to ensure safe and healthy living environments in South Africa?
- B. To which extent are South Africans exercising caution when they use the social media platforms for various purposes?

To answer the above main questions, learners shall have to investigate and provide answers to the following sub-questions. For that to be done efficiently, learners shall read different but relevant textbooks, articles, online material, legislations etc.

**1. INTRODUCTION**

- 1.1 Define the term *Bill of Rights* and state TWO reasons why discriminatory behavior in South Africa continues despite the fact that there is a Bill of Rights. (1+2) (3)
  - 1.2 What is meant by the term “*right to freedom of expression*” and indicate why it is important for the youth to consider the “*limitations*” to the right to “*freedom of expression*” when they exercise this right within their school premises. (1+2) (3)
  - 1.3 Give TWO examples of services provided by municipalities that are meant to ensure “*safe and healthy living environments*” to communities. (2x1) (2)
  - 1.4 Indicate why it is important for the youth to always exercise caution when they use social media for communication with virtual friends. (1x2) (2)
- (Sub-total: 10)**

**2. THE EXTENT OF THE PROBLEM****A. Human rights violation in schools**

- 2.1 Mention FOUR negative social effects of human rights violation for communities. (4x1) (4)
  - 2.2 Explain how human rights violation amongst learners may negatively impact their sense of humanity. (1x4) (4)
  - 2.3 Suggest ways in which learners could effectively promote the Bill of Rights in order to eliminate discriminatory tendencies in their schools. (2x2) (4)
- (Sub-Total:12)**

**B. Services to provide safe and healthy living environments**

- 2.4 State THREE ways in which an unhealthy living environment could negatively affect the quality of life of people living in that environment. (3x1) (3)
- 2.5 Explain why the youth may seem not able to value a safe and healthy living environment within their communities. (1x2) (2)
- 2.6 Discuss how societal attitudes could make cases of crime more likely to occur within a community. (1x2) (2)
- 2.7 Recommend TWO ways in which water services could sustainably be provided to communities. (2x2) (4)
- (Sub-total:11)**

**C. Social media activism for a safe and healthy environment**

- 2.8 Indicate FOUR roles which electronic media could play to advocate for a safe and healthy environment. (4x1) (4)
- 2.9 Identify possible dangers that responsible citizens could encounter when using social media to discourage the public from dumping. (5x1) (5)
- 2.10 Discuss ways in which online activists could practice good cyber safety to protect themselves against online threats. (3x2) (6)
- 2.11 Explain why it is important for online activists to consider the limitations on freedom of expression when posting about unsafe environments. (4x2) (8)
- (Sub-Total: 23)**

**D. Data collection: Questionnaire**

Use SIX worksheets to gather information from your school mates (select at least SIX participants). (4x1) (4)  
(On submission, the 6 completed worksheets must be attached to the final product as evidence)

**E. Data analysis**

Analyse the data collected by completing

Worksheet 2. (4x2) (8)  
(On submission, the 4 completed worksheets must be attached to the final product as evidence)

**(Sub-total: 8)**

**3. CONCLUSION**



**Based on the above collected data, answer the following questions:**

- 3.1. Assess how the media could be used to enhance understanding of the importance of the Bill of Rights. (2x4) (8)
- 3.2. Critically discuss how the youth could be negatively affected by their inability to acknowledge the limitations to the right to freedom of expression when they use social media. (1x4) (4)
- 3.3. Evaluate social media's effectiveness in advocating for community support for a safe and healthy environment. (1x4) (4)
- 3.4. Recommend ways in which creating a personal mission statement could help community members hold themselves accountable to maintain a healthy environment within their community. (2x3) (6)

**(Sub-total: 22)****4. BIBLIOGRAPHY**

Acknowledge all sources used for the completion of the project as follows:

- Indicate all the sources you have used to complete the project.
- More sources used sway in your favor
- Arrange them alphabetically considering the years in which they were published or released (see the Harvard referencing style below).

**1. Books**

Author's surname and initials, year of publication, title (underlined), edition, place of publication, publisher.

Example:

Marais, B.V.C. and Horne, K.W.W. 2011. The influence of the media on public opinion, Pretoria: Juta

**2. Journals**

Author's surname and initials, year of publication of the journal, title of article, title of journal (underlines), volume, pages.

Example:

Wobbe, T. 2001. How to organise the unorganised, Human Resource Management, 12(8), 8-9.

**3. Chapters in books**

Author's surname and initials, title of the chapter, title of the book (underlined), editor of book, place of publication, publisher, pages.

Example:

Gericke, H.B. The place democracy has in our country, in South Africa, the democratic ideal edited by J.J. Matthews. London: Benton: 44-45.

#### 4. Newspaper articles

Author surname and initials, year, title, newspaper (underlined), date and month, page.

Example:

Louw, S.2002. Water crisis, what's next. Daily news. 29 January: 7

#### 5. Internet Referencing

Author surname and initials, year, title (on-line) Available: (full web address) Date accessed:

Example:

Unknown (2004) Sentient microfilaments: A tempest in a tubule (On-line). Available:

<http:somecomputer.printer.edu/pub/harnad/psyc.95.3.26/consciousness/11/bixley>

Date accessed: 5 May 2011.

#### 6. Personal Interview

Surname and initials. Year. Personal Interview. Date, Place.

Example:

Malan, B.D. 2011. Personal Interview. 5 May, Stellenbosch.

**[GRAND TOTAL: 2 + 10 + 10 + 11 + 23 + 12 + 22 = 90]**

## Worksheet 1: Questionnaire

a) What do you understand about the Bill of Rights?

Write your notes here

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**b) Explain the extent to which you understand the limitations to the Bill of Rights.**

Write your notes here.

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**c) Indicate suggest any 4 best ways of using social media platforms to fight cyber bullying.**

Write your notes here

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**d) What individual responsibility could you show to ensure a safe and healthy environment.**

Write your notes here

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## **Worksheet 2: Data analysis**

Give an explanation as to what extent did the respondents displayed an understanding of the following:

a) Knowledge of the Bill of Rights?

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b) Limitations to the Bill of Rights.

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c) Understanding of how cyber bullying could be dealt with.

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d) Understanding of how to ensure a safe and healthy environment.

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