



Grade 2 Worksheet

Term 2 Week 13-17 July 2020

Name

Grade

Date

SIGNS & SYMPTOMS



Fever



Cough



Hard to breathe

HOW CAN I PROTECT MYSELF?

Wash your hands often with soap and water for at least 20 seconds.

Avoid touching your eyes, nose or mouth with unwashed hands.

Avoid close contact with people who are sick.



1. Listening & Speaking

Read the story 'Granny's stone soup' and answer questions that follow?

- a. Why did granny and Tselane make a stone soup?
- b. What was granny's plan?
- c. If you were granny what plan you would have come up with?
- d. Did the plan work? Why?
- e. What is the morale of the story

2. 1 Phonics

Name _____

Circle the Sound



ch
sh



ch
sh



ch
sh



ch
sh



ch
sh



ch
sh



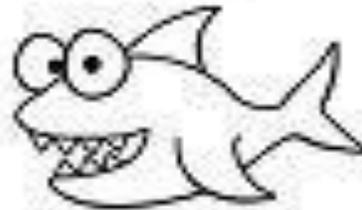
ch
sh



ch
sh



ch
sh

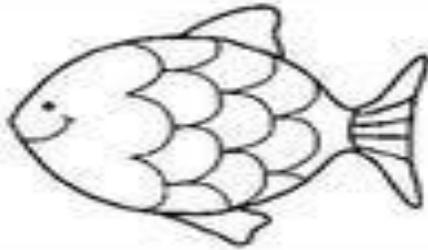


ch
sh

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2.2 Read the story and copy down any 5 sentences with the 'sh' words'.

sh



I wish I had a fish. I wish, I wish, I wish. I look in my dish and there is no fish. I am on this ship and there is no fish. We have a plan. We get the fish net from the shack on the ship. We put it in the water. We catch one big fish. We cook it and put it in our dish. In a flash, we go back to the shack. We get the net to catch more fish.

fish

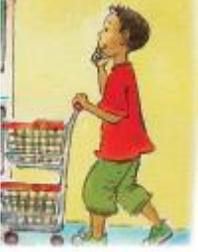
wish

ship

shack

1.
2.
3.
4.
5.

2.3 Sound out the single sounds and write the full word at the end. The first one has been done for you.

	tr	a	sh	trash
	fl	a	sh	
	p	u	sh	
	f	i	sh	
	r	a	sh	

3. Writing

Look at the picture. Talk to your friend about the story 'Granny's stone soup'.
Now, write about what you would like to make your own soup with. Use the
sentence frame below to complete your own story.



My soup

I want to make stone soup with -----

----- . I would ask people to bring -----
----- . I will share with -----
----- . After, I will

----- .

MONDAY

	LOOK & SAY	famous	share	tasty	bowl	more
	SOUND OUT	dish	fish	wish	bash	
		mash	rash	crash	trash	
	★	I <u>wish</u> . I <u>wish</u> for <u>fish</u> . I <u>wish</u> for <u>tasty fish</u> . I <u>wish</u> for <u>tasty fish</u> on a <u>dish</u> .				
	READ	I have a <u>dish</u> . I have a <u>bowl</u> . I have a <u>dish</u> and a <u>bowl</u> . I will not <u>share</u> . I will not <u>share</u> my <u>dish</u> . I will not <u>share</u> my <u>bowl</u> . I will not <u>share</u> my <u>dish</u> or my <u>bowl</u> . I have <u>mash</u> . I have <u>fish</u> . I have <u>mash</u> and <u>fish</u> . I have <u>mash</u> in my <u>bowl</u> . I have <u>fish</u> on my <u>dish</u> . I will not <u>share</u> . I will not <u>share</u> my <u>mash</u> or my <u>fish</u> .				

TUESDAY

	WRITE	Copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	LOOK & SAY	famous	share	tasty	bowl	more
	SOUND OUT	dish	fish	wish	bash	
		mash	rash	crash	trash	
	★	Look at my <u>dish</u> . Look at my <u>fish</u> on the <u>dish</u> . Look at the <u>tasty fish</u> on my <u>dish</u> .				
	READ	I <u>wish</u> for a <u>bowl</u> . I <u>wish</u> for a <u>bowl</u> and <u>fish</u> . I <u>wish</u> for a <u>bowl</u> and a <u>tasty fish</u> . I <u>wish</u> for a <u>dish</u> . I <u>wish</u> for a <u>dish</u> and <u>mash</u> . I <u>wish</u> for a <u>dish</u> and <u>tasty mash</u> . I will <u>share</u> . I will <u>share</u> my <u>fish</u> . I will <u>share</u> my <u>tasty fish</u> . I will <u>share</u> my <u>mash</u> . I will <u>share</u> my <u>tasty mash</u> . I <u>wish</u> for <u>tasty fish</u> and <u>mash</u> . I will <u>share</u> my <u>tasty fish</u> and <u>mash</u> .				

THURSDAY

	LOOK & SAY	famous	share	tasty	bowl	more	
	READ					<p>I will make my <u>famous</u> soup. I wish we can <u>share</u>. I wish we can <u>share</u> the <u>famous</u> soup. We will <u>share</u> my <u>famous</u> soup. It will be <u>tasty</u>. It will</p>	
		<p>be a <u>tasty</u> soup to <u>share</u>. We need a <u>dish</u>. We need a <u>bowl</u>. We need a <u>dish</u> and a <u>bowl</u> to <u>share</u> the soup. We need a <u>dish</u> and a <u>bowl</u> to <u>share</u> the <u>tasty</u> soup.</p>					

FRIDAY

	LOOK & SAY	famous	share	tasty	bowl	more
	READ & ANSWER	<ol style="list-style-type: none"> 1. What will they make? They will make _____. 2. Will they share the soup? _____, they will share the soup. 3. What do they need to share the soup? They need _____. 				

Vocabulary list

town	city	village	community
place	school	church	shop
helpful	teacher	farmer	herder
soup	ingredient	slaughter	stir
trick	villagers	plan	thin
sneaky	clever	rich	poor

Phonics word list

dish	fish	wish	bash
mash	rash	crash	trash
flash	brush	flush	crush
push	wash	fresh	squash
lash	rush	punish	hash

Sight words

famous	share	tasty
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bowl

more

