



FOUNDATION PHASE LIFE SKILLS

PERSONAL AND SOCIAL WELL-BEING LESSON PLAN GRADE 3	
TERM 4	Week 2
Topic:	Disasters: What we should do
Objective/ Aim:	<ul style="list-style-type: none"> To describe examples of natural disasters. To identify the different disasters. Describe the dangers of different disasters
Integration	<ul style="list-style-type: none"> Home Language - Reading - Writing - Phonics - Spelling
Lesson: Learning and Teaching material (LTSM):	<ul style="list-style-type: none"> Example of volcano erupting Flash cards – Cereal boxes Pictures of different types of disasters DBE Workbook Page 42 - 51
eResources:	<ul style="list-style-type: none"> Eportal URL for Life Skills resource file Video URLs 🚩 Natural Disasters for Kids Earthquakes, Volcanoes & Tsunamis Grades 3-5 Science https://youtu.be/EobNZUK6EfQ 🚩 Natural Disaster Facts for kids https://youtu.be/RgNUtbKBAB8 🚩 Tsunami Facts for Kids! https://youtu.be/64FxBgv0n2o
Introduction:	<ul style="list-style-type: none"> 🚩 Teacher explains to learners what a natural disaster is. <ul style="list-style-type: none"> ○ A natural disaster is caused by natural processes of the Earth. Examples include floods, hurricanes, tornadoes, volcanic eruptions, earthquakes and tsunamis. A natural disaster causes loss of life or property damage and leaves a lot of damage after. 🚩 Learners watch the following videos: <ul style="list-style-type: none"> ○ Natural Disasters for Kids Earthquakes, Volcanoes & Tsunamis Grades 3-5 Science https://youtu.be/EobNZUK6EfQ ○ Natural Disaster Facts for kids https://youtu.be/RgNUtbKBAB8 ○ Tsunami Facts for Kids! https://youtu.be/64FxBgv0n2o

**Lesson: Content /
Concepts / Skills CAPS**

To be taught /guide/support...)



DISASTERS: What we should do

TYPES OF DISASTERS:

FACT: Disasters in South Africa

- Floods
- Wildfires
- Sinkholes
- Drought
- Earthquakes

Over the years, the Western Cape has been hit with a number of natural disasters which include:

- The 1981 Laingsburg floods
- The Cape Town fires in 2015
- The Knysna fires in 2017

Teacher ask learners questions:

- What kind of damage can occur in each case? (Teacher refers to videos the learners watched)
- Have you ever been in a natural disaster?
- Do you know anyone who has been in a natural disaster?
- What natural disasters occur in our country?

Discussion on the following disasters:

○ **FLOODS:**

Flooding may occur as an overflow of water from water bodies, such as a river, lake, or ocean, in which the water overtops resulting in some of that water escaping its usual boundaries. It may occur due to an accumulation of rainwater on saturated ground in an area. This happens after heavy rains.

○ **FIRE: CAUSES**

1. Cooking equipment

Pots and pans can overheat and cause a fire very easily if the person cooking gets distracted and leaves cooking unattended.

2. Heating

Keep portable heaters at least one meter away from anything that could easily catch fire such as furniture, curtains, laundry, clothes and even yourself.



3. Smoking in bedrooms

Bedrooms are best to be kept off limits for smoking. A cigarette that is not put out properly can cause a flame, as the butt may stay alit for a few hours.

4. Electrical equipment

An electrical appliance, such as a toaster can start a fire if it is faulty or has a frayed cord. A power point that is overloaded with double adapter plugs can cause a fire from an overuse of electricity. A power point extension cord can also be a fire hazard if not used appropriately.

5. Candles

	<p>Candles look and smell pretty, but if left unattended they can cause a room to easily burst into flames. Keep candles away from any obviously flammable items such as books and tissue boxes.</p> <p>6. Curious children Kids can cause a fire out of curiosity, to see what would happen if they set fire to an object. Keep any matches or lighters out of reach of children.</p> <p>7. Faulty wiring Homes with inadequate wiring can cause fires from electrical hazards.</p> <p>8. Barbeques /Braais Braais are great for an outdoor meal, but should always be used away from the home, tablecloths or any plants and tree branches.</p> <p>9. Flammable liquids If you have any flammable liquids in the home or garage such as petrol or methylated spirits, keep them away from heat sources and check the label before storing.</p> <p>10. Lighting Lamp shades and light fittings can build up heat if they are very close to light globes.</p> <p>✚ A project can be done with the topic “Drought” Learners can be divided into groups</p> <ul style="list-style-type: none"> • Give clear guidance as to what must be done • Use a rubric- give to learners • Oral presentation
<p>Parent information:</p> 	<ul style="list-style-type: none"> • Parents must assist learners to google: Types of disasters, floods and fire. • They can print pictures. • Cut the following pictures from old magazines: <ul style="list-style-type: none"> ○ Flooding and Fire
<p>Learner activities:</p> <p>Reinforce consolidation and revision/ reflect/ /perform/communicate</p> 	<ol style="list-style-type: none"> 1. Worksheet: Floods word search. 2. Comprehension on floods 3. Worksheet: Causes of floods 4. Picture about a fire: Learners must write sentences about the picture. 5. Oral presentation: The presentation on chart (Kellogg's box) 6. Vocabulary - recognition and use in sentences 7. Dictionary skills – Arrange in alphabetical order, meanings of words 8. Write a story 9. Make a book

Assessment:

The following activities can be used for informal assessment during lessons after multiple opportunities: Use informal assessment tools:

- Floods: word search

The following formal activities can be used to assess which require a rubric:

- Causes of fires.
- Causes of floods.

Rubric: Causes of floods

Criteria	Support needed	Fair attempt	Good attempt
Learner could not identify all the pictures.			
Learner identified most of the pictures.			
Learner identified all the pictures.			

Topic: Disaster - Fire

Assignment: Discuss 5 causes of fire.

Criteria 5 marks	Followed instructions Good presentation Speaks with confidence and uses props, pictures etc. factual 5 marks	Satisfactory presentation – more information needed Able to Communicate Using pictures 3 marks	Need support Did not follow Instructions Lacks confidence cannot communicate information 1 mark
Relevant information			
Neatness			
Oral presentation			