



## FOUNDATION PHASE LIFE SKILLS

BEGINNING KNOWLEDGE: PSW & NATURAL SCIENCE LESSON PLAN GRADE 3	
<b>TERM 3</b>	Week 3
<b>Topic:</b>	<b>Topic: Animals and creatures that help us</b>
<b>Objective/ Aim:</b>	<p>The learners will be able to understand about:</p> <p>Animals that work for us</p> <ul style="list-style-type: none"> <li>- Dogs - guide dogs, watch dogs, sniffer dogs</li> <li>- Donkeys and horses</li> </ul> <p>Note: Find and read stories about other animals, like dolphins, that have helped people</p> <ul style="list-style-type: none"> <li>• The learners will understand that they share their <a href="#">environment</a> with many other animals and will be able to identify many of them.</li> <li>• The learners will understand what biodiversity is.</li> <li>• Animals come in many shapes and sizes, inhabit different places, and live in different ways.</li> <li>• Understanding what makes a species special and where and how it lives are important if people are to learn to conserve and co-exist with wildlife.</li> <li>• Associate animals with the work they can be trained to do</li> <li>• Apply their knowledge to create a story with working animals: Guide Dogs, Donkeys and Horse</li> <li>• How guide dogs are different from ordinary pets</li> <li>• How guide dogs help people who are blind or visually impaired</li> <li>• Why it's important for pet dogs to keep away from guide dogs at work</li> <li>• How to help guide dog teams stay safe</li> </ul>
<b>Integration</b>	<ul style="list-style-type: none"> <li>• Home Language</li> <li>- Reading</li> <li>- Writing</li> <li>- Phonics</li> <li>- Spelling</li> <li>- Listening and speaking</li> <li>- vocabulary</li> </ul>
<b>Lesson: Learning and Teaching material (LTSM):</b>	<ul style="list-style-type: none"> <li>• Worksheet (Resources)</li> <li>• Colouring pencils</li> <li>• Flash cards</li> <li>• Pictures</li> </ul>

	<ul style="list-style-type: none"> <li>• DBE Workbook Pages 62-64</li> <li>• Library books Reading Material Resource</li> <li>• Guide Dog at Work video and projection equipment</li> </ul>
<b>eResources:</b>	Video: <a href="http://www.guidedogatwork.org">Google</a> : View at <a href="http://www.guidedogatwork.org">http://www.guidedogatwork.org</a>
<b>Introduction:</b>	<p><b>Part I: Introduction and Video (four minutes)</b></p> <ul style="list-style-type: none"> <li>• Raise your hand if you have a pet, or if you know someone who has a pet. Raise both of your hands if that pet is a dog.</li> <li>• Do pet dogs have a job? Or do they just play ball, take naps, run around the yard, go for walks...</li> <li>• Some dogs do have jobs - raise your hand if you can name a type of working dog. Police dogs, therapy dogs, search &amp; rescue dogs, service dogs like guide dogs...</li> <li>• Today we are going to talk about guide dogs and how you can help them when they're at work. Guide dogs help people who are blind (cannot see or cannot see very well) to safely and independently go to work, school, and anywhere they want to go.</li> <li>• When a blind person and a guide dog work together, they are called a guide dog team. That makes them partners. Let's watch this video and see how a guide dog team works. Be sure to look for the special harness that the guide dog wears. It has a long handle that the blind person holds. That is the way you can tell that the dog is a guide dog and not just a pet. Also, watch and see how you can help guide dog teams do their work when pet dogs are nearby.</li> </ul>
<b>Lesson: Content / Concepts / Skills CAPS</b>  <b>To be taught /guide/support...)</b>	<ul style="list-style-type: none"> <li>• <b><u>ACTIVITY 1</u></b></li> </ul> <p><b>Questions to Ask after the Video (six minutes)</b></p> <ul style="list-style-type: none"> <li>• <b><i>What kinds of things did the guide dog in the video do to help her partner?</i></b> Safely cross streets; go around obstacles e.g. tables on the sidewalk, people, etc.; find doors inside and out, store counters, etc. (navigating the person who cannot see)</li> <li>• <b><i>What might happen if the guide dog in the video is not paying attention to her work?</i></b> The blind person or the guide dog could get hurt. The guide dog might not notice an approaching car; she might bump her partner into someone or something; or she might step off a curb without remembering to warn her partner first.</li> <li>• <b><i>What does it mean when a guide dog has on its special harness?</i></b> The guide dog is working and should never be distracted from its work.</li> <li>• <b><i>Do guide dogs work all the time?</i></b></li> </ul>



No. When the guide dog is not wearing its special harness, it's not working so it can play, run and take naps just like any other dog.

- **What did the guide dog in the video say that she needed to do in order to do her job well?**

Stay focused on her work, and not stop to play or visit with other dogs because it could be really dangerous for her and her partner.

- **What can you do to help a guide dog team stay safe?**

Politely let everyone know why pet dogs should not be allowed to stop and play or visit with a guide dog when it's trying to work.

- A good way to remember what to do when you see a guide dog is to say to yourself, "He's not here to play. Please keep yours away". Let's practice that...
- End the lesson by handing out the flyer and asking children to share them with their parents and to politely tell others what they have learned today.



#### Display new words on flash cards

Guide dog	harness	safety	protection	companion
danger	traffic	strangers	Police dog	

- Dogs can also have other jobs like being a police dog. Dogs are used to trace objects and people by exploiting their sense of smell. Hence dogs are commonly seen with police and military personnel as part of their operations. Used at airports for drug smuggling – sniffer dogs.

#### **Other important facts about animals and how they improve human life**

- **Provide food:** Cows, cows, buffaloes, goat, camel, and donkey – milk
- **Other animals:** cows, pig, lamb, chicken, meat
- **Clothing - Animal hair:** Animal hair has great demand. The hair from goat and sheep is used for making woolen clothing, shawls, and blankets. Similarly, Horsehair can be utilized for bristles in small paintbrushes. Even fur of animals, including the skin, is used to make warm and attractive clothing.
- **Leather:** Animals are a great source of leather. This leather is used for making footwear, belts, wallets bags, furniture, etc. The animals used for extracting their hide for leather include buffaloes, cows, ox, etc. This leather is tanned and made suitable for making the above articles after obtaining it from animal hide. Articles made of leather are stylish, attractive, and also durable
- **For work and transport:** animals like horses, ox, he-buffalo, donkeys, etc. In deserts, camel is specifically used.

	<ul style="list-style-type: none"> <li>• <b>Fun and recreation:</b> Animals are also used for fun and recreation. Like in pets for household company. Horse races using horses for fun and racing. Dressage is a sport - balance, suppleness, and obedience with the purpose of improving and facilitating the horse's performance of normal tasks. Competitions are regularly included in the Olympic Games,</li> <li>• Animals are also kept in a <b>zoo</b>. This is not good though because they should be in their natural habitat.</li> <li>• Animals for <b>manure:</b> Animals are also kept for the sake of organic manure. The dung of cattle is very good for farms as it imparts rich fertility to the soil.</li> </ul>
<p><b>Parent information:</b></p> 	<ul style="list-style-type: none"> <li>• End the lesson by handing out the flyer and asking children to share them with their parents and to politely tell others what they have learned today.</li> <li>• Learners discuss the role of a guide dog</li> <li>• Learners discuss the role of the police dog</li> <li>• Learners discuss other ways that animals help us (human beings)</li> <li>• Allow learners to talk about the above lesson. Check if they are using the vocabulary</li> <li>• They may make a poster – How dogs help us</li> <li>• Poster: How other animals help us</li> </ul>
<p><b>Learner activities:</b></p> <p><b>Reinforce consolidation and revision/ reflect/ /perform/communicate</b></p> 	<p><b>3. ACTIVITY 2: What Animal Am I?</b></p> <p>Clip a picture of an animal: guide dog, horse, donkey or a dolphin on the back of a learner. The learner turns around, so the other learner can look at it. Then the learner asks questions to find out what the animal is. Talk as a group first about the kinds of questions to ask: <b>Language extension- Listening and speaking.</b></p> <ul style="list-style-type: none"> <li>• What it eats.</li> <li>• Where it lives.</li> <li>• What it looks like. These would include its size, colour, number of feet, etc.</li> <li>• Do I fly, swim, or run? Do I eat grass, insects, or small mammals? How many legs do I have?</li> <li>• Do I have four legs? Am I smaller than a chair? Can I fly?</li> <li>• The group can be broken into smaller groups so that more people get to play the game.</li> <li>• <b>Learners will now write on the worksheet about the Animals a paragraph.</b> The questions will be written on a big sheet of paper. The questions will be their starter sentence.</li> <li>• <b>Activity 3:</b> Read the text and complete the Questions on the Guide dogs</li> <li>• <b>Activity 4:</b> Read the text and complete the questions on the Guide horse</li> <li>• <b>Activity 5:</b> DBE Workbook Pages 62-64</li> <li>• Design and make your own poster about Guide dogs.</li> </ul>

	<ul style="list-style-type: none"><li>• Which other animals also help humans in other ways? Name in which ways.</li></ul>
<b>Assessment</b>	<p>The following activities can be used for informal assessment during lessons after multiple opportunities: Use informal assessment tools:</p> <p>Rubrics will be used for the tasks below (choose ONE)</p> <ul style="list-style-type: none"><li>• Oral</li><li>• Factual chart related to topic presented (oral)</li><li>• Write 2 – 3 paragraphs about a Guide dog</li></ul>