

**ISIGABA ESISISISEKO IZAKHONO ZOBOMI**

**ULWAZI OLUSISISEKO ISICWANGCISO SESIFUNDO IBANGA 3: ISIFUNDO 1 - 4**

| <b>TAPS IKOTA 1</b>                                   | Iveki 1 - 4   |   |  |                            |  |                               |  |                            |  |
|---|---|---|--|----------------------------|--|-------------------------------|--|----------------------------|--|
| <b>isihloko:</b>                                      | Okungam   |   |  |                            |  |                               |  |                            |  |
| <b>Ulwazi olusisiseko, ukuziPhatha neNtlo:</b>        | Ulwazi olusisiseko, ukuziPhatha neNtlo:   |   |  |                            |  |                               |  |                            |  |
| <b>Injongo:</b>                                       | <ul style="list-style-type: none"> <li>• Uthini umgca wexesha</li> <li>• Bonakalisa iziganeko zamaxesha zobomi bakho (umhla wokuzalwa, ukuqala ukuhamba, Gr R</li> <li>• Izinto ezinomdla ezivela kwixesha lam elidlulileyo</li> <li>• Yintoni?</li> <li>• Siyisebenzisela ntoni?</li> <li>• Isenjalo nangoku?</li> <li>• Yintoni efanayo okanye eyahlukileyo ngento leyo?</li> <li>• Iteknoloji - Itshintshe njani; izinto esizisebenzisela ukuzisebenzisa?</li> </ul>   |   |  |                            |  |                               |  |                            |  |
| <b>Nxulumanisa</b>                                    | <ul style="list-style-type: none"> <li>• Ulwimi lwashaya: vocabulary: past, present. future, transformation,</li> <li>• Izibalo: Ixesha (Umhla – Umgca wexesha)</li> <li>• Iteknoloji</li> </ul>  |   |  |                            |  |                               |  |                            |  |
| <b>Isifundo: Izinto zokufunda nokufundisa (LTSM):</b> | <ul style="list-style-type: none"> <li>• Amakhadi esigama; Izinto zangempela-itafile yokubonisa; imifanekiso</li> <li>• Iimagazini, ikhathalogu, iphephandaba, izikere, imvulophu enenkcazo. Umda wexesha elaminethiweyo, isiseko samanzi iKoki ngemihla</li> <li>• Ividiyo, ibhodi emhlophe, uphawu olungasigxina</li> </ul>   |   |  |                            |  |                               |  |                            |  |
| <b>Izixhobo:</b>                                      | <a href="https://youtu.be/iLE5t-s_M1w">https://youtu.be/iLE5t-s_M1w</a> : The evolution of Luggage.<br><a href="https://youtu.be/y0tOCi_x33k">https://youtu.be/y0tOCi_x33k</a> : History of suit cases  |   |  |                            |  |                               |  |                            |  |
| <b>Intshayelelo:</b>                                  | <p><b>ISIFUNDO 1:</b></p> <p>Utitshala unokusebenzisa ibali lakhe (okanye umntwana) kunye nemifanekiso njengesiqalo. Bonisa imifanekiso. Ingaba ubona ntoni? Thetha ngale nto. Abafundi bafumana ingqiqo yexesha elidlulayo kunye namanqanaba okukhula... Umgca wexesha Utitshala angasebenzisa nawuphi na omnye umzekelo ukuqala isifundo ukwenza ukuba abafundi bacinge kwaye bathethe bade bawuqonde umgca wexesha...</p>  |   |  |                            |  |                               |  |                            |  |
| <b>Umxholo weSifundo:</b>                             | <p>Abafundi bazenzela "uphando" lwabo.... Buza umama notata. Fumana iifoto zabo. Ncokola nabazali uze ubhale ezinye iinkcukacha ngobomi babo. Ootitshala banokunika umfundi ngamnye itempileyit okanye iphepha lemibuzo. Utitshala angongeza koku:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th colspan="2" style="text-align: center;"><b>Ulwazi malunga nam Gcwalisa iphepha lemibuzo</b></th> </tr> <tr> <td><b>Umhla wam wokuzalwa</b></td> <td></td> </tr> <tr> <td><b>Inyathelo lam lokuqala</b></td> <td></td> </tr> <tr> <td><b>Izinyo lam lokuqala</b></td> <td></td> </tr> </table> | <b>Ulwazi malunga nam Gcwalisa iphepha lemibuzo</b> |  | <b>Umhla wam wokuzalwa</b> |  | <b>Inyathelo lam lokuqala</b> |  | <b>Izinyo lam lokuqala</b> |  |
| <b>Ulwazi malunga nam Gcwalisa iphepha lemibuzo</b>   |   |   |  |                            |  |                               |  |                            |  |
| <b>Umhla wam wokuzalwa</b>                            |   |   |  |                            |  |                               |  |                            |  |
| <b>Inyathelo lam lokuqala</b>                         |   |   |  |                            |  |                               |  |                            |  |
| <b>Izinyo lam lokuqala</b>                            |   |   |  |                            |  |                               |  |                            |  |

|                                      |  |
|--------------------------------------|--|
| <b>Igama lam lokuqala</b>            |  |
| <b>Usuku lwam lokuqala kuGrade R</b> |  |
| <b>Ibanga 1</b>                      |  |
| <b>Ibanga 2</b>                      |  |
| <b>Ibanga 3</b>                      |  |

Abafundi bangacelwa ukuba beze neefoto zabo njengoko besakhula (ukususela ebusaneni, ekufundeni, ukuya kwiBanga R ukuza kuthi ga ngoku).

Abafundi banikwa ithuba lokwabelana nemigca yexesha yabo. Ingxoxo malunga nento efanayo neyahlukileyo kubafundi. Sahluke njani.

**Ulwazi lomzali:**



- Abazali banokwenza ngokuchanekileyo njengoko kucetyisiwe kootitshala ngasentla.
- Vumela ingxoxo ukhuthaze imibuzo. Landelelanisa iifoto ukusuka ebusaneni ukuya kwiBanga R njl.
- Abafundi bangabhala ngophuhliso lwabo lomgca wexesha

**Imisebenzi yabafundi:**  
**Yomeleza**  
**Ukudibanisa kunye**  
**nohlaziyo / ukubonisa / /**  
**ukwenza /**  
**ukunxibelelana**



**ITHEKNOLOJI: Phanda, uyile, wenze, uvavanye, unxibelelana**



- Yenza ixesha lakho usebenzisa iifoto kunye nolwazi oluqokelelweyo.
  - Yenza ikostina yoyilo lwakho ingabinkulu kune-12cm ukuphakama. Ubude kuxhomekeke kubungakanani bolwazi onalo. Kubekho ubuncinci beefoto ezi-5 okanye imizobo yakho yamanqanaba ohlukeneyo obomi bakho
  - Gqiba ngezinto oza kuzisebenzisa.
  - Uyilo- yenza umzobo wokuba iza kubonakala njani.
  - Kufuneka ubonise iklasi [uLwimi lwaseKhaya: isincoko somlomo]
- ULWIMI LWASEKHAYA:**
- Bhala ibali lobomi bakho (malunga nemihlathi emi-2))
  - Bhala umbongo omfutshane onesicengcelezo

Igama lam ndinguTroy  
 Ndiyinkwenkwe ebukekayo enezinto zokudlala ezininzi  
 Enye yezinto endizithandayo yiCoke  
 Kwaye ndiyakuthanda nokuqhula

**Uvavanyo olungekho sikweni nolusesikweni:**

Utitshala makathathe isigqibo sokuba yintoni eza kusetyenziswa kuvavanyo olusesikweni Yenza yonke into ibe mnandi!

- Ukuboniswa komgca wexesha
- Inkqubo yokwenziwa komgca wexesha, ingaba lizalisekisile zonke iikhrayitheriya, ukulandelelana kwamaxesha, njl
- Qaphela ukusetyenziswa kolwimi, ukuzithemba, ulwazi ekwabelwana ngalo- Phuhlisa irubrikhi
- Umhlathi, oonobumba abakhulu, iziphumlisi, ukulandelelana, isigama, ukusetyenziswa kolwimi njl

|  |   |
|--|---|
| <p><b>Intshayelelo:</b></p> <p><b>Umbongo oza kuhlelwa kodwa ungabhala owakho ... ibali elifanayo.</b></p>   | <p><b>ISIFUNDO 2: Into enomdla kwimbali yam yangaphambili:</b></p> <ul style="list-style-type: none"> <li>• Funda / unike umfundi umbongo</li> <li>• Buza imibuzo</li> <li>- Ku "yintoni" okanye "ngubani" umbhali ebhekisa kumbongo, njengomhlobo.</li> <li>- Kutheni ucinga ukuba umhlobo ulandela umbhali?</li> <li>- Chaza "umhlobo" ngamagama amathathu.</li> <li>- Umzali / utitshala bangathetha ngeebhegi zabo zesikolo.</li> <li>- Bonisa into yokwenyani, imifanekiso okanye ividiyo yayo.</li> <li>• Yenza umboniso weebhegi zesikolo ezahlukeneyo.</li> <li>• Abafundi bachonga "umhlobo" kwitafle yokubonisa.</li> <li>• Ngaba onke amatyala ajongeka ngokufanayo? Nika isizathu sempendulo yakho.</li> </ul> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Utitshala wam undixelela ngobubele ukuba ndihlale ndithembekile yonke imihla, Ngekratshi uya kuthi, "Ukuze ufunde incwadi, kufuneka ngenene ube nebango." "Kufuneka wenze umsebenzi wesikolo! Kufana nokwanga ingqondo yakho-kuyinyani! " Kodwa, ndiza kuziphatha njani zonke iincwadi? Mhlawumbi kuya kufuneka ndicele utitshala wam ukuba andincedele! Ifana neendudumo-ibetha engqondweni yam Sebenzisa umhlobo wam-ngonaphakade-apho. Ngononophelo, ndipakisha incwadi yomsebenzi, incwadi yokufunda, ipensile, irabha, usiba kunye nebhokisi yam yesidlo sasemini ngeyona ndlela kwisisu somhlobo wam. Yivale kakuhle Ukuze ndiyibambe - ngokukhuselekileyo kwisibambo sayo. Ndimtsale ngovuyo umhlobo wam ukuba andilandele. Enkosi, mhlobo wam osenyongweni. Undigodusa ngokukhuselekileyo! Apho ndiya khona, yiya khona Phambili nangasemva Buya umva uye phambili! Yonke imihla, ungumhlobo wam othembekileyo!</p> </div> |
| <p><b>Isifundo: Umxholo / iikhonsepthi / IZakhono zeCAPS</b></p>  | <ul style="list-style-type: none"> <li>- Qaphela: Kubalulekile ukusebenzisa isicwangciso sokufundisa esisekwe kuphando. Kulapho imibuzo ibuzwa khona ukwenza ukuba abafundi bacinge ngemiba yendalo esingqongileyo okanye ungabacela ukuba bafumane ulwazi malunga nolwazi oluthile ngokubuza abazali babo kunye notatomkhulu wabo okanye baye kuGoogle. Banokuqhubeka neprojekthi yabo encinci emva kwesifundo.</li> <li>- <b>QAPHELA UTITSHALA: KHUMBULA LE MIBUZO</b>-Ezi ziindidi zemibuzo esinokuyibuza kwisifundo seJografi okanye sezeMbali.</li> <li>- Yintoni lento?</li> <li>- Ingaba kunjani?</li> <li>- Kwenzeka njani?</li> <li>- Zithini iziphumo?</li> <li>- Sijongana njani nayo?</li> <li>- Sithini isigxina sam... indlela endiziva ngayo ngayo? Impendulo / uxanduva njl.</li> </ul>   |
| <p><b>Ulwazi lomzali:</b></p>                                      | <ul style="list-style-type: none"> <li>• Vumela umntwana wakho ukuba ajonge umfanekiso ofanelekileyo, iifoto, isicatshulwa okanye ividiyo aze abuze imibuzo.</li> <li>• Sebenzisa uthethathethwano ukubabalisela amabali akho. (Ixesha leBali!)</li> <li>• Buza imibuzo malunga neengcinga zabo kunye neemvakalelo zabo malunga nolwazi oye wabelana nabo ngalo.</li> </ul>   |

**Imisebenzi yabafundi:**  
**Yomeleza**  
**Ukudibanisa kunye**  
**nohlaziyo / ukubonisa /**  
**ukwenza /**  
**ukunxibelelana**



## **1. ULWIMI LWASEKHAYA - UKUMAMELA NOKUTHETHA**

**INGXOXO:** Isihloko: Kutheni le nto abantwana befuna iibhegi zesikolo?  
Abafundi banegalelo kwingxoxo yeklasi.  
Utitshala / umzali ubhala igalelo lomfundi kwitshathi. (Vumela abafundi ukuba babelane ngeengcinga zabo.)

## **2. ULWIMI - UKUFUNDA / UKUMAMELA NOKUTHETHA UPHANDO:**

- Abafundi bakhangela imifanekiso kwiimagazini, kwikhathalogu, kugoogle- iincwadi njl njl. - sika, printa, khuphela okanye wenze umzobo / umzobo nemifanekiso.
- Abafundi babonisa imifanekiso baxoxe nontanga / neqela.
- Umbuzo: Ngaba ucinga ukuba iingxowa zesikolo zaphuhliswa ngaxeshanye? Vumela abafundi baxoxe nontanga yabo okanye iqela.
- Landelelanisa umfanekiso ukusuka kweyona mdala ukuya kweyona modeli intsha. Yabelana nentanga yakho kutheni uyilandelelanise ngokulandelelana kwayo.
- Cela abafundi ukuba bagcine imifanekiso yabo kwindawo ekhuselekileyo kuba baya kuyidinga kamva komnye umsebenzi.

## **3. IZIBALO nxulumanisa:**

- Namhlanje siza kufunda ngakumbi malunga nophuhliso, lwengxowa yesikolo. Ikhule ngokuhamba kwexesha.  
SINOKUTHETHA NGOKUTSHINTSHILEYO EKHAMBENI KWAMAXESHA? Imoto, umnxeba, njl.b)
- Ukwenza kube lula ukuqonda ukuba siza kusebenzisa ixesha! Xoxa ukuba yintoni umgca wexesha.
- Utitshala unokuzoba umgca wexesha lwenkulungwane ezobela abafundi ukuze baqonde ngokubonakalayo okanye asebenzise umgca wexesha elaminethiweyo. Vumela abafundi bazibandakanye njengokuba uzoba ixesha lethu ngoku lenkulungwane yama-20-Unyaka wama-2020 okanye ubuyele umva ngezithuba ngeminyaka eli-10 ukusuka kwixesha lethu langoku. Umelo lwexesha lube kwizithuba zeminyaka eli-10)
- Thetha malunga nezikhewu phakathi nokubonisa.
- Chaza ixesha lethu lonyaka (unyaka) ngesiphawuli.

\_ 1 \_ 1

1900 1910 1920 1930 1940

- Ngexesha lokufunda, abafundi bangabonisa uphuhliso ngokunxulumene nomgca wexesha. Banokwenza isangqa okanye babeke isiphawuli ngexesha / kwixesha elifanelekileyo.

## **4. ULWIMI LWASEKHAYA - IQELA/UKUFUNDA OKUKHOKELWA NGUTITSHALA/ UKUFUNDA WEDWA UPHUHLISO LWEEMPAHLA ZESIKOLO**

**1930s:** Umbuzo: Chaza ixesha elikwixesha elifanelekileyo. Ukusukela ekuqaleni kwenkulungwane yama-20 ukuya kutsho kowe-1930, abafundi babebopha iincwadi zabo kunye neencwadana zokubhala besebenzisa umtya wesikhumba, mhlawumbi owenziwe ngebhanti, baze baziphose ngawo egxeni. ([John Harrington](#), September 13, 2019 5:42 pm, Last Updated: January 6, 2020 2:30 am)





Abafundi bebengenazo neebhegi - Ibiyimitya nje yesikhumba edibanise iincwadi zabo *By Lauren Leibowitz, December 6, 2017)*

*Umbuzo: Ngaba le yayiyinto elungileyo? Nika isizathu sempendulo yakho. Ngawaphi amalungu omzimba anokuchaphazeleka kakubi? Bhala amalungu omzimba*

*amabini kwiphepha lakho*

*Masifunde ngakumbi.*

### **5. NXULUMANISA NO- kuziPhatha neNtlalo:**

Ukuphatha izinto ezinomtya wesikhumba egxalabeni lakho ixesha elide lusika emagxa kwaye unokuchaphazela ukujikeleza kunye nemithambo-luvo. Ezi ntlobo zemitya zinokubangela ukurhawuzelela, ukuba ndindisholo, kunye nokuba buthathaka kwiingalo nasezandleni.

*Umbuzo: Ngaba wakha wayifumana ngaphambili? Cacisa impendulo yakho. Ngaba unokunika isisombululo sengxaki? Utitshala ubhala izisombululo kwitshati.*

**1940s:** *Umyalelo: Chaza ixesha kumgca wexesha*

*Kule minyaka ilishumi, siqala ukubona iiplanga kunye ne-backpack silhouette*

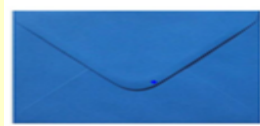
*backpack silhouette (BY Lauren Leibowitz, December 6, 2017)*

*I-Rad ithetha ukuguquguquka- igama lesitsotsi*

*I-Plaid Lilaphu elinqamlezileyo elitsheki.*

*Umbuzo: Zithini ezi ... radid plaids? Vumela abafundi*

*babelane ngeengcinga zabo. Emva kokwabelana ngezimvo zabo utitshala anganika lo myalelo ulandelayo, "Fumana inkcazo emfutshane kwimvulophu yakho etafileni yakho. Xoxa ngokufutshane.*



Yintoni irad plaid? Igama elithi "plaid" livela kwigama lesiScottish Gaelic elithi "plaide," ekuqaleni elalithetha "ingubo," okanye ilaphu elisetyenzisiweyo, pre-kilt, njengempahla. Igama lepateni. Into yaziwa ngumbandela eyenziwe kuwo.

Masifunde 1940s kwakhona.

**1950s:** *Umbuzo: Chaza ixesha kumgca wexesha.*

*Izitayile zokubopha ngomtya omnye ziyathandwa, njengobhaka besikhumba kunye neebhokisi zesidlo sasemini (kuba neesandwich zifuna uncedo lwesitayile ngamanye amaxesha)).*



**1960s:** *Umyalelo :Chaza ixesha kumgca wexesha*

*Uninzi lwekasi zesikolo zala maxesha zesikhumba ezinezibambo ezimfutshane zazisetyenziswa ngabafundi.*

*Umbuzo: Wawukhe ulibone ityesi enje?*

*Ucinga ukuba yayiyintoni intsingiselo yempilo*



**1970s:** Umyalelo: Chaza ixesha kumgca wexesha I-Satchel yayisetyenziswa ukwahlulahlula.



*Umbuzo: Ucinga ukuba kwenzeka ntoni phakathi kuka-1970 no-1990? Kudlule iminyaka emingaphi phakathi kwale minyaka?*

**1990s:** umyalelo: Chaza ixesha kumgca wexesha

Inayiloni yayisetyenziselwa ubhaka .



Source: eclipse images / Getty Images

*Umbuzo: Ngaba le yayiyimbono elungileyo , ngoba?*

**2000s:** I-Millennials ifuna oobhaka abalungele isikhululo seenqwelomoya abanokuziqhuba-uphawu lokwenza nzima koobhaka bethu abagqithisileyo.



**2010s nangaphaya:** Umbuzo:Umfundi angabonisa u- "2010 kumgca wexesha. Xoxa ngento engaphaya kwamandla akho.



lipateni kunye namagama ebrendi zisaqhubeka. Abafundi baphatha iincwadi zabo ngesandla, iitroli-, ibhegi zejim okanye nayiphi na ibhegi yesikolo eyenziwe ngesikhumba, inayiloni, amalaphu njl.

## 6. UKUBHALA:

Gcwalisa itheyibhile yomgca wexesha.

Bonisa ukuqonda kwakho isicatshulwa osifundileyo malunga notshintsho lweengxowa zesikolo.

### Ukutshintsha kweengxowa zesikolo.

|                          |      |  |  |  |  |  |  |  |  |
|--------------------------|------|--|--|--|--|--|--|--|--|
| Ixesha                   | 1930 |  |  |  |  |  |  |  |  |
| into                     |      |  |  |  |  |  |  |  |  |
| Izinto ezisetyenzisiweyo |      |  |  |  |  |  |  |  |  |
| Impembelelo kwimpilo     |      |  |  |  |  |  |  |  |  |

## 7. Nxulumanisa no-UBUGCISA OBUBONAKALAYO:

### Phanda:

- Umfundi kufuneka afumanise malunga neengxowa zesikolo zosapho lwabo ezilusetyebenzisileyo. (Abazali, ootatomkhulu, oomalume, usisi omdala, njl.)
- Yenza umgca wexesha [kwifomathi] onokuthi ubonise kuyo indlu yakho njengenxalenye yembali yosapho lwakho- udonga lwememori.
- Yibonise eklasini.



## **8. UKUBHALA**

Bhala umhlathi, ungabi ngaphantsi kwezivakalisi ezine kwezi zilandelayo.

- a) Ucinga ukuba kwenzeka ntoni ngaphambi kowe-1930.
- b) Isikhwama somzali wakho
- b) Ibhegi yakho yesikolo
- c) Ibhegi yakho yesikolo yexesha elizayo

## **9. ITEKHNOLoji**

a) Yila ibhegi yakho yesikolo kwiimveliso ezihlaziyiweyo.

- Phanda ngesihloko kunye nezixhobo
- Uyilo (bhala / zobe)
- Yenza ibhegi yakho yesikolo.
- Vavanya imveliso.

Nxibelelana-bonisa-kwaye ubonise imveliso yakho

## **10. UQINISEKISO**

a) Bukela iividiyo kwaye uxoxe ngazo okanye ubhale ngazo emva koko.

b) Funda, wankqaye uze wenze umdlalo umbongo.

### **Uvavanyo:**

#### **Irubriki kunye noluhlu lokutshekisha:**

- Ukuboniswa kwamaxesha kunye nezinto ezibonakalayo.
- Ukubhalwa kwemihlathi kunye nokugqitywa kwetafile.
- Itekhnoloji: Inkqubo yokwenza ibhegi yesikolo.
- Umbongo: bamba ngentloko, ulinganise uze wenze.