







ISIGABA ESISISISEKO IZAKHONO ZOBOMI

ULWAZI OLUSISISEKO INZULULWAZI YEZENTLALO ISICWANGCISO SESIFUNDO	
IBANGA 3	
TAPS IKOTA 3	Iveki: 4
Isihloko:	Indlela ababephila ngayo abantu kudala.
injongo:	<ul style="list-style-type: none"> • INzululwazi yezeNtlalo kukufunda ngentlalo kunye nendlela abantu abaphila ngayo, ubudlelane bezentlalo kunye nendlela abantu abaziphatha ngayo nefuthe labo emhlabeni/elizweni elisingqongileyo. Ijongo kukufaka igalelo kuphuhliso lwabemi abanolwazi, abagxekayo nabanoxanduva abakwaziyo ukuthatha inxaxheba ngokwakhayo kuluntu olohlukileyo ngokwencubeko noluguqukayo ngokwentlalo. Ikwaxhobisa abafundi ukuba babe negalelo kuphuhliso loluntu olune demokhrasi. Imixholo esi 7 emayifundiswe: <ul style="list-style-type: none"> ○ Ukulondoloza ○ Indawo ○ Utshintsho ○ Ulwalamano ○ Uxhomekeko lwenye kwenye nokwahlukahlukana ○ Ukuzimela notshintsho
Unxulumaniso	<ul style="list-style-type: none"> • ULwimi Lwasekhaya, Ukufunda, Ukubhala, Izandi, Upelo, UkuPhulaphula noku Thetha, Isigama
Isifundo: Izixhobo zokufunda nokufundisa (LTSM):	<ul style="list-style-type: none"> • Iincwadi zokusebenzela ze DBE iphepha 14-19 • Oonotsheluza – libhokisi zepapa • Imifanekiso – Sika kwi magazini/ncwadi ezindala • Imifanekiso emidala kunye namafoto akwi albham yosapho

	<ul style="list-style-type: none"> Izinto zakudala nezangoku: iayini/iayini yombane, inqwelo yokudlala yeplanga/inqwelo yokudlala, imfonomfono/iselula kunye nekhamera liposta zezinto zakudala nezangoku.
Izixhobo:	<ul style="list-style-type: none"> (Eportal URL kwi fayile ye Zakhono Zobomi yezixhobo) Ivideo URLs: Ngoko/kudala na ngoku https://www.youtube.com/watch?v=RKTYSnllwVY Kudala nangoku https://www.youtube.com/watch?v=u978FVWsPzI
Intshayelelo:	ICANDELO 1 <ul style="list-style-type: none"> Utitshala umema umakhulu notat'omkhulu wommfundi omnye okanye ababini ukuba beze esikolweni bazokuthetha ngexesha langoko (IXESHA LAKUDALA) nelangoku (Ixesha langoku) [ukurekhoda, uzoom, UTEAMS njalo-njalo.]
Isifundo: Umxholo / Ingcamango / Izakhono zika CAPS Makufundiswe /kuncediswe/kuxhaswe... 	<ul style="list-style-type: none"> Utitshala ucacisa umohluko phakathi kwexesha la Ngoku nexesha la Kudala: “Ngoku” uxela ngobomi bomntu njengoko bunjalo kwintsuku zangoku nokuba bebunjani kwiminyaka emininzi eyadlulayo emva kokuqhubeka kotshintsho olwenzekileyo; nangona, “ngoko” ibonakalisa /ixela ubomi bomntu phambi kokuqhubeka kotshintsho kwaye iyinto ya kudala. Utitshala wabelana ngezinto zakudala nabafundi. Unemfonomfono yakudala, iayini, ikhamera, kunye nenqwelo endala yeplanga. Utitshala ubabonisa nganye ezi zinto ze ababuze ukuba bayazazi na ukuba zintoni. Emva koko ukhupha iinguqulelo ezitsha zelixesha zezi zinto ebezikuphile: iselfowuni, iayini yombane, ikhamera edijithali, ithoyi yenqwelo yeplastiki. Bathelekisa ezi zinto ze baxoxe ukuba ezi zinto zemihla ngemihla ziguquke njani eminyakeni. Utitshala ubonisa ividiyo: <ul style="list-style-type: none"> Ngoko na ngoku Kudala na ngoku
Ulwazi lomzali: 	<ul style="list-style-type: none"> Abazali kufuneka bancede abafundi ba guglishe: Kudala na ngoku Banga printa imifanekiso. Sika le mifanekiso ilandelayo kwi magazini ezindala.

<p>Imisebenzi yomfundi:</p> <p>Gxininisa Ukudityaniswa kunye nokuhlaziya/ bonisa/yenza /nxibelelana</p> 	<ol style="list-style-type: none"> 1. Abafundi bayabonisa ze baxele/ bathethe ngemifanekiso yabo yakudala. 2. Abafundi babelana ngamabali abo abawavileyo koomakhulu nako tat'omkhulu babo. 3. Abafundi benza isakhelo sefoto ukuze bagcine amafoto abo akudala anexabiso. 4. Iphepha lomsebenzi: Ixesha langoku nelidlulileyo
<p>Injongo:</p>	<ul style="list-style-type: none"> • Izinto ezisetyenziswa ngabantu bosapho abadala kunye namalungu asekuhlaleni – afana nezixhobo, izinto zokudlala, izinto zokupheka <p>Qaphela: Phengulula ze ucoce indawo – oku kuya kusebenza njenge tshayelelo kwintsimi yomsebenzi</p>
<p>Isifundo: Izixhobo zokufunda nokufundisa (LTSM):</p>	<ul style="list-style-type: none"> • Intshayelelo: • Amakhadi esigama: kudala, ngoku, kudala, unobangela, ifuthe, inguqu, uphuhliso, ikuphucula, izinto zakudala, • Incwadi yokusebenzela yeDBE 2: iphepha 13-18 • Imifanekiso • lividiyo
<p>izixhobo:</p>	<p>https://youtu.be/U-r-xHln6nE Kudala na ngoku</p> <p>https://www.youtube.com/f798488e-050d-4361-86df-1f50ee741493 Onoqhakancu base Kalahari uhlanga lwase Afrika (Kalahari bushmen Africa Tribes)</p> <p>https://www.youtube.com/watch?v=1agNMvcCq4c OoThixo makube baphambene (The God's must be Crazy)</p> <p>https://youtu.be/zEvWGYgmaTE Ngoku na ngokuya (Now and then)</p> <p>https://youtu.be/jOYnsffnoPw Imveliso yevili (Invention of the wheel)</p>
<p>Intshayelelo:</p>	<p>ICANDELO 2</p> <ul style="list-style-type: none"> • Buza abafundi: Uhambe njani/ngantoni ukuya esikolweni? Bavumele baphendule.

	<ul style="list-style-type: none"> • Buza umbuzo olandelayo: Uyayazi na ukuba lento yayingasoloko ijongeka ngoluhlobo. Abantu basebenzisa iindlela ezahlukeneyo zokuhamba. Masijonge kule vidiyo inomdla okanye ujonge emfanekisweni. https://youtu.be/jOYnsffnoPw • Abafundi baxoxa ngezinto abazibonileyo.
<p>Isifundo: Umxholo / Ingcamango / Izakhono zika CAPS</p> 	<p>Phawula: Kubalulekile ukusebenzisa isicwangciso sokubuza. Kulapho kubuzwa imibuzo ukwenza abafundi bacinge ngemicimbi yokusingqongileyo.</p> <p>Kubalulekile ukugcina engqondweni oku kulandelayo:</p> <ul style="list-style-type: none"> • Utshintsho: Ukuba ngokwahlukileyo – Sisenzo sokungafani okanye iziphumo zento yokutshintsha ukuguqula okanye ukutshintsha. • Imfundo yokusingqongileyo kunye nemfundo yamalungelo oluntu. • Ukubuza: Umfundi uyakwazi ukusebenzisa izakhono zokubuza ukuphanda ixesha elidlulileyo nelangoku. • Fumana IZIXHOBHA uze usebenze ngezi ziXhobo: buza imibuzo, fumana, ukulungiselela, ukuhlalutya kunye nokuqokelela ulwazi. • Bhala inqaku ngembali (phendula imibuzo). • Ukwabelana ngolwazi kunye nokuqonda (ukudluliswa kwempendulo). • Abafundi banako ukubonisa ngembali ulwazi kunye nokuqonda ngembali kunye nolandelelwaniso lwamaxesha
<p>Ulwazi lomzali:</p> 	<ul style="list-style-type: none"> • Mvumele umntwana wakho ajonge kumfanekiso okanye ividiyo. Buza imibuzo efanelekileyo. • Sebenzisa into, iifoto okanye umfanekiso osuka kusapho • Ukubaluleka kwesi sifundo kukuba umntwana wakho kufuneka aqonge utshintsho olungapheliyo ebomi. - Ukubuza imibuzo uze umvumele umntwana abuze imibuzo. - Ukujonga utshintsho kunye nefuthe ebantwini nakwindalo yokusingqongileyo. - Ukuba nokumela inyani, yiba nombono uze wenze ngokubhekisele kuwo. - Ukuxabisa imbali yakho kunye neyabanye.
<p>Imisebenzi yomfundi:</p> <p>Gxininisa</p>	<ul style="list-style-type: none"> • Jonga kwimifanekiso okanye usebenzise izinto zokwenyani (izinto zakudala/Artifacts). • Xoxani ubuze le mibuzo ingentla.

Ukudityaniswa kunye nokuhlaziya/ bonisa/yenza /nxibelelana



Buza le mibuzo ilandelayo

Yintoni? (yichaze)
 Ikhangeleka njani? (chonga iimpawu)
 Yenzeka njani? (unobangela watshintsho)
 Yintoni isiphumo? (isiphumo/impembelelo-ebantwni nasekuhlaleni)
 Sijongana njani nayo ?
 Where do I stand? Ndiqala phi? (ixabiso)






Qiniseka ukuba abafundi benza unxulumaniso ngokudlulileyo nokwangoku.

- **Jonga kule mifanekiso ilandelayo utsho ukuba yeyelixesha langoku(ngoku) okanye elakudlulayo(kudala). Bhala impendulo ebhokisini**



ngezantsi komfanekiso.

- **Abantwana babedlala kudala. Ucinga ntoni zatshintsha njani izinto zokudlala? Gqibezela uludwe. Bhala umhlathi ngento (into yakudala) (artefact).**

Kudala	Edlulileyo	Ngoku
		
		
		

- **Ukudityaniswa:** Jonga kwenye yevidiyo okanye ufunde ibali

Phindiso
Abafundi besikolo sedolophu yaseKaroo eGroot-F-Reinet, basemama ePhu, Sibonweni Maseri ukuba atshelwa nabo. Nali ibali lakhe.

Nidanzwela ngomhla wesi-7 kuJulayi 1922 kwifama yaseKaroo ebizwa ngokuba yiGroot-Reinet. Ubawo wayengumsebenzi wasezifama ngeli xa umama yena wayesebenza emazini womfama lowo. Sasifumana inyama rhoqo ngokulawula esiyaqheka ngempelaveki. Sasingenazidlela ephucukileyo zokuyigama ibanda. Ngoko ke sasingabi nanyama phakathi eveleni. Kumaxesha ambalwa besiba noyo inyama yokuba sikwazi ukwenza umqwaya, ngokumbi ukuba unomama uye wadukula iqhude okanye inganokazi.

Amaxesha amaninzi sasitaya umbona ukwimo yemgubo wombona okanye usidityanise neembotji ezomisiweyo – oku besikubiza ngokuba ngumngqusho. Utata wayedla ngokufumana umgubo wesonka ngacolekanga owawufumaneka ematsheni eJansenville. Ngomondokazi, umama wayebhaka isonka ngemba yokubhaka yesiXhosa awayeyibeka phezu kwamalahle kuba sasingenasitovu. Maza wambi wayedla ngokwenza isostile endandathanda kakhulu. Ezi sonkano sasitaya ngemambi yetolofu. Itlekeze sethu yayiba zisqwenqa zentlaka eyayifumaneke kuphela kwimitha yomgama.

Ukuba
Ukuba utshelwa ushho okakwaziyo kumama maza, esi akwazi yabhi, ngomsebenzi babali kufuneka Sibonweni Maseri.

Atibonanga bantu baninzi. Utata wam nomama babesebenza noma kakhulu igune ezinde. Sasityelela abahlobo bethu abakwezinye ifama kuphela emva kwemini ngeeeCave. Maza wambi sasisebenza inqwelo yeenkabi ukuya apho. Sasikuthanda kakhulu oku kuba sasifumana izhubo lakudlala nabahlobo bethu. Sasithanda ukudlala ngamatshambo, udongwe, imidumba yeembewu zemithi yemingqa namatye ngasemadini elikhulu kufuphi nekaya lethu okanye emlanjeni. Udadewethu nabahlobo bakhe babethanda ukwenza oondoli bodongwe.

Izihlanu ndanzibe ndokuba nemiyo e-12. Utata wandenzela ngofele olusukwileyo kwinkomo. Nidandikuyela ukusinda ekubanguleni amava ezinyaweni zam okanye ukupapajelwa zinzwane ngexa yengqele yeqabala eyayisifumana ngeentsasa zisebusika.

• **Ukudityaniswa**

Umsebenzi wasekhaya: Qokelela nokuba ngowuphi umfanekiso, ifoto, izinto (izinto zakudala/artefact) okanye ibali lakudala ukuze wabelane nabahlobo kwisifundo esilandelayo.

<p>Injongo:</p>	<ul style="list-style-type: none"> • Izinto ezisetyenziswa ngabantu bosapho abadala kunye namalungu asekuhlaleni – ezifana nezixhobo, izinto zokudlala, izinto zokupheka <p>Qaphela: Phengulula ze ucoce indawo – oku kuya kusebenza njenge tshayelelo kwintsimi yomsebenzi</p>
<p>unxulumaniso</p>	<ul style="list-style-type: none"> • Ulwimi lwasekhaya: isigama • I mathematika: Ixsha
<p>Isifundo: Izixhobo zokufunda nokufundisa (LTSM):</p>	<ul style="list-style-type: none"> • Intshayelelo: • Amakhadi esigama: kudala, ngoku, kudala, unobangela, ifuthe, inguqu, uphuhliso, ikuphucula, izinto zakudala, • Incwadi yokusebenzela yeDBE 2: iphepha 13-18 • Imifanekiso • Ividiyo
<p>Izixhobo:</p>	<p>https://youtu.be/U-r-xHln6nE Kudala na ngoku (Long ago and now)</p> <p>https://www.youtube.com/f798488e-050d-4361-86df-1f50ee741493 Onoqhakancu base Kalahari uhlanga lwase Afrika (Kalahari bushmen Africa Tribes)</p> <p>https://www.youtube.com/watch?v=lagnMvCq4c</p>

OoThixo makube baphambene (The God's must be Crazy)

<https://youtu.be/zEvWGYgmaTE>

ngoku na ngoko(now and then)

<https://youtu.be/jOYnsffnoPw>

Imveliso yevili (Invention of the wheel)

Intshayelelo:

ICANDELO 3

Hlaziya ibali ngokuthi ubuze imibuzo:

Phawula
Abafund' bekalabo wedolophu yaseKaroo eGraaff-Reinet bonenene uMnu Johannes Piast ukuba el'wethu nabo. Nali bali labhe:

Nizakho ngomhla wezi-7 kuJulay 1822 kwifama yaseKaroo ebizwa ngokuba yiJannasdal. Ubawo wayingumebeni wasezifama ngali va umano yena wayesebenza emantzi wofama lwa. Sasifumana inyama rhoqo ngalesithixo esisigqibela ngempeleni. Sasingenandela ziphuakileyo zikuyigama bantu.

Ngoko ke sasinqaba nangama phakathi ewelini. Kumaxesha ambalwa besiba nayo inyama yokuba sikwazi ukwenza umqayiso ngokumbi ukuba umfama uye wadubula iphude okanye ingamkazi.

Amaxesha amaninzi sasitetya umbono ukwimo yomgubo wombona okanye usityaniso neembotyi ezaziweyo - oku besikubiza ngokuba ngumngqiso. Utata wayedla ngokufumana umgubo wesentlo ongaqalekanga awawufumaneke emantzi eJansenville. Ngomndekazi umano wayebhaka isonka ngemba yokubhaka yaseXhosa awayiyibeka phezu kwamahlali kuba sasingenastoku. Masi wambi wayedla ngokwenza inasitile endandathanda kakhulu. Ezi zankano sasitetya ngembindi yestokeliyo. Iilekese zethu yuyiso zasiqingqa zentlaka eyayifumaneke kuphela kwimithi yomngca.

Ukuba
Ukuba usithixo w'he elid'waseyo kumano metu esi abantu y'he ngomandakazi bali lab'wethu Johannes Piast.

Asibonanga bantu baninzi. Utata wam nomama babesebenza nzima kakhulu iyure ezinde. Sasityelela abahlolaba bethu abakwezinye ifama kuphela emva kweminyi ngeeCave. Masi wambi sasisebenzisa inqwelo yeenkabi ukuya apha.



Sasikuthanda kakhulu oku kuba sasifumana izhuba lokudlala nabahlolaba bethu. Sasithanda ukudlala ngamat'hamba, udongwe, imidumba yeembewu zemithi yemingca namaty'e ngasesemini elikhulu kufuphi nekhaya lethu okanye emlanjeni. Udadewethu nabahlolaba bakhe babethanda ukwenza oonodoli bodongwe.

Izihlongu ndizixibe nokuba neminyaka eli-12. Utata wandenzela ngifele oluskiweyo lwenkomo. Nandikukuyela ukusinda ekubangeleni ameva esinyaweni zam okanye ukupaqanjelwa ziinzwane ngenxa yengqele yeqabaka eyayifumana ngeent'sasa zasebusaka.

- Kwakungcono ukuba ngumntwana ngoko okanye kungcono ukuba ngumntwana namhlanje? Ngoba?
- Yeyiphi indawo apha ebalini oyithandayo? Khuthaza.
- Cinga ngezixhobo ngezixhobo namhlanje. Yohluka njani kwizinto esizisebenzisayo namhlanje?

Hlaziyo: Jonga kolu ludwe ubulugqibezele ngaphambili . Lubonisa amanqanaba okwakhiwa kwento yokudlala. Le nto siyibiza ngokuba umgca **umgca wexesha**.

Kudala?	Edlulileyo	Ngoku

<p>Isifundo: Umxholo / Ingcamango / Izakhono zika CAPS</p> 	<p>Qaphela: Kubalulekile ukusebenzisa isicwangciso sokubuza/sokuphanda. Kulapho imibuzo ibuzwa khona ukwenzela ukuba abafundi bacinge ngeemeko zokuhlala.</p> <p>Kubalulekile ukugcina oku kulandelayo engqondweni:</p> <ul style="list-style-type: none"> • Utshintsho: Ukuba nomohluko – Sisenzo sokuba nomohluko okanye imiphumela yento ethile; ukuguqula, guqula okanye utshintshe. • Ukufundiswa ngendalo kunyenokufunda ngamalungelo oluntu. • Inkqubo yokubuza: Abafundi banako ukusebenzisa izakhono zolwazi lokuphanda ukuze uphonde okwadlulayo nokwangoku. • Fumana IZIXHOBO uze usebenze nge ZIXHOBO : buza imibuzo, fumana, lungelelanisa, hlaziya ze udibanise ulwazi. • Bhala icandelo lezembali (ukuphendulwa kwemibuzo). • Ukwabelana ngolwazi nokuqonda (ukudluliswa kweempendulo). • Umfundi makakwazi uku bonakalisa ezembali ulwazi kunye nokuqonda ezembali ukulandelelana kunye nexesha.
<p>Ulwazi lomzali:</p> 	<ul style="list-style-type: none"> • Vumela umntwana wakho ajonge umfanekiso okanye ividiyo. Buza imibuzo efanelekileyo. • Sebenzisa izinto, amafoto okanye imifanekiso esuka kwintsapho • Eli lelona xesha lilungele ukuhlangana nabelane ngembali zosapho. • Okubalulekileyo ngesi sifundo kukuba umntwana wakho kufuneka aqonde ukuba ubomi butshintsha ngokungenasiphelo. • Gcina oku kulandelayo engqondweni: <ul style="list-style-type: none"> -Ukubuza imibuzo uvumele abantwana babuze imibuzo. -Ukuqwalasela utshintsho nefuthe ebantwini nasekuhlaleni. -Yib nokuma, yiba nombono kwaye wenze usiya phambili. -Ukuxabisa imbali yakho neyabanye.

Imisebenzi yomfundi:

**Gxininisa
Ukudityaniswa kunye
nokuhlaziya/
bonisa/yenza/nxibelelan**

a



Umsebenzi wasekhaya:

Qokelela nokuba ngowuphi na umfanekiso, ifoto, izinto (izinto zakudala/artefact) okanye ibali lakudala ukuze wabelane kwisifundo esilandelayo.

- Cela abafundi bakhuphe "izinto zabo zakudala". (Qiniseka ukuba unezixhobo ngezixhobo eziqhelekileyo zabantwana abangakwazi kuza nazinto esikolweni.

- **Udliwanondlebe:**

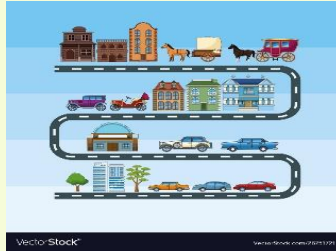
Utitshala/umzali uyalinganisa:

Cela umfundi/ umntwana enze udliwanondlebe nawe malunga nento oze nayo ekhaya. (Abafundi bayawuthanda lo msebenzi.) Owenza udliwanondlebe uya kusebenzisa le mikhondo ilandelayo.

UDLIWANONDLBE		
Uze nantoni? (Chaza)		
Yichaze into yakho? (iimpawu)		
Kwenzeka njani ukuba uyifumane? (isizathu/unobangela)		
Ithini impembelelo yayo kuwe /kusapho/ekuhlaleni?		
Uqubisana njani nayo? Wenza ntoni ngayo?		
Uziva njani ngayo? (ixabiso)		
Zoba into yethu (Into yakudala/Artifact) ngokugqibezela umgca wexesha		
Kudala	Edlulileyo	Ezayo

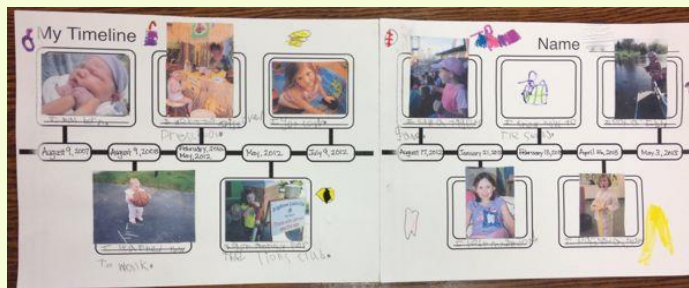
- **Sebenza ngababini:** Abafundi basebenza ngababini benze udliwanondlebe omnye nomnye. Ekupheleni kodliwanondlebe bakhumbula ulwazi ngokuthi bagqibezele ulwazi lodliwanondlebe. Cela amavolontiya babonise ngodliwanondlebe lwabo.

- Uluvo olulunge kakhulu kukuba kusetyenzwe ngamaqela ngabathathu. Abafundi ababini bangathatha inxaxheba kudliwanindlebe, ngelixa umntu wesithathu esenza irekhodi ye vidiyo ngemfonomfono/selula. **Qiniseka ukuba yonke imicimbi yezokhuseleko namagunya ikhona ekuphathweni nasekusetyenzisweni kwemfonomfono. Nxibelelana nomgaqo siseko wesikolo. Ukuba olunxibelelwano lwenziwa ekhaya, umzali kufuneka anike imvume.**



Bonisa nge vidiyo kwiklasi yonkengengxelo yomlomo yesifundo.

- **Umgcawexesha:** Jonga kwindidi ezahlukeneyo zemigca yexesha. Tolika ulwazi lomgcawexesha ze uxoxe ngayo.



Yila umgcawexesha ongobomi bakho. Rekhoda iziganeko ezibalulekileyo.

Uhlolo:

Ngokungekho sesikweni: Uluhlu lokuhlola: Babehlala njani abantu kudala: Thelekisa phakathi kwakudala na ngoku (limpahla, ezothutho, izixhobo, izinto zokudlala, izixhobo zokupheka) Ngomlomo nangokwenza.

