



TOURISM

GRADE 11

REVISION QUESTIONS

TERM 3

TOPIC: TOURIST ATTRACTIONS

**CONTENT: MAIN TOURIST ATTRACTIONS IN THE
SADC COUNTRIES**

All the questions in this document were sourced from previous ECDoE provincial question papers.

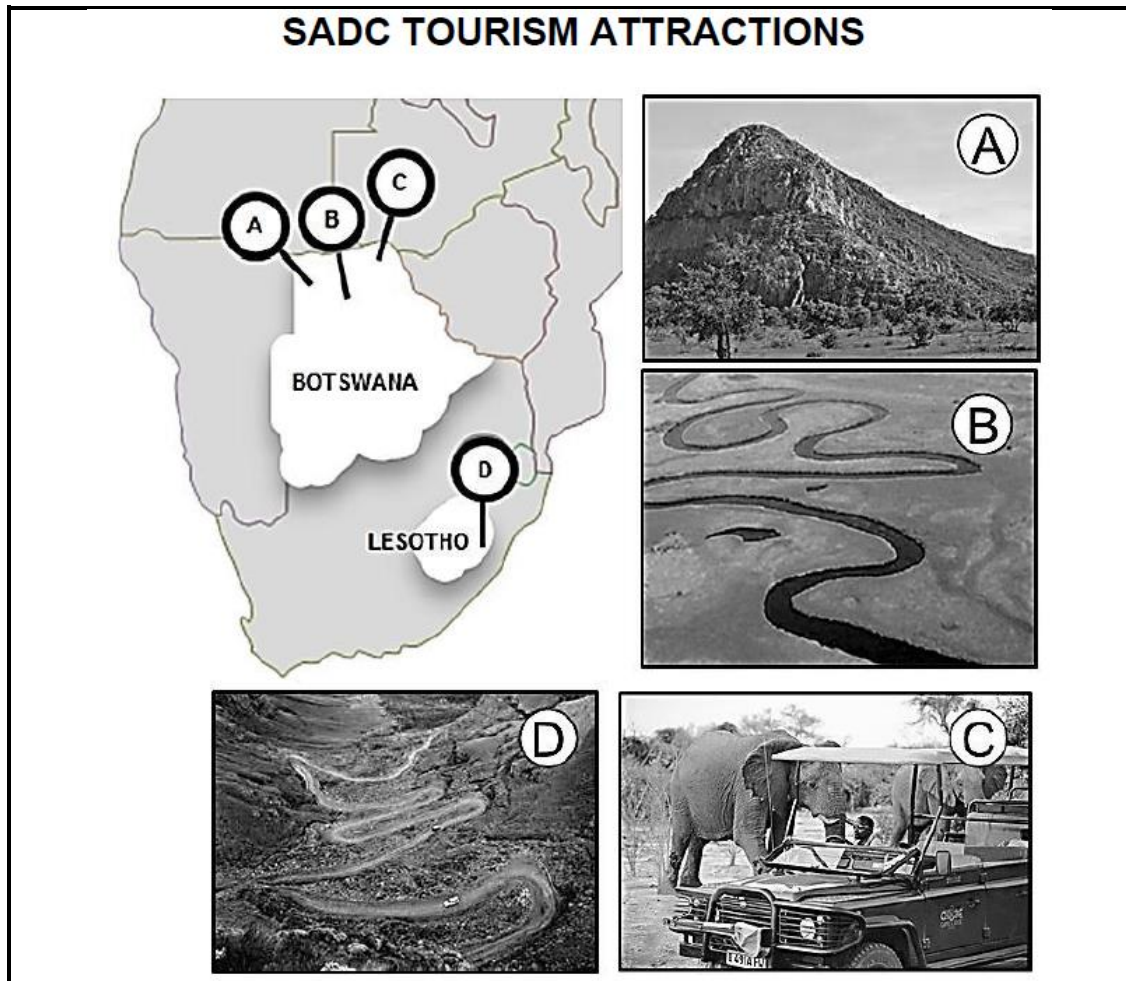
This document consists of 13 pages.

TOPIC: TOURIST ATTRACTIONS

CONTENT: MAIN TOURIST ATTRACTIONS IN THE SADC COUNTRIES

**NOV 2014 EC
QUESTION 3**

- 3.1 Refer to the map and pictures of tourism attractions in Botswana and Lesotho and answer the questions.



- 3.1.1 Identify the tourism attractions labelled **A**, **B**, **C** and **D** by linking the pictures with their locations on the map. (4 x 1) (4)
- 3.1.2 (a) Give another name that is commonly used for the attraction labelled **D**. (1)
- (b) Name **TWO** types of summer adventure activities that tourists can participate in while visiting the attraction labelled **D**. (2 x 1) (2)
- 3.1.3 Give **ONE** reason why the attraction labelled **B** is considered a top tourist attraction. (2)

- 3.1.4 The attraction labelled **A** received UNESCO World Heritage Site status in 2001. Write a paragraph providing TWO interesting facts about this attraction that could influence a cultural tourist to consider paying it a visit. (2 x 2) (4)

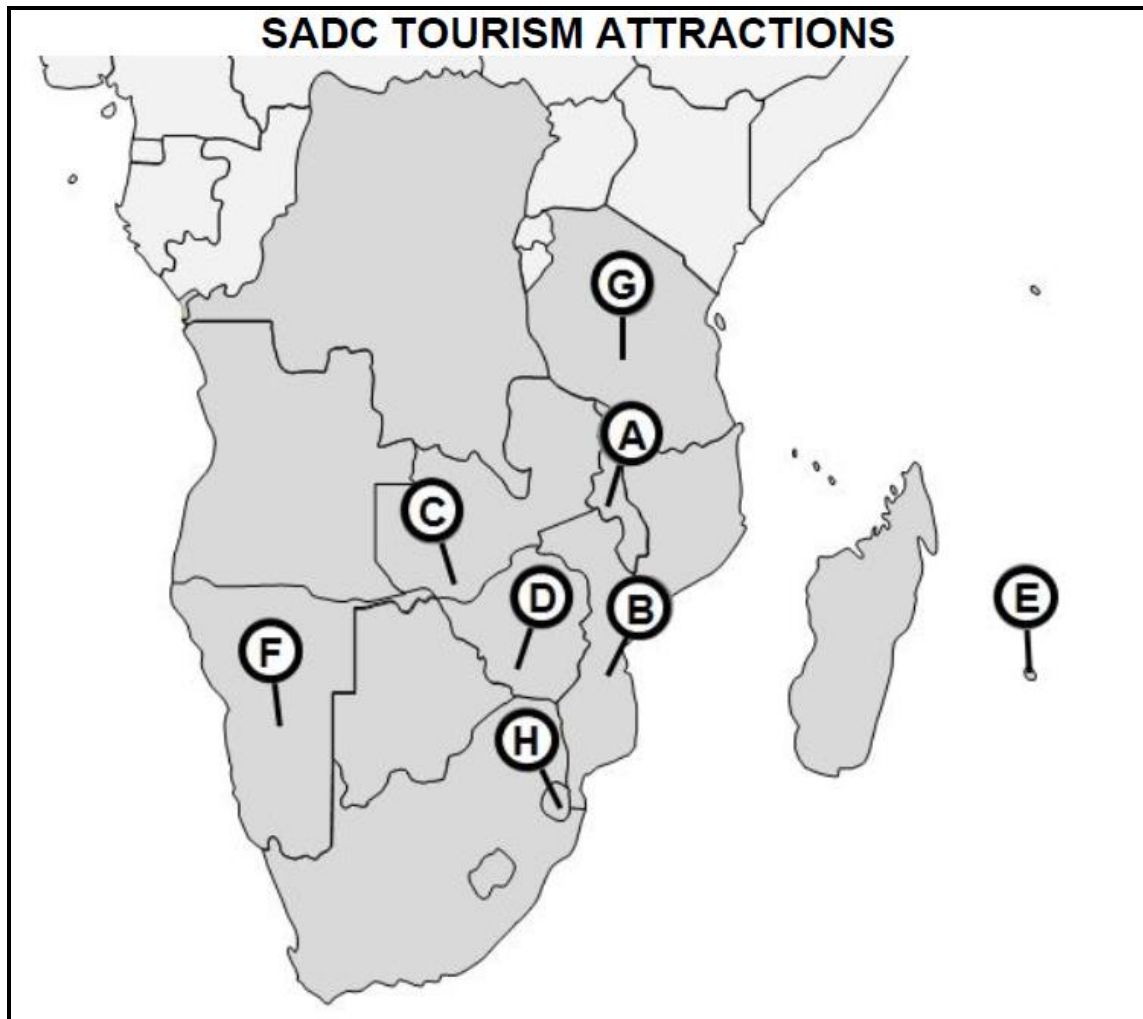
- 3.2 Study the information below and answer the questions.

	<p>The Seychelles islands are not just another place, they are another world.</p>
	<p>With stunning beaches and brilliant blue seas, it's hardly surprising the Seychelles rank among the world's most idyllic island getaways.</p> <p>Lying about 1,500 km east of mainland Africa, the Seychelles, officially the Republic of Seychelles, is an <i>archipelago</i> nation and the perfect beach holiday destination.</p> <p>Its 155 picturesque islands are set in the heart of the sparkling blue Indian Ocean.</p>

- 3.2.1 Name TWO of the three main islands of the Republic of Seychelles. (2)
- 3.2.2 Give your understanding of the term "*archipelago*". (2)
- 3.2.3 Apart from swimming and scuba diving, name TWO other water-based activities that tourists visiting the Seychelles can participate in. (2)

NOV 2015 EC
QUESTION 4

4.1 Refer to the map of SADC tourism attractions and answer the questions.




- 4.1.1 Give the letters that correspond with the two countries that share Lake Kariba. (2 x 1) (2)
- 4.1.2 Give the letter that corresponds with the country in which a top surfing spot, Tamarin Bay, is located. (1)
- 4.1.3 Give the letter that corresponds with the landlocked country where wildlife enthusiasts can visit the Hlane Royal National Park and the Mkhaya Game Reserve. (1)
- 4.1.4 Give the letter that corresponds with the country that has a group of five islands off its coast, known as the Bazaruto Archipelago, and is famous for beach tourism. (1)
- 4.1.5 Name the attraction that is shared by the countries labelled **A** and **B**. (1)

- 4.1.6 Name the attraction in the country labelled **F** that is the second largest natural gorge in the world and offers a breath-taking hikers' experience. (1)
- 4.1.7 Name the attraction that gives visiting tourists the opportunity to take photos of shipwrecks, in the country labelled **F**. (1)
- 4.1.8 (a) Name any TWO World Heritage Sites in the country labelled **G**. (2 x 1) (2)
- (b) Select ONE of the World Heritage Sites in QUESTION 4.1.8 (a) and give the main reason why it is considered a top tourist attraction. (2)

4.2 Read the information below and answer the questions.

Victoria Falls



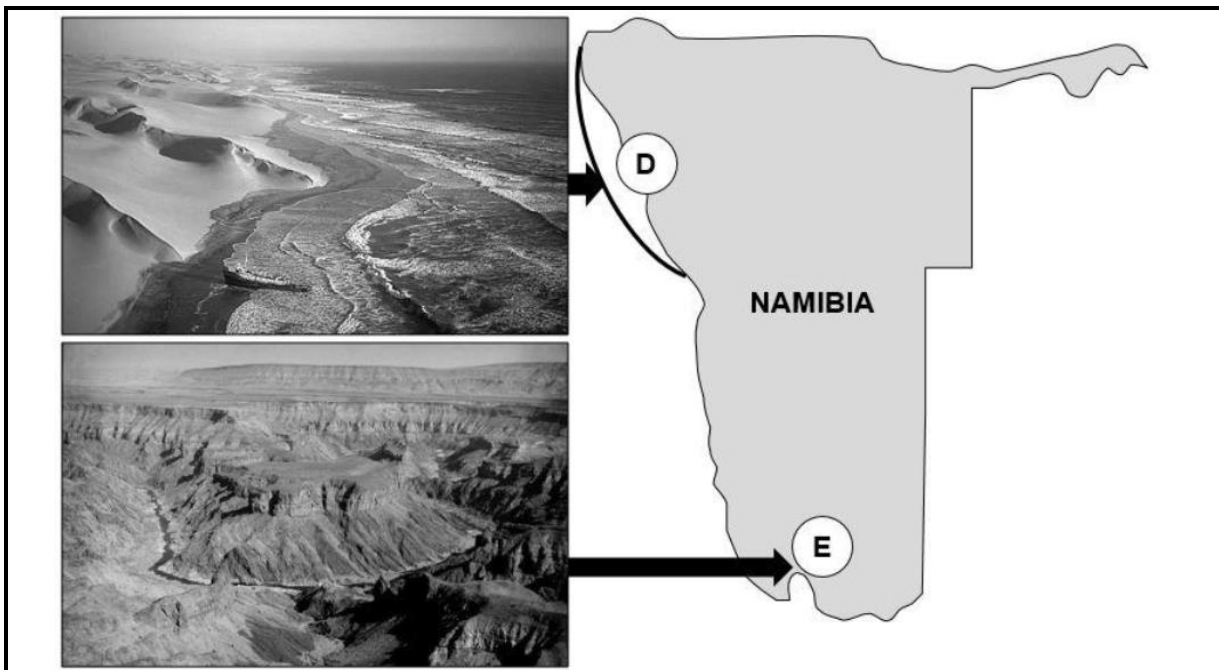
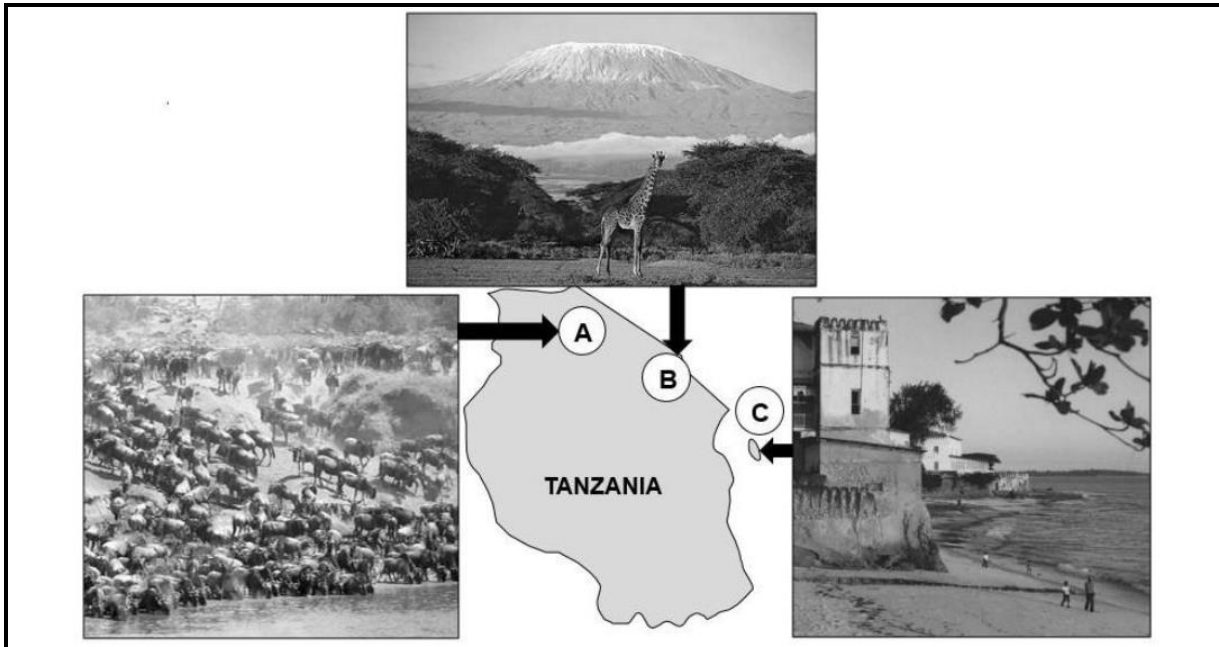
The Victoria Falls constitutes one of the most spectacular natural wonders of the world. The local people call it 'Mosi-oa-Tunya'. The Victoria Falls is 1 708 meters wide, making it the largest curtain of water in the world.

A number of tourist activities can be undertaken. Helicopter flights provide a fabulous view of the falls, the upstream river and its many islands and for the more adventurous there is micro lighting with stunning views of the Falls.

- 4.2.1 Name the TWO countries that share the Victoria Falls. (2 x 1) (2)
- 4.2.2 Name the river that forms the boundary between the countries named in QUESTION 4.2.1 and leads to the Victoria Falls. (1)
- 4.2.3 Name THREE adventure activities not already mentioned in the extract, in which tourists can participate when visiting the area in and around the Falls. (3 x 1) (3)

**NOV 2016 EC
QUESTION 4**

Refer to the maps and pictures of tourism attractions in Tanzania and Namibia and answer the questions.

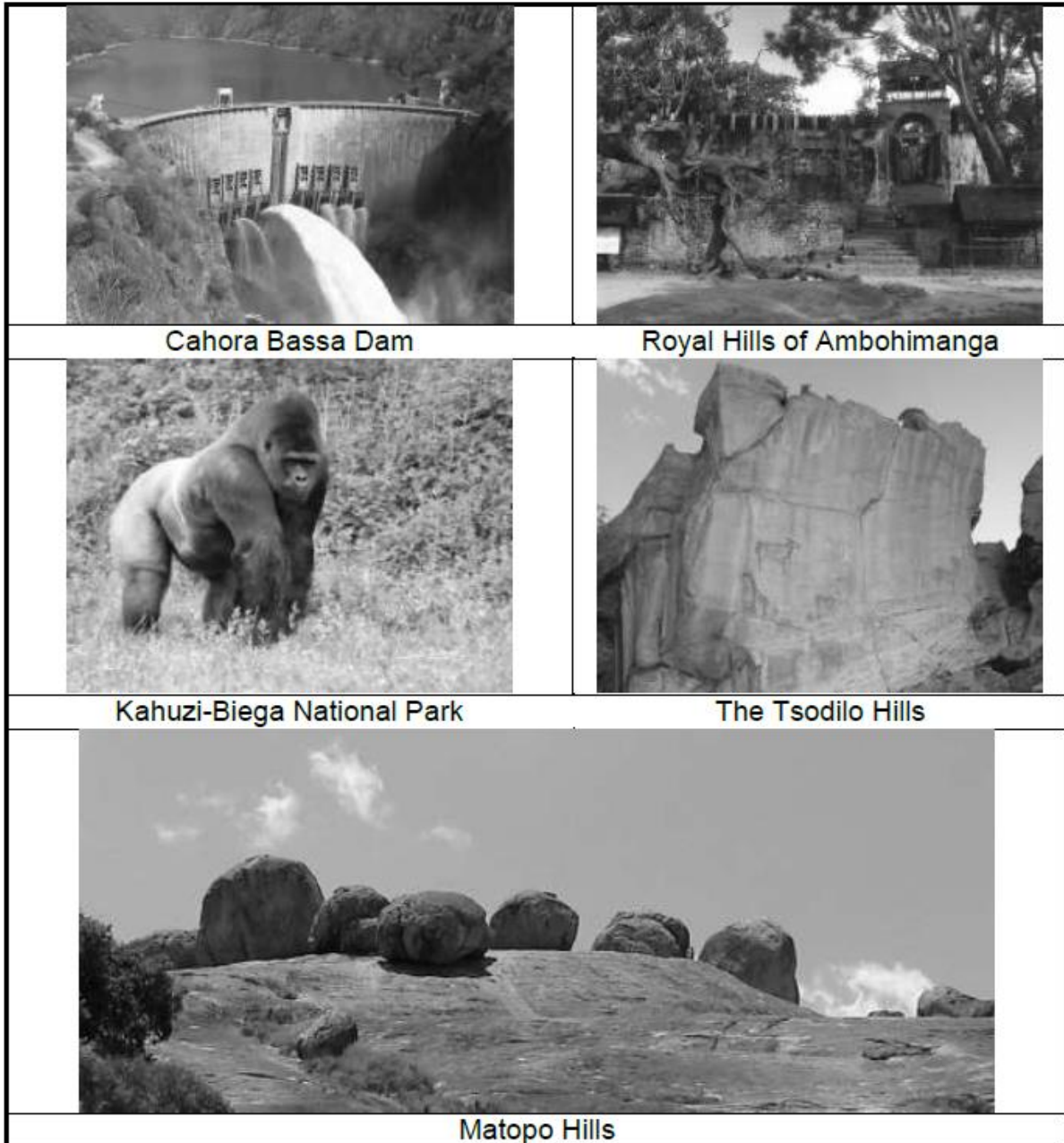


- 4.1 Identify the tourism attractions labelled **A**, **B**, **C**, **D** and **E**. (5 x 1) (5)
- 4.2 4.2.1 Name the famous wildlife occurrence that is associated with attraction labelled **A**. (2)
- 4.2.2 Give ONE reason why many tourists on safari prefer mobile tented accommodation to view the wildlife occurrence identified in QUESTION 4.2.1. (2)

- 4.3 Give ONE reason why the attraction labelled **B** is regarded as a major challenge for mountaineers and climbers. (2)
- 4.4 Describe ONE activity at the UNESCO World Heritage Site labelled **C** that would interest a:
- 4.4.1 Cultural tourist (2)
- 4.4.2 Leisure tourist (2)
- 4.5 Describe the landscape that tourists will encounter when visiting the attraction labelled **D**. (2)
- 4.6 4.6.1 Give the main reason why the attraction labelled **E** is one of the main tourist attractions in Namibia. (2)
- 4.6.2 Name a five-day activity that groups of experienced adventure tourists can participate in while visiting the attraction labelled **E**. (1)

**NOV 2017 EC
QUESTION 4**

Refer to the pictures of the SADC tourism attractions below and answer the questions.



4.1 Name ONE activity that tourists can participate in while visiting the Cahora Bassa Dam.

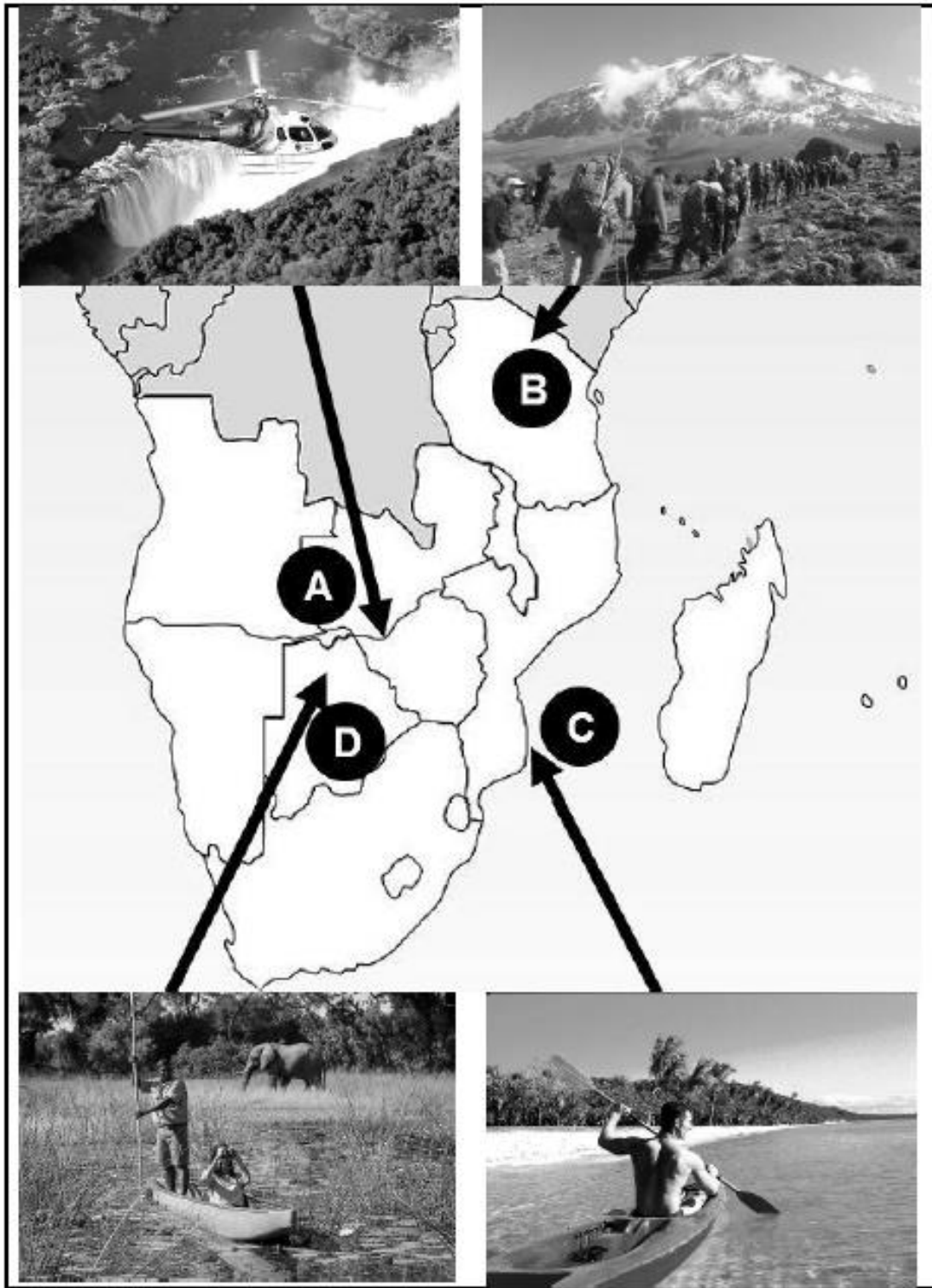
(1)

4.2 Redraw and complete the table below in the ANSWER BOOK.

SADC attraction	Country	ONE reason why it is considered a top tourist attraction	
<i>E.g. Fish River Canyon</i>	<i>Namibia</i>	<i>It is the second largest canyon in the world</i>	
Cahora Bassa Dam			(3)
Royal Hills of Ambohimanga			(3)
Kahuzi-Biega National Park			(3)
The Tsodilo Hills			(3)
Matopo Hills			(3)

**NOV 2018 EC
QUESTION 4**

Refer to the map of SADC countries and the linked images of tourism attractions below and answer the questions.



- 4.1 Identify the tourism attractions labelled **A**, **B**, **C** and **D**. (4 x 2) (8)
- 4.2 Name the river that the tourists in the helicopter will be able to view during their flight over the attraction labelled **A**. (2)
- 4.3 Give ONE reason why the attraction labelled **B** would interest an adventure tourist. (2)
- 4.4 Name TWO water-based activities, other than the one shown in the image, which leisure tourists could participate in while visiting the attraction labelled **C**. (2 x 1) (2)
- 4.5 Give TWO reasons why the attraction labelled **D** is one of the top tourist attractions in Botswana. (2 x 2) (4)

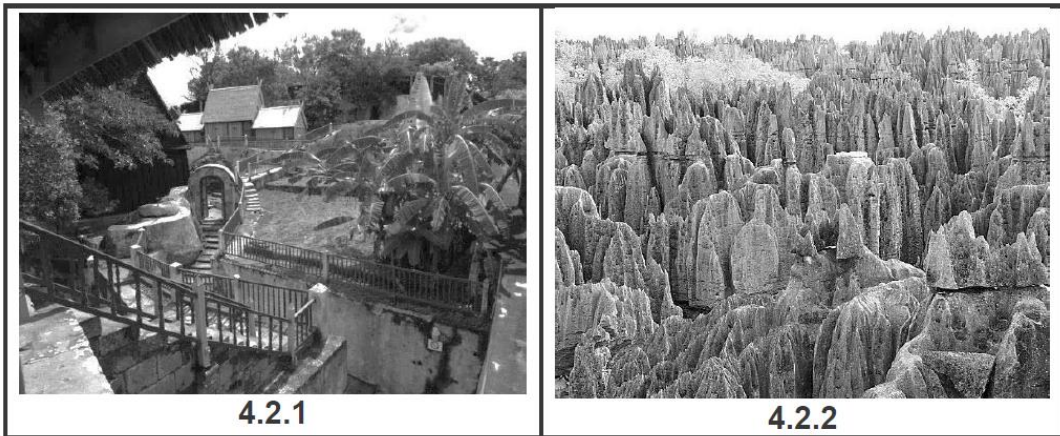
NOV 2019 EC
QUESTION 4

Refer to the map of SADC countries and the linked images/names of tourism attractions below and answer the questions.

The diagram features a central map of the Southern African Development Community (SADC) region, showing the outlines of 16 member states. Five callout boxes, labeled A through E, are connected to specific geographical locations on the map by lines. Each callout box contains a photograph of a natural attraction. Callout A shows a savanna landscape with a herd of animals, including a zebra, grazing near a body of water. Callout B is labeled 'Royal Hills of Ambohimanga' and points to a location in Madagascar. Callout C shows a waterfall cascading over a rocky ledge. Callout D shows a vast desert landscape with rolling sand dunes. Callout E is labeled 'Virunga National Park' and points to a location in the Great Lakes region of East Africa.

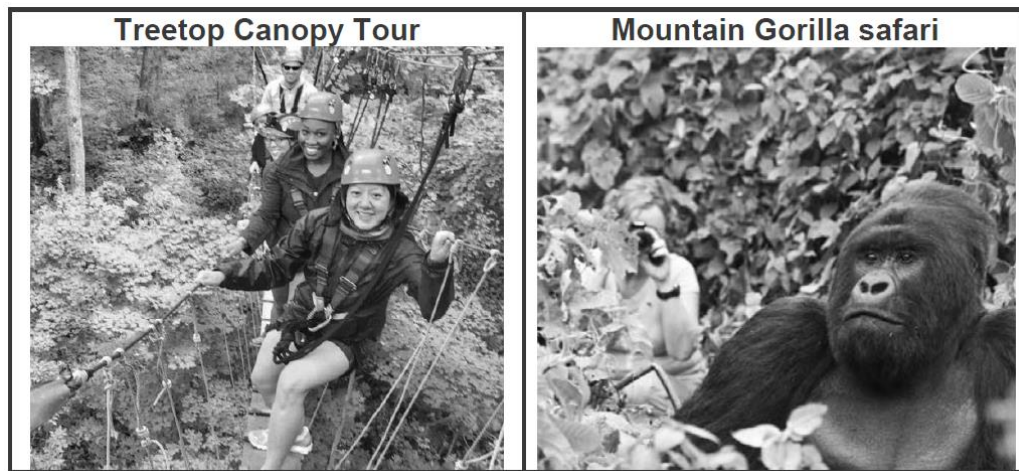
4.1 Identify the tourism attractions labelled **A**, **C** and **D**. (3 x 2) (6)

4.2 Study the numbered images below.



- (a) Identify the image that best represents the SADC tourist attraction, Royal Hills of Ambohimanga, labelled **B** on the map. (2)
- (b) Give ONE reason why the Royal Hills of Ambohimanga is considered to be a top tourist attraction in the SADC region. (2)

4.3 Study the tourism activities below.



- 4.3.1 Identify the “must-do” tourist activity in the Virunga National Park, labelled **E** on the map. (2)
- 4.3.2 Suggest ONE benefit that the tourist activity selected in QUESTION 4.3.1 will have for the conservation efforts of the Virunga National Park. (2)
- 4.4 4.4.1 Explain how the remote location labelled **D** on the map got its name. (2)
- 4.4.2 List TWO site seeing opportunities that a visitor to the attraction labelled **D** could encounter. (2 x 1) (2)