

## Geography Grade 11 Term 3 Week 2

Geography 3B (University of Johannesburg)



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SUBJECT and GRADE	GEOGRAPHY – GRADE 11		
TERM 3		Week 2 Lesson 4	
TOPIC	Factors affecting development; rural and urban community-based development		
AIMS OF LESSON	To investigate the factors which affect development and to determine what is community-based rural and urban development.		
RESOURCES	Paper based resources	Digital resources	
	Lesson on page 2-3 Activity on page 4 Lessons 1-3 of week 1 Refer to your textbook	Search on the internet for examples and case studies of both rural and urban development.	
INTRODUCTION	<ul> <li>You should know from grade 9</li> <li>What is development?</li> <li>Different factors influencing development.</li> <li>Differences in development around the world.</li> <li>Reasons for the differences in development.</li> <li>Opportunities for development.</li> </ul>		
Concepts and skills	<ul> <li>You must know</li> <li>Concepts such as developr</li> <li>Factors that influence deve</li> <li>Community development</li> <li>Rural community developm</li> <li>Urban community developr</li> </ul>	lopmentsources.• read and interpret graphs, maps, world maps,infographics, diagrams.	
ACTIVITIES/ ASSESSMENT	Complete the activity below as well as those in your textbook		
CONSOLIDATION	<ul> <li>Study these topics by asking the key Geography topics such as: What is it? What is the impact? How does it differ?</li> <li>This information is important to understand how development is affected and where does community-based development occur.</li> </ul>		
VALUES	<b>Awareness</b> of resources, cultural, social, and political factors; inequality; examples of rural and urban community-based projects.		

## TOPIC: FACTORS THAT AFFECT DEVELOPMENT

In the previous lessons we have seen that development is mainly about growth and improvement and that there are certain key aspects such as economic, social, political and environmental factors that influence development. Due to differences within these aspects It is important to remember that development does not take place at the same tempo and impact globally. This results in a developed North and a developing South clearly divided by what is known as the Brandt line.

Which factors have an impact on development?						
Political Factors	Social Factors	Economic Factors	Environmental Factors			
<ul> <li>Historical         <ul> <li>Colonisation: former colonies are less developed than the countries that colonised them.</li> <li>Wars, corruption and incompetence affect the level of development.</li> <li>No laws to control the use or exploitation of resources</li> <li>Labour is exploited by the use of foreign skilled workers. Local labour then stays unskilled.</li> <li>Shortage of water, electricity and sanitation in developing countries</li> </ul> </li> <li>Mot enough money to invest in industries, schools, hospitals         <ul> <li>Lack of industry, poor education and health care</li> <li>Fewer goods exported, more diseases and low literacy</li> <li>The poverty cycle</li> </ul> </li> </ul>	<ul> <li>Education and training</li> <li>People provide labour but also skills</li> <li>The skills level of a country can be developed through education (general development) and training (specific jobs)</li> <li>A well trained labour force is necessary for technology to be transferred from MEDCs to LEDCs</li> <li>The low status of women in most LEDCs reflects that they are less literate than men.</li> <li>Countries where women are literate, experience a lower infant mortality, smaller families and healthier children.</li> <li>Population growth</li> <li>World population increases rapidly</li> <li>Resources such as wood, water and land come under pressure.</li> <li>Larger families, more mouths to feed and less money per person lead to the poverty cycle.</li> </ul>	<ul> <li>Trade imbalances</li> <li>International trade not always fair towards poorer countries.</li> <li>Multi-national entities control more than 70% of world trade.</li> <li>Poorer countries export lower-value raw materials</li> <li>Richer countries export higher-value manufactured goods.</li> <li>To pay for imports poorer countries have to borrow money and end up with huge debts.</li> </ul> Energy <ul> <li>Global demand for energy is increasing rapidly.</li> <li>Larger populations consume more energy.</li> <li>More than 50% of the world's population does not have access to clean and cheap energy.</li> <li>This impedes development.</li> </ul>	<ul> <li>Access to and availability of resources</li> <li>Unequal occurrence of world resources</li> <li>Developed countries have a larger need for resources than developing countries</li> <li>Developing countries have a shortage of water, electricity and sanitation.</li> <li>Natural resources restrictions</li> <li>Large populations place pressure on natural resources</li> <li>The carrying capacity is exceeded</li> <li>Environmental degradation</li> <li>A lack of governmental policies</li> <li>A lack of effective pollution control</li> <li>Can ruin farming and fishing</li> </ul>			

What is community based development?

<ul> <li>Projects that are designed to improve the quality of life within a specific community and are executed by the communities itself.</li> <li>Changes taking place at grassroots level by the people (community) whose lives are affected.</li> <li>The community takes accountability and ownership by being involved in the direct planning, execution and ongoing maintenance of the program.</li> </ul>					
What is rural community based development?	What is urban community based development?				
<ul> <li>Development that takes place in rural areas away frocities.</li> <li>These programmes are usually small scale with low comake use of simple technologies.</li> <li>The needs, skills, abilities and resources of the rural community is used in a participatory process to deve community as a whole.</li> </ul>	<ul> <li>When the population grows faster than the city itself, informal settlements appear on the outskirts of the city which after a while become a more permanent feature of the city.</li> <li>Informal settlements are unplanned and have no access to</li> </ul>				
Examples of rural community development project					
<b>Sustainable Community Lands</b> (Lady Frere -Eastern Cape This project is a partnership between the District Municip Development Bank SA and the Government. The aim is establish home- based economies, generate alternative energy, improve skills of sustainable self-sustaining rural communities and share knowledge.	to Promotes small scale urban farming. It is a development organization in partnership				
http://www.cartsa.co.za       http://www.cartsa.co.za         Hippo water roller access to clean water       urk	ban Agriculture tps://www.abalimibezekhaya.org.za ban Aquaponics tps://www.youtube.com/watch?v=MxYk1sQOZhA				

Compiled by: André Jacobs

## ACTIVITY: Answer the following questions in your workbook.

- 1. Using your prior knowledge briefly explain:
  - a. The difference between the concept of a Developed North and a Developing South.
  - b. Why development is not equal worldwide?
- 2. Which FOUR factors influence development?
- 3. Discuss the main factors influencing development.
- 4. In what way does population growth limit development?
- 5. Why is trade imbalances such an important factor in the development process?
- 6. How does education have an impact on the development of a country?
- 7. Explain what is a community based development project.
- 8. Distinguish between rural and urban community development.
- 9. Copy the table below in your workbook. Complete it by using an example of a Rural and an Urban Community based Development Project from your textbook and any other source.

Country	
Community	
• Rural	
• Urban	
Focus of programme	
Basic services	
Appropriate technology	
Education and training	
Type of development	
Sustainable	
• Economic	
• Social	
Type of funding	
Personal	
Government	
<ul> <li>International</li> </ul>	

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10. In a paragraph of 80 words explain how the poverty cycle inhibits development.