



Grade 9 Project on careers

Teaching Life Orientation (University of South Africa)



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LIFE ORIENTATION

GRADE 9

PROJECT

TERM 3

TOPIC: SUBJECT CHOICE



ACTIVITY 1- am I still the same person?

In grade 7 and 8, you learnt about your **strengths** and **weaknesses** and your **interests** and **abilities** and created a **personal profile**. It is important to reflect on this profile because life dynamics and things change, some aspects of your personal profile may have changed too.

'When I was young, my family thought being a traffic officer was not a good idea. They thought it was not well paid and that it was a dangerous job. I could get knocked down if I was doing point duty; if I had to ride a motorbike I could crash and be killed, and I could get shot by criminals whilst trying to apprehend them. So, I did what my parents wanted: I went into the family business. But when I turned 40, I thought, "That's it! I am going to do what I always wanted to do- become a traffic officer. I trained and that's what I am now. Sure, the pay is not great, and it is dangerous, but it is what I love doing and I look forward to going to work every day." Anonymous.

'I did well at school, particularly at Maths so 'they' (my teachers, my family, friends) said I should become an engineer. I did not know anything about engineering, but I went to university and studied to become an engineer. I hated it and at the end of the first year I gave up. I wanted to be a minister of religion, so I studied for the ministry for four years at university. I was a minister for 20 years but owing to some personal family problems I decided to resign. I joined a bank and because of my maths background I was placed in the IT department. I did well and was promoted rapidly. Then one day I was approached by the local university to become a lecturer and that's where I am now. In fact, I have just become a professor." Anonymous

If for some reasons you never drew a personal profile, do so now. List your strengths, weaknesses, abilities and interests. Write a paragraph of 5-8 lines in which you reflect on the questions below about yourself, ensure your paragraph includes answers to all 7 questions posed.

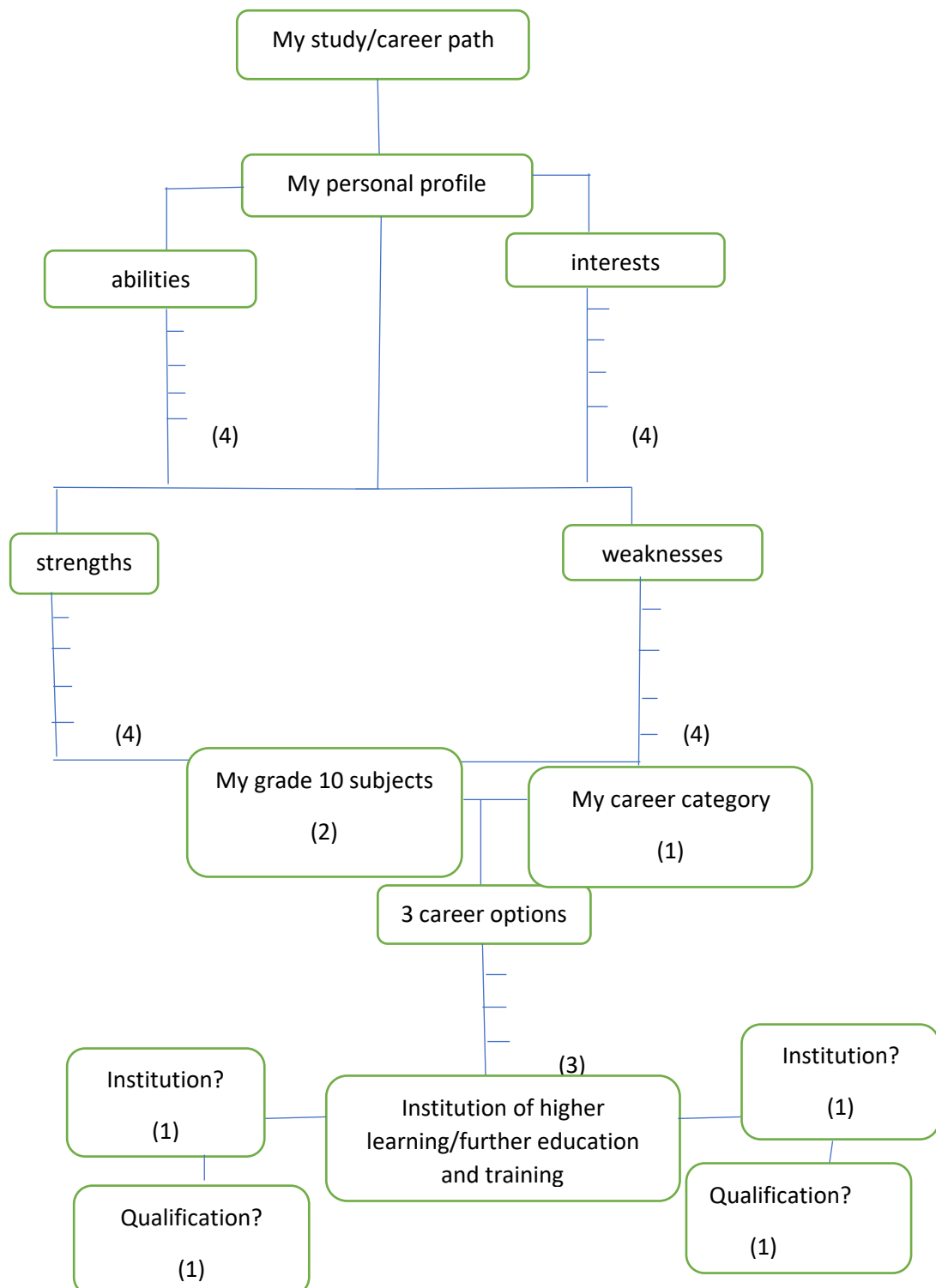
1. Why do you think these people changed their minds about their careers?
2. When you look at your personal profile that you drew up in grade 8, do you think anything has changed?
3. Look carefully at your strengths, have they changed?
4. Have you managed to improve any of your weaknesses? Are you trying to improve them? have you tried to improve your school marks?
5. Do you still have the same interests? Have you outgrown any of the interests you had last year?
6. What about your abilities-are you still good at the things you said you were good at last year? Have you become good at other things?
7. Discuss any changes you see in yourself with your peers. Has the way you see yourself changed? (10)

There is nothing wrong in changing your mind about something. People change their minds all the time. As we just read, people may even change careers fairly late in life. Change is a greater part of life and we should embrace and accept it. The workplace is always changing that some of you may one day have jobs that don't even exist at the present moment.

THE WISE PERSON IS THE ONE WHO CAN TAKE ADVANTAGE OF THE OPPORTUNITIES THAT CHANGE BRINGS. 😊

Activity 2- Career Plan

1. In the light of any changes that may have occurred in your personal profile, has your choice of career category changed? Are you still interested in the same career? If so, why?
2. What options have you selected to do after grade 9?
3. What subjects are offered at your school for the NSC?
4. Do you know the subject content of the subjects offered at your school?
5. What subjects will you choose to do next year?
6. How will these work towards your choice of career?
7. Have you set yourself goals? Career-wise, where do you plan to be in ten years' time?
8. Have you mapped out a study path and a career path?



- Using the flow chart above, fill in details that apply to you after the reflection in activity 1.
9. Does your school offer subjects that relate well with your possible career choice? What are your plans regarding that? (2)

(28)

Activity 3- Trends in the job market

When researching take special note of jobs which are in short supply at present. 'At present' because the job market is always changing, so as mentioned in the previous lesson, the wise person is always watching for trends in the job market. Currently jobs where people are needed and where there is a scarcity of skills are:

- Tourism, travel and hospitality
- Applied sciences

- Business, financial management and accounting
- Nursing and primary health care
- Teaching and training
- Wholesale and retail
- Information technology
- Entrepreneurship



3.1. Scarce skills

1. If I study the subjects I have chosen can I follow careers in the scarce skills? Explain. (2)
2. Which of my chosen careers are on the list of 'scarce skills' (2)

(4)

While researching, look out for information on whether the subjects you are choosing provide scope for becoming an entrepreneur. With high unemployment rates in South Africa, it is wise to look out for entrepreneurial opportunities whenever you can.



3.2. Role model

Let's start with your favourite entrepreneur!
1. Name of entrepreneur (1)

2. Type of business (2)

3. Number of years in business (1)

4. Challenges in business (4)

(8)



3.3 Create your own business

1. Describe the kind of business you would like to start and explain why you think it is good business choice. Sole owner, cooperative or partnership (3)

2. What resources will you need to get started (3)

3. Which of your chosen subjects are relevant to this adventure? (2)

4. What will you sell/produce? (2)

5. Why do you think your choice of business will do well in the current economic climate? (4)

6. Which of your 2 strengths do you think will make your business a success?

_____ strengths: _____ (2)

(16)

Empty rectangular box for text entry.

Activity 4. Bibliography

(4)



Grand total = 70 marks

Marking Guidelines

Activity 1-am I still the same person?

Criteria	Excellent	Good	Proficient	Limited
Content 6 marks	Excellent, detailed and factually responding to all 7 questions	Good summary answering most of the detail posed in the questions	Summary adequately written but does not achieve the purpose	No required detail in the summary. Content is irrelevant to the questions posed
	6-4 marks	3 marks	2-1 mark	0 marks
Logic and meaning 4 marks	Learner's work includes great word choice that makes writing to flow	Word choice is fairly good and in logical order	Word choice makes content difficult to follow	Word choice totally impedes logic in the summary
	4 marks	3 marks	2-1 mark	0 marks

Activity 2-career plan

The 8 questions on activity 2 will be answered by completing the flow chart. Each point on the flow chart counts for one mark, except grade 10 subjects which count for 2 marks. The learner should be able to group them into fundamentals and electives. One mark for all 4 fundamentals and one mark for the three electives.

In Q.9. the learner should answer yes or no, which counts for one mark. The 3 marks will be given for the ability to briefly explain whether to stay on the same school or leave and provide why they may need to stay on or leave. VVV

Activity 3-Trends in the job market

3.1.

1. One mark for yes/no and one mark for the explanation
2. The chosen careers are the ones listed on the flow chart- they can name all 3 or 2 of them for 2 marks or 1 for 1 mark.

3.2.

1. Herman Mashaba ✓
2. Black like me hair products ✓✓
3. 30 years
4. The rise of competing products ✓✓

Theft of products by employees who have hair salons in their houses ✓✓

Ineffective marketing strategy ✓✓ (any 2 for 2 marks each)

3.3.

1. Sole owner/proprietorship: unincorporated business where one owner pays personal income tax on profits earned from the business ✓

Corporation: business owned by shareholders who elect a board of directors to oversee the organisation's activities. ✓

Partnership: a formal arrangement by two or more parties to manage and operate a business and share profits

2.Capital, land, building, stock, information, etc. ✓✓✓ (any 3 relevant)

3.Accounting, Economics, Tourism, etc. ✓✓ (any 2 relevant depending on type of business)

4. Livestock/animal feed/dog food/hair products. ✓✓ (1x2=2)

5.The demand for the product is high

I have a good marketing strategy

I possess extraordinary persuasion skills

I am good with people

I am the only one in my province selling the product etc. ✓✓✓✓ (any 2 relevant)

6.Strengths: persistence, creative mind, I am a number person, etc. ✓ (any 2 relevant)

Activity 4. Bibliography

Use of resources /Bibliography	No resources	1-2 resources used	3-4 resources used	4 and more resources used
4 marks	0 marks	1-2 marks	3 marks	4 marks

(70 marks)