GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

PREPARATORY EXAMINATION

2023

10841

PHYSICAL SCIENCES: PHYSICS

(PAPER 1)

TIME: 3 hours

MARKS: 150

PHYSICAL SCIENCES: Paper 1

10841E

X05

14 pages + 3 information sheets and 1 answer sheet

P.T.O.

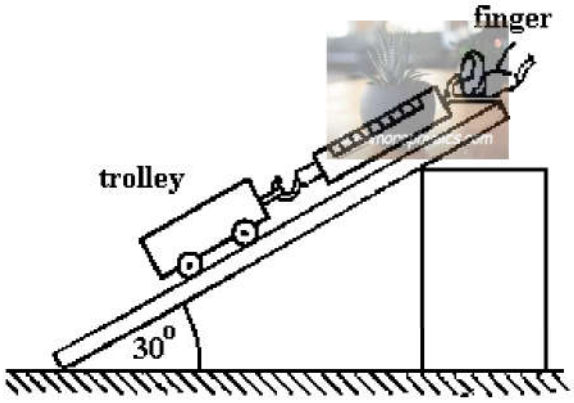
INSTRUCTIONS AND INFORMATION

1. Write your name in the appropriate space on the ANSWER BOOK.
2. This question paper consists of TEN questions. Answer ALL the questions in the ANSWER BOOK.
3. Start EACH question (e.g. QUESTION 2 and QUESTION 3) on a NEW page.
4. Number the answers correctly according to the numbering system used in this question paper.
5. Leave ONE line open between subquestions, e.g. between QUESTION 2.1 and QUESTION 2.2.
6. You may use a non-programmable calculator.
7. You may use appropriate mathematical instruments.
8. You are advised to use the attached information sheets.
9. Show ALL formulae and substitutions in ALL calculations.
10. Round-off your FINAL numerical answers to a minimum of TWO decimal places, where applicable.
11. Give short, brief motivations, discussions, et cetera, where required.
12. Write neatly and legibly.

QUESTION 1: MULTIPLE-CHOICE QUESTIONS

Four options are provided as possible answers to the following questions. Each question has only ONE correct answer. Choose the answer and write only the letter (A – D) next to the question numbers (1.1 to 1.10) in the ANSWER BOOK, e.g. 1.11 D.

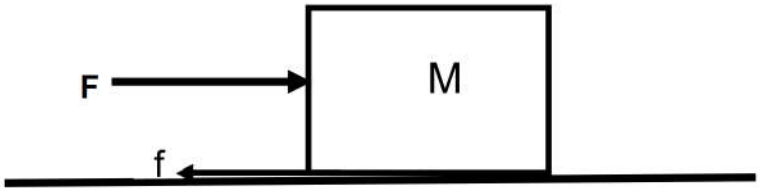
1.1 The diagram below shows a trolley held stationary on a slope by a spring balance that has a reading of **X** newtons. The weight of the trolley is **w** and there is friction **f**, between the trolley's wheels and the slope.



The reading on the spring balance is …

A w.
B w + f.
C w – f.
D w sin 30. (2)

1.2 A box **M** is being pushed horizontally at a constant velocity on a rough surface by a force **F**.



If the force **F** acting on the box decreases, then the ...

A frictional force acting on the box decreases.
B velocity of the box decreases.
C acceleration of the box increases.
D normal force increases. (2)

1.3 A ball is dropped from a height of 5 m. After it falls 2 m, it reaches a velocity of **v**. Which of the following statements is correct after it falls 3 m? (Ignore all effects of friction.)

A The velocity of the ball is 3 $m \cdot s^{-1}$.
B The acceleration of the ball is 3 $m \cdot s^{-2}$.
C The acceleration of the ball is 9,8 $m \cdot s^{-2}$.
D The velocity of the ball is 19,6 $m \cdot s^{-1}$. (2)

1.4 In which of the following rows does the type of collision match with total momentum and kinetic energy?

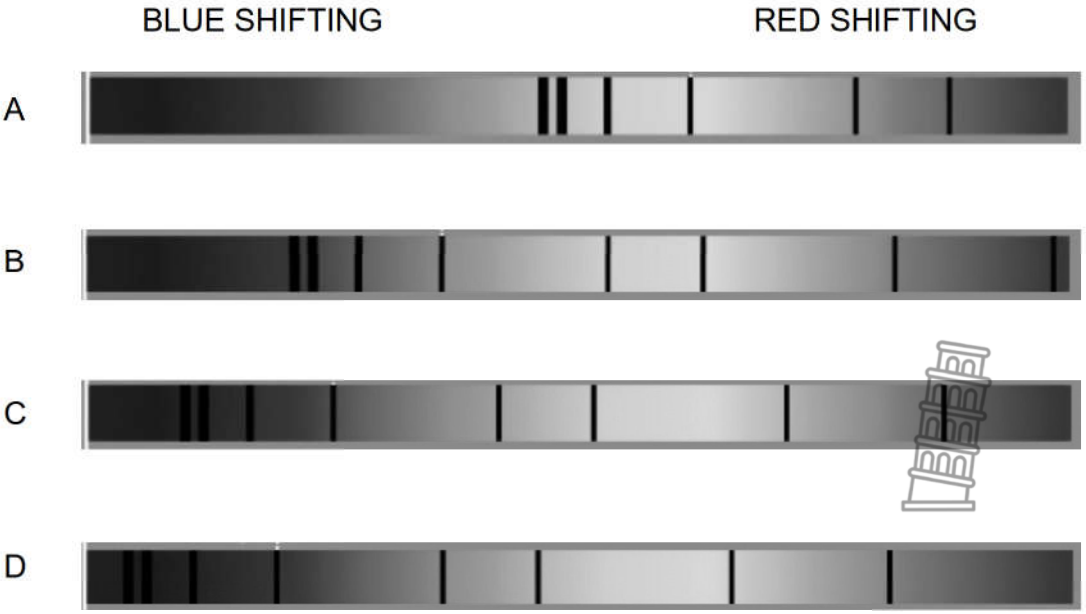
	TYPE OF COLLISION	TOTAL MOMENTUM	KINETIC ENERGY
A	Elastic	Conserved	Not conserved
B	Inelastic	Conserved	Not conserved
C	Inelastic	Not conserved	Conserved
D	Elastic	Not conserved	Conserved

(2)

1.5 A block slides over a rough horizontal surface and eventually stops after 1,5 m. Which of the following statements is FALSE for the movement of the block?

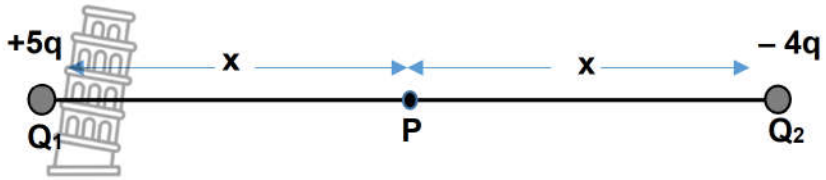
A The net work done on the block decreases its kinetic energy.
B The net work done on the block decreases its mechanical energy.
C The net work done on the block is negative.
D The block is slowing down. (2)

1.6 The diagram below shows the absorption spectrum of an element on hypothetical stars **A** to **D** as observed from the Earth. Which star is moving away from the Earth with the highest velocity?



(2)

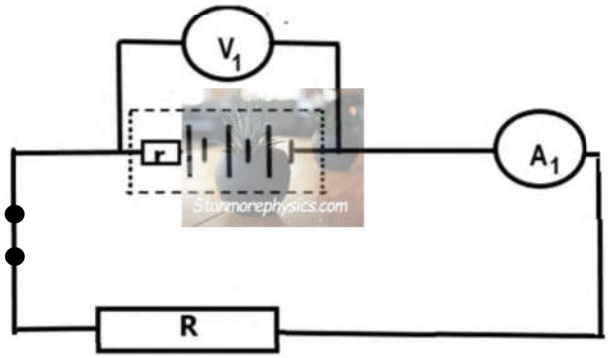
1.7 The diagram below shows two point charges $Q_1 = +5q$ and $Q_2 = -4q$ at a distance x (m) from point **P**.



The net electric field at point **P** in terms of E is given by:

A 4 E left
B 5 E right
C 5 E left
D 9 E right (2)

1.8 The circuit below is set up. The battery has an EMF of 9 V and an internal resistance of 0,2 Ω. The reading on A_1 is 1,8 A.



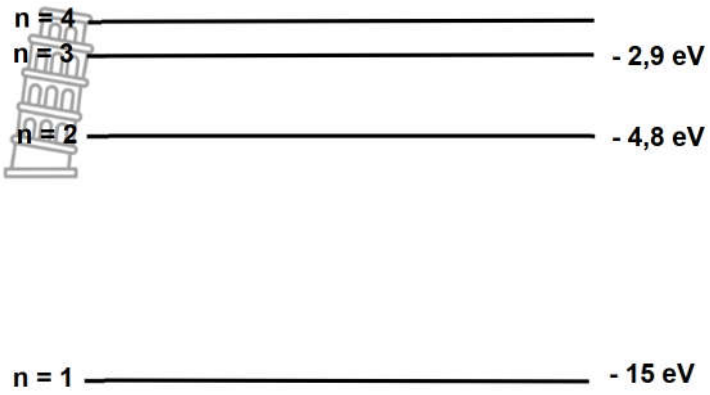
Which statement is CORRECT when a charge of 1 C flows in the circuit?

A 9 V is the potential difference across the resistor.
B 9 J of energy is dissipated in the resistor.
C 8,64 A is flowing in the circuit.
D 8,64 J of energy is dissipated in the resistor. (2)

1.9 An EMF can be induced across a stationary coil by ...

A a stationary magnetic field.
B using more turns on the coil.
C a changing magnetic field.
D increasing the area of the coil. (2)

1.10 The diagram below shows the energy levels of an atom in **eV** (electron volts).



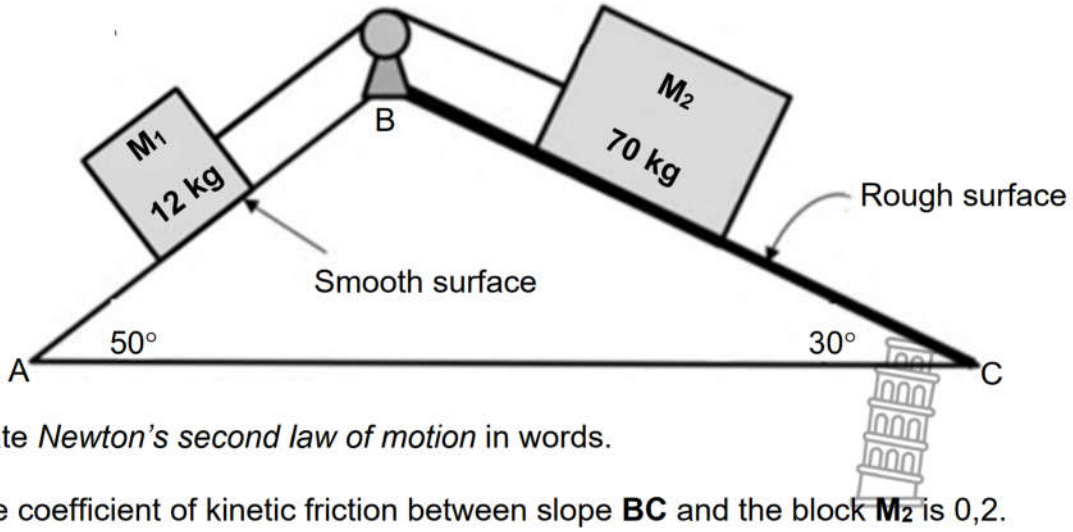
The energy needed to excite an electron from the ground state to the first excited state is:

A – 2,9 eV
B – 4,8 eV
C + 10,2 eV
D – 10,2 eV

(2)
[20]

QUESTION 2 (Start on a new page.)

Two blocks are attached to each other by a light inextensible string moving over a frictionless pulley as shown in the diagram below. The slope **AB** has a smooth surface and makes an angle of 50° with the horizontal. The slope **BC** has a rough surface and makes an angle of 30° with the horizontal.



2.1 State *Newton's second law of motion* in words. (2)

2.2 The coefficient of kinetic friction between slope **BC** and the block **M_2** is 0,2.

2.2.1 Draw a labelled free-body diagram for block **M_2**. (4)

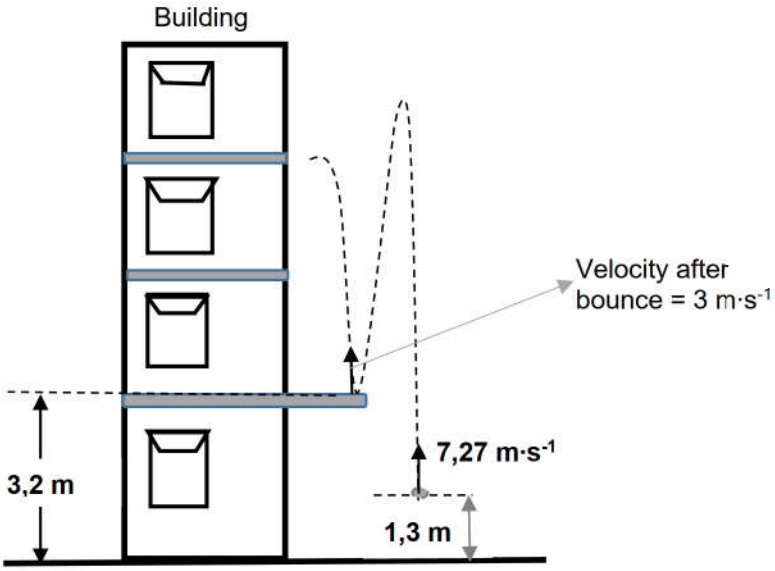
2.2.2 Calculate the magnitude of the acceleration of the system. Show ALL steps in your calculation. (8)

2.3 If the angle of slope **BC** is decreased to 20°, will the frictional force between the block and the slope INCREASE, DECREASE or REMAIN THE SAME? Explain the answer. (NOTE: No calculations are needed.) (3)

[17]

QUESTION 3 (Start on a new page.)

A 25 g ball is thrown vertically upwards. The ball leaves the thrower's hand 1,3 m above the ground with an initial velocity of 7,27 m·s^{-1}. On its way down, the ball bounces off a balcony at a velocity of 3 m·s^{-1} before being caught at its maximum height after the bounce. Ignore all effects of friction as well as any horizontal motion of the ball.



3.1 Define the term *projectile*. (2)

3.2 Calculate the:

3.2.1 Maximum height above the ground that the ball will reach after it was thrown in the air (4)

3.2.2 Time that the ball takes until it bounces on the balcony for the first time. (3)

3.3 Draw a sketch graph of the displacement of the ball for the entire motion. (Use the ground as the reference point.)

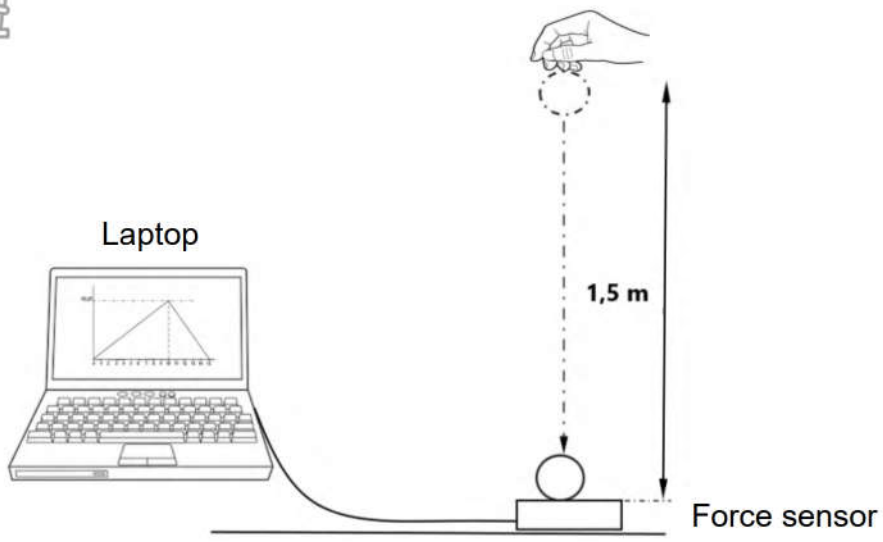
Clearly indicate the following on your graph:

- The height from which the ball is released
- The maximum height that the ball reaches
- The height of the balcony
- The time that it takes to bounce on the balcony (5)

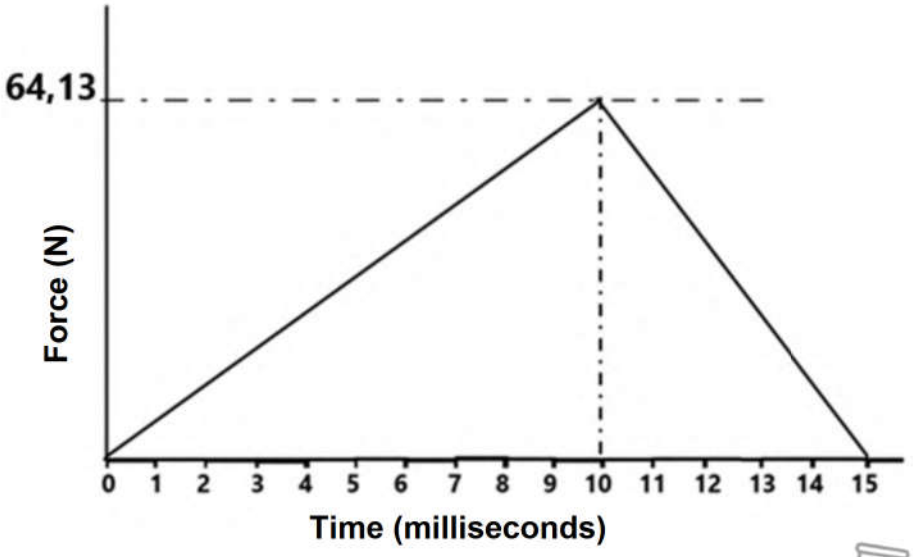
[14]

QUESTION 4 (Start on a new page.)

When a ball hits and bounces off a surface, it exerts a force on that surface. Grade 12 learners investigated how this force varies over time as the ball hits a force sensor and bounces off. A 50 g soft ball was dropped from a height of 1,5 m vertically above a force sensor connected to a laptop as shown on the diagram.



The following graph is obtained from the laptop:



4.1 Define the term *impulse*. (2)

4.2 Use the information on the graph to determine the magnitude of the impulse as the ball hits and bounces off the force sensor. (2)

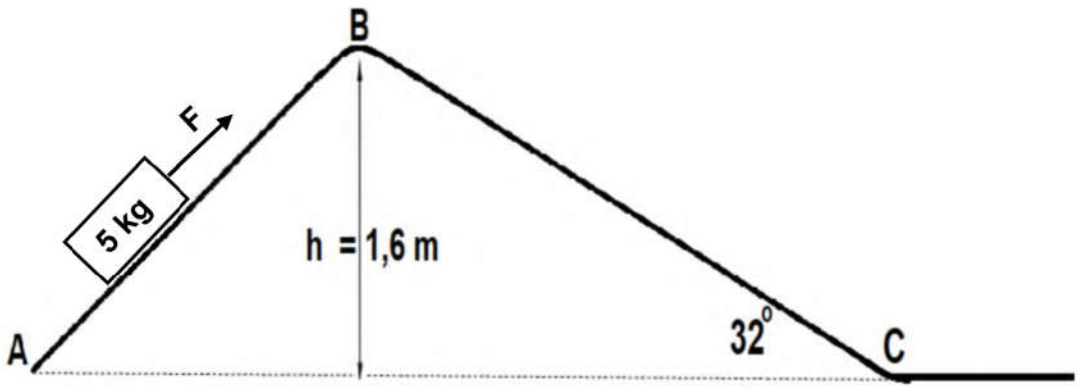
4.3 State the magnitude and the direction of the change in the momentum of the ball. (2)

4.4 If the velocity of the ball just before it hits the force sensor is 5,42 m·s^{-1} downwards, calculate the velocity with which the ball will bounce off the sensor. (4)

4.5 The ball is now replaced with a hard ball of the same size and mass. Will the force on the force sensor INCREASE, DECREASE OR REMAIN THE SAME? Explain the answer. (3)
[13]

QUESTION 5 (Start on a new page.)

A 5 kg box moves up an inclined plane **AB** at a constant velocity of 1,2 m·s^{-1} when a force **F**, is applied.



5.1 Calculate the magnitude of the force **F** if the power that is used to move the box up the incline **AB** is equal to 57,6 W. (3)

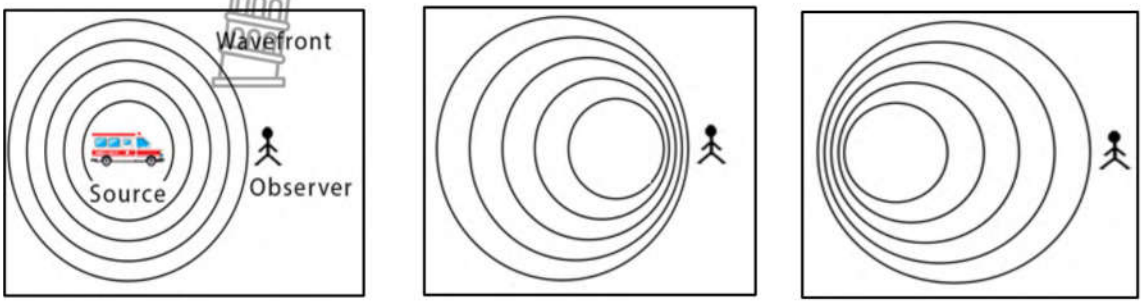
5.2 State the *work-energy theorem* in words. (2)

5.3 The box now slides down slope **BC**.

If the coefficient of kinetic friction of slope **BC** in the diagram above is 0,25, calculate the velocity of the block at point **C**, by using ENERGY PRINCIPLES only. (6)
[11]

QUESTION 6 (Start on a new page.)

In the diagrams **A**, **B** and **C** below, the wave patterns are shown for the sound of a siren from an ambulance and a stationary observer. The observer remains stationary in each case.



A **B** **C**

6.1 Define the term *Doppler effect*. (2)

6.2 For QUESTIONS 6.2.1 and 6.2.2, state either **A**; **B** or **C**, for which:

6.2.1 The sound source is stationary. (1)

6.2.2 The sound source is moving away from the observer. (1)

6.2.3 Give a reason for the answer in QUESTION 6.2.2. (1)

6.3 If the ambulance is moving away from the observer at a speed of 25 $m \cdot s^{-1}$, and the frequency of its siren as heard by the driver is 900 Hz, calculate the frequency observed by the observer. Take the speed of sound in air as 340 $m \cdot s^{-1}$. (5)

6.4 The hydrogen spectral line from the sun has a wavelength of 656 nm. If this spectral line from a nearby star has a wavelength of 657 nm, what can we conclude about the motion of this star in relation to the sun? Explain this observation in terms of the Doppler effect. (3)

[13]

QUESTION 7 (Start on a new page.)

An investigation was carried out to show how the electric field **(E)** varies at a fixed distance away from a positively charged sphere. To achieve this, a positive charge **Q** was varied, and the respective electric field **E** was measured. The following table of results was obtained.

CHARGE (Q) in nC	ELECTRIC FIELD (E) in $kN.C^{-1}$
1	4
4	16
8	32
11	44
14	55

The questions below refer to the table and the investigation that was conducted.

7.1 Define the term *electric field at a point*. (2)

7.2 Draw the electric field pattern for a positively charged particle. (2)

7.3 Plot the graph for electric field **(E)** versus charge **(Q)**. Use the GRAPH PAPER provided at the end of the question paper. (4)

7.4 **Use the graph ONLY** to answer the following questions:

7.4.1 Identify the controlled variable in this investigation. (1)

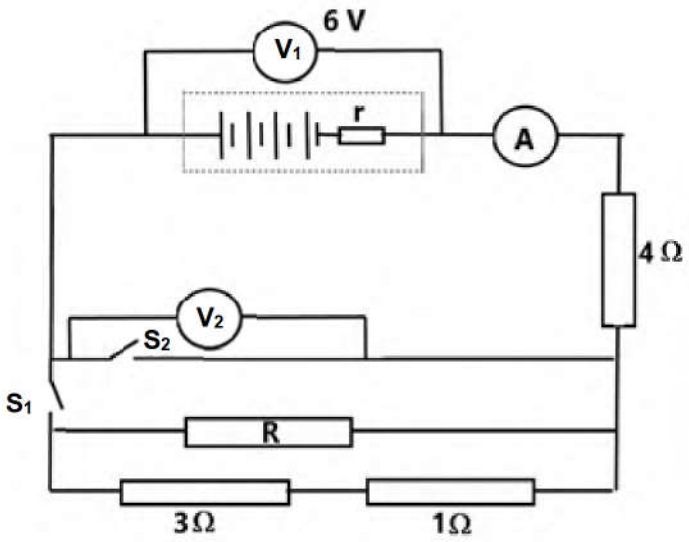
7.4.2 Identify the dependent variable in this investigation. (1)

7.4.3 Determine the fixed distance between the charge and the point where the electric field is measured. (5)

[15]

QUESTION 8 (Start on a new page.)

The battery in the circuit diagram below has an EMF of **6 V** and an internal resistance of 0,4 Ω.



8.1 With both S_1 and S_2 open, give the reading on V_2. (1)

8.2 With only S_1 closed, the ammeter records a reading of 0,75 A. Explain the meaning of 0,75 A. (2)

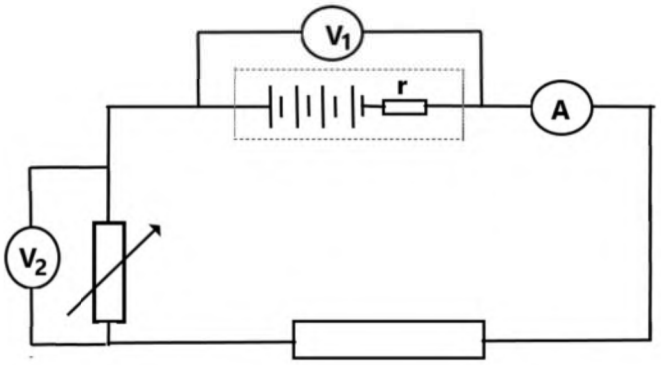
8.3 With only S_1 closed, calculate the:

8.3.1 External resistance of the circuit (3)

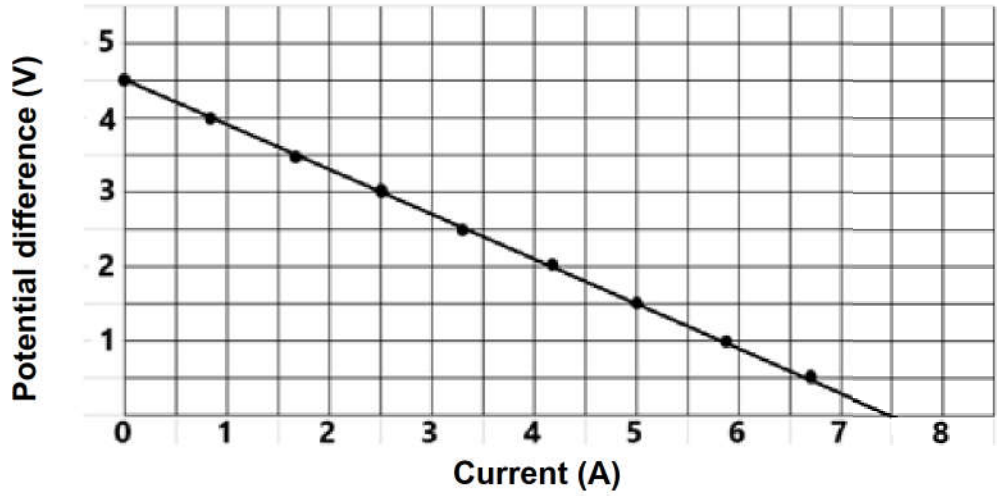
8.3.2 Resistance of resistor **R** (3)

8.4 **S_1** is now open and **S_2** is closed. How will the power dissipated by the 4 Ω resistor change? Write only INCREASE, DECREASE OR REMAIN THE SAME. Explain the answer. (4)

Grade 12 learners conducted an investigation to determine the internal resistance of a battery. The circuit used is shown below. By varying the rheostat settings, the corresponding values of the circuit current and the potential difference, V_2, were recorded.



The results obtained were used to plot the graph below.



8.5 From this graph:

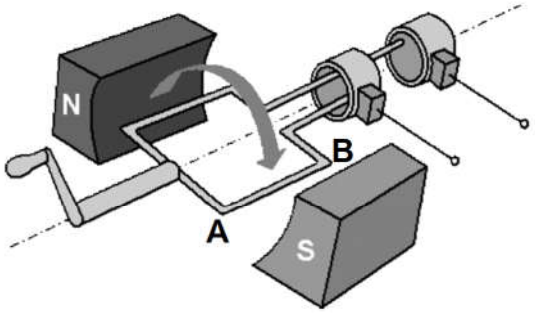
8.5.1 Deduce the EMF of the battery. (1)

8.5.2 Calculate the internal resistance of the battery. (3)

[17]

QUESTION 9 (Start on a new page.)

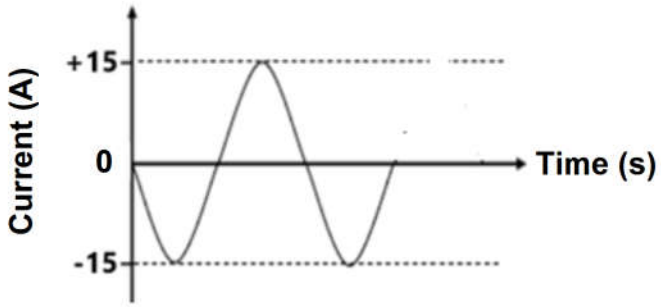
Study the diagram below and answer the questions that follow.



9.1 What type of generator is shown in the diagram above? Motivate the answer by referring to the names of specific components in the diagram. (3)

9.2 Indicate the direction in which the current will flow in section **AB**. Use **A to B** or **B to A.** (1)

9.3 The following graph is obtained from an AC generator.



9.3.1 How many rotations of the coil are shown in the diagram? (2)

9.3.2 Define *rms current*. (2)

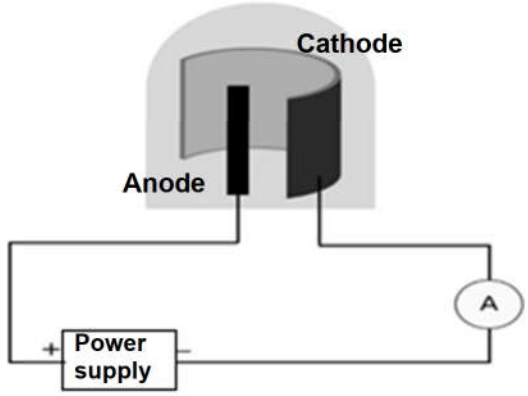
9.3.3 Calculate the average power that can be delivered by this generator to an apparatus with a resistance of 30 Ω. (5)

9.4 An electric hair dryer is rated at 2 200 W at 240 V. Assume that the hair dryer is a pure resistor. Calculate the maximum current that flows through the hair dryer when it is used. (4)

[17]

QUESTION 10 (Start on a new page.)

The diagram below shows a phototube that was used to demonstrate the photoelectric effect. The demonstration was carried out by shining light from a red; a green; a blue and an ultraviolet light source onto the surface of the phototube.



The results were recorded in the table below.

DEMONSTRATION NUMBER	COLOUR OF LIGHT USED	READING ON AMMETER
1	Red	No
2	Green	Yes
3	Blue	Yes
4	Ultraviolet	Yes

10.1 Explain what is meant by the *photoelectric effect*. (2)

10.2 Explain why there is no reading on the ammeter when a red light is used. (2)

10.3 For the following statements, use INCREASES, DECREASES or REMAINS THE SAME to complete the statement:

10.3.1 The kinetic energy of the photoelectrons … when ultraviolet light is shone onto the surface of the phototube instead of green light. (1)

10.3.2 The reading on the ammeter … when green light of higher intensity is shone onto the surface of the phototube. Explain this observation. (3)

10.4 The cathode is made of copper with a work function of $3,52 \times 10^{-19}$ J. If ultraviolet light with a wavelength of 390 nm was used during demonstration **4**, calculate the speed of the photoelectrons that were ejected. (5)

[13]

TOTAL: 150

END

DATA FOR PHYSICAL SCIENCES GRADE 12
PAPER 1 (PHYSICS)

GEGEWENS VIR FISIESE WETENSKAPPE GRAAD 12
VRAESTEL 1 (FISIKA)

TABLE 1: PHYSICAL CONSTANTS/*TABEL 1: FISIESE KONSTANTES*

NAME/*NAAM*	SYMBOL/*SIMBOOL*	VALUE/*WAARDE*
Acceleration due to gravity *Swaartekragversnelling*	g	$9,8\ m{\cdot}s^{-2}$
Universal gravitational constant *Universele gravitasiekonstant*	G	$6,67 \times 10^{-11}\ N{\cdot}m^2{\cdot}kg^{-2}$
Radius of the Earth *Radius van die Aarde*	R_E	$6,38 \times 10^6\ m$
Mass of the Earth *Massa van die Aarde*	M_E	$5,98 \times 10^{24}\ kg$
Speed of light in a vacuum *Spoed van lig in 'n vakuum*	c	$3,0 \times 10^8\ m{\cdot}s^{-1}$
Planck's constant *Planck se konstante*	h	$6,63 \times 10^{-34}\ J{\cdot}s$
Coulomb's constant *Coulomb se konstante*	k	$9,0 \times 10^9\ N{\cdot}m^2{\cdot}C^{-2}$
Charge on electron *Lading op electron*	e	$-1,6 \times 10^{-19}\ C$
Electron mass *Elektronmassa*	m_e	$9,11 \times 10^{-31}\ kg$

TABLE 2: FORMULAE/*TABEL 2: FORMULES*

MOTION/*BEWEGING*

$v_f = v_i + a\,\Delta t$	$\Delta x = v_i\Delta t + \frac{1}{2}a\Delta t^2$ or/*of* $\Delta y = v_i\Delta t + \frac{1}{2}a\Delta t^2$
$v_f^{\,2} = v_i^{\,2} + 2a\Delta x$ or/*of* $v_f^{\,2} = v_i^{\,2} + 2a\Delta y$	$\Delta x = \left(\frac{v_i + v_f}{2}\right)\Delta t$ or/*of* $\Delta y = \left(\frac{v_i + v_f}{2}\right)\Delta t$

FORCE/*KRAG*

$F_{net} = ma$	$p = mv$
$f_s^{max} = \mu_s N$	$f_k = \mu_k N$
$F_{net}\Delta t = \Delta p$ $\Delta p = mv_f - mv_i$	$w = mg$
$F = G\frac{m_1 m_2}{d^2}$ or/*of* $F = G\frac{m_1 m_2}{r^2}$	$g = G\frac{M}{d^2}$ or/*of* $g = G\frac{M}{r^2}$

WORK, ENERGY AND POWER/*ARBEID, ENERGIE EN DRYWING*

$W = F\Delta x\cos\theta$	$U = mgh$ or/*of* $E_P = mgh$
$K = \frac{1}{2}mv^2$ or/*of* $E_k = \frac{1}{2}mv^2$	$W_{net} = \Delta K$ or/*of* $W_{net} = \Delta E_k$ $\Delta K = K_f - K_i$ or/*of* $\Delta E_k = E_{kf} - E_{ki}$
$W_{nc} = \Delta K + \Delta U$ or/*of* $W_{nc} = \Delta E_k + \Delta E_p$	$P = \frac{W}{\Delta t}$
$P_{ave} = Fv_{ave}$ / $P_{gem} = Fv_{gem}$	

WAVES, SOUND AND LIGHT/*GOLWE, KLANK EN LIG*

$v = f\lambda$	$T = \frac{1}{f}$
$f_L = \frac{v \pm v_L}{v \pm v_s} f_s$ $f_L = \frac{v \pm v_L}{v \pm v_b} f_b$	$E = hf$ or/*of* $E = h\frac{c}{\lambda}$
$E = W_o + E_{k(max)}$ or/*of* $E = W_o + K_{max}$ where/*waar* $E = hf$ and/*en* $W_0 = hf_0$ and/*en* $E_{k(max)} = \frac{1}{2}mv_{max}^2$ or/*of* $K_{max} = \frac{1}{2}mv_{max}^2$	

ELECTROSTATICS/*ELEKTROSTATIKA*

$F = \frac{kQ_1Q_2}{r^2}$	$E = \frac{kQ}{r^2}$
$V = \frac{W}{q}$	$E = \frac{F}{q}$
$n = \frac{Q}{e}$ or/*of* $n = \frac{Q}{q_e}$	

ELECTRIC CIRCUITS/*ELEKTRIESE STROOMBANE*

$R = \frac{V}{I}$	emf (ε) = I(R + r) *emk* (ε) = *I*(*R* + *r*)
$R_s = R_1 + R_2 + \ldots$ $\frac{1}{R_p} = \frac{1}{R_1} + \frac{1}{R_2} + \ldots$	$q = I\Delta t$
W = Vq W = VIΔt W= $I^2R\Delta t$ W= $\frac{V^2\Delta t}{R}$	$P = \frac{W}{\Delta t}$ P = VI P = I^2R P = $\frac{V^2}{R}$

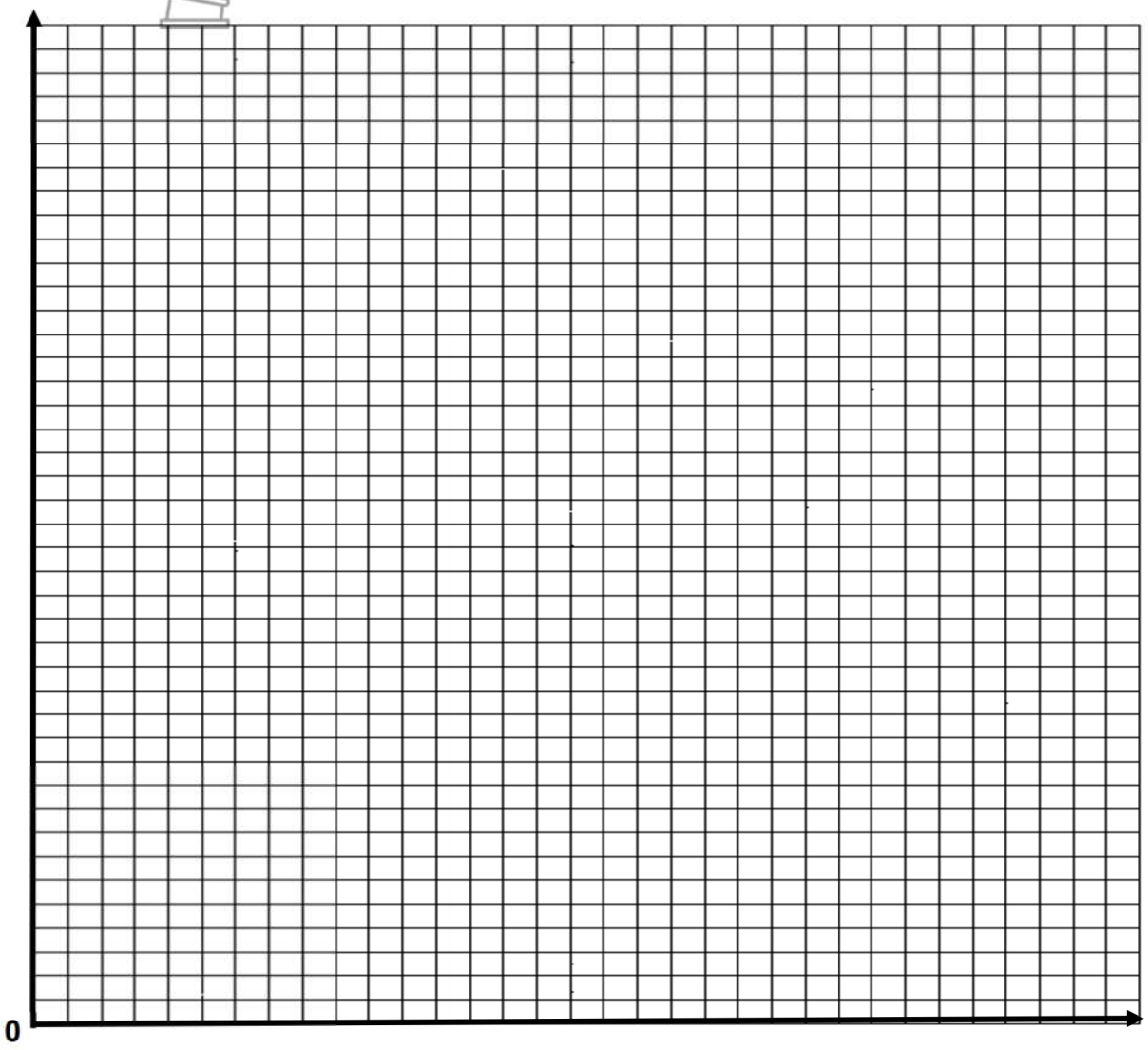
ALTERNATING CURRENT/*WISSELSTROOM*

$I_{rms} = \frac{I_{max}}{\sqrt{2}}$ / $I_{wgk} = \frac{I_{maks}}{\sqrt{2}}$	$P_{ave} = V_{rms}I_{rms}$ / $P_{gemiddeld} = V_{wgk}I_{wgk}$
	$P_{ave} = I_{rms}^2R$ / $P_{gemiddeld} = I_{wgk}^2R$
$V_{rms} = \frac{V_{max}}{\sqrt{2}}$ / $V_{wgk} = \frac{V_{maks}}{\sqrt{2}}$	$P_{ave} = \frac{V_{rms}^2}{R}$ / $P_{gemiddeld} = \frac{V_{wgk}^2}{R}$

ANSWER SHEET

QUESTION 7.3: PLACE THIS GRAPH SHEET IN YOUR ANSWER BOOK.

NAME OF LEARNER: _____



GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

PRELIMINARY EXAM

VOORBEREIDENDE EKSAMEN

2023

MARKING GUIDELINE

NASIENRIGLYN

PHYSICAL SCIENCES: PHYSICS (PAPER 1)
FISIESE WETENSKAPPE: FISIKA (VRAESTEL 1) (10841)

17 PAGES/BLADSYE

QUESTION / *VRAAG* 1

1.1 ✓✓ Award mark to all learners. / *Ken punte toe vir alle leerders.* (2)

1.2 B / C ✓✓ (2)

1.3 C ✓✓ (2)

1.4 B ✓✓ (2)

1.5 ✓✓ Award mark to all learners. / *Ken punte toe vir al die leerders.* (2)

1.6 A ✓✓ (2)

1.7 D ✓✓ (2)

1.8 D ✓✓ (2)

1.9 C ✓✓ (2)

1.10 ✓✓ Award mark to all learners./Ken punte toe vir al die leerders. (2)

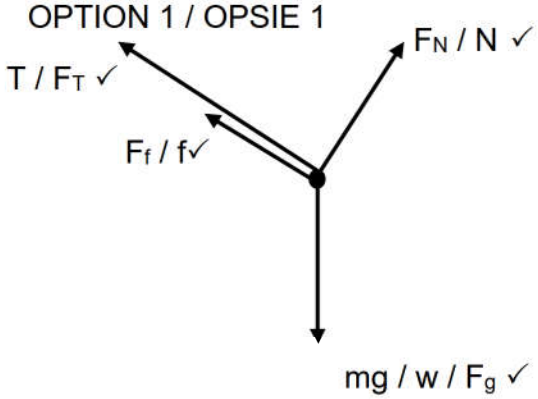
[20]

QUESTION / *VRAAG* 2

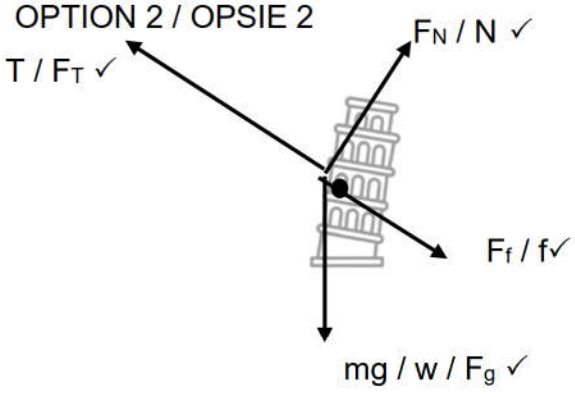
2.1 When a net force acts on an object, the object will accelerate in the direction of the force, this acceleration is directly proportional to the force and inversely proportional to the mass. **OR**
The net (or resultant) force acting on an object is equal to the rate of change of momentum of the object in the direction of the net force. (2 or zero)

*Wanneer 'n netto krag op 'n voorwerp inwerk, sal die voorwerp versnel in die rigting van die krag, hierdie versnelling is direk eweredig aan die krag en omgekeerd eweredig aan die massa. **OF***
Die netto (of resulterende) krag wat op 'n voorwerp inwerk, is gelyk aan die tempo van verandering van momentum van die voorwerp in die rigting van die netto krag. (2 of nul) (2)

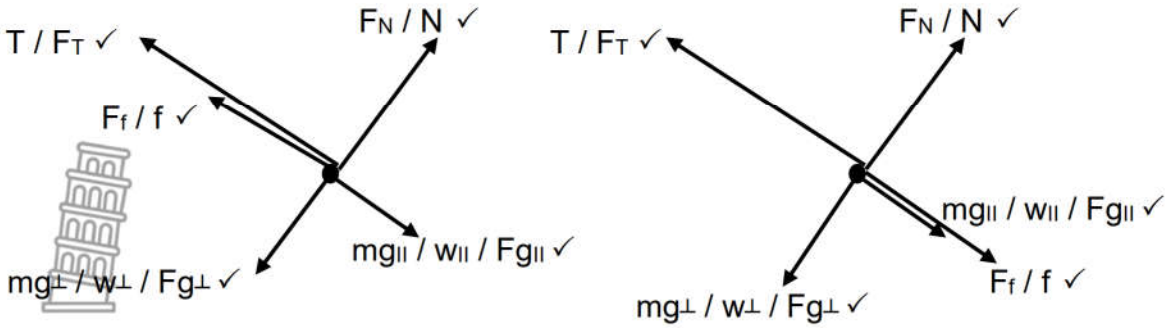
2.2.1 If box seen as moving down:
Indien beweging as afwaats gesien word:
OPTION 1 / OPSIE 1



If box seen as moving up:
Indien beweging as opwaarts gesien word:
OPTION 2 / OPSIE 2



2.2 2.2.1



(4)

IF OPTION 1 of question 2.2.1 is done: boxes move to the right

INDIEN OPSIE 1 van vraag 2.2.1 gebruik is:beweeg die bokse na regs

2.2.2

For the 12 kg box:/	For the 70 kg box: /
Vir die 12 kg boks	*Vir die 70 kg boks*
Fnet = ma	Fnet = ma
T – FgII = ma ✓	FgII – Ff – T = ma
T – 12(9,8)sin50 ✓= 12a✓	70(9,8)sin30✓ – 0,2(70)9,8cos30✓ – T = 70a✓
T = 12a + 12(9,8)sin50 ……1	70(9,8)sin30 – 0,2(70)9,8cos30 – 70a = T ….2

✓ for equating / *vir vergelyking*

12a + 12(9,8)sin50 = 70(9,8)sin30 – 0,2(70)9,8cos30 – 70a

a = 1,64 m.s^{-2} ✓ answer / *antwoord*

(8)

IF OPTION 2 of question 2.2.1 is done: boxes move to the left

INDIEN OPSIE 2 van vraag 2.2.1 gebruik is beweeg die bokse na links

2.2.2

For the 12 kg box:/	For the 70 kg box: /
Vir die 12kg boks	*Vir die 70 kg boks*
Fnet = ma	Fnet = ma
FgII – T = ma ✓	– FgII – Ff + T = ma
12(9,8)sin50✓ – T = 12a✓	T – 70(9,8)sin30✓ – 0,2(70)9,8cos30✓ = 70a✓
12(9,8)sin50 – 12a = T ……1	T = 70(9,8)sin30 + 0,2(70)9,8cos30 + 70a ….2

✓ for equating / *vir die gelykstelling*

12(9,8)sin50 – 12a = 70(9,8)sin30 + 0,2(70)9,8cos30 + 70a

a = - 4,53 m.s^{-2} ✓ answer / *antwoord*

(8)

2.3 INCREASES. ✓

If the angle of the slope decreases the NORMAL FORCE INCREASES ✓

and since $F_f \propto F_N$, ✓ the friction force increases.

VERHOOG

Indien die hoek van die helling verlaag sal die NORMAAL KRAG VERHOOG

En aangesien, $F_f \propto F_N$, sal die weerstand verhoog.

(3)

[17]

QUESTION / *VRAAG* 3

3.1 A projectile is a (moving) object which has been given an initial velocity which then moves under the influence of the gravitational force (gravity) only.✓✓
(if the learner defines free fall then no marks) mark within context
There was a change in the guideline for 2021

'n Projektiel is 'n (bewegende) voorwerp wat 'n aanvanklike snelheid het wat dan slegs onder die invloed van die gravitasiekrag (swaartekrag) beweeg. (indien die leerder vryval definieer: geen punte nie) merk binne konteks
Daar was 'n verandering in die riglyn vir 2021

(2)

3.2 3.2.1 **OPTION 1: (UP POSITIVE) /*OPSIE 1 (OP POSITIEF)***

$v_f^2 = v_i^2 + 2a\Delta y$ ✓
$0 = (+7{,}27)^2 + 2(-9{,}8)\Delta y$ ✓ (opposite signs / *teenoorgestelde tekens*)
$\Delta y = 2{,}7$ m (2,697 m)
Max height = 2,7 + 1,3 ✓
Maks hoogte = 4 m (3,997 m) ✓

OPTION 2: (DOWN POSITIVE) / *OPSIE 2 (AFWAARTS POSITIEF)*

$v_f^2 = v_i^2 + 2a\Delta y$ ✓
$0 = (-7{,}27)^2 + 2(+9{,}8)\Delta y$ ✓ (opposite signs / *teenoorgestelde tekens*)
$\Delta y = -2{,}70$ m
$\Delta y = 2{,}70$ m (2,697 m) (answer must be positive / *antwoord moet positief wees*)
Max height = 2,70 + 1,3 ✓
Maks hoogte = 4 m (3,997 m) ✓

(4)

3.2.2 **OPTION 1: (UP POSITIVE) / *OPSIE 1: (OP IS POSITIEF)***

$\Delta y = v_i t + \frac{1}{2}at^2$ ✓
$(+1{,}9) = (+7{,}27)\,t + \frac{1}{2}(-9{,}8)\,t^2$ ✓
(opposite signs/*teenoorgestelde tekens*)
t = 1,14 s ✓ or ~~t = 0,339 s (too small)~~

✓ formula / *formule*
✓ substitution / *invervanging*
✓ answer / *antwoord*

OPTION 2: (UP POSITIVE) / *OPSIE 2 (OP IS NEGATIEF)*

Time to maximum height: / *Tyd tot maksimum hoogte*
$v_f = v_i + at$
$0 = 7{,}27 + (-9{,}8)\Delta t$
$\Delta t = 0{,}742$ s

(3)

Time from maximum height to balcony: / *Tyd vanaf maksimum hoogte tot by balkon)*

$v_f^2 = v_i^2 + 2a\Delta y$

$= 0^2 + 2(-9,8)\ 0,797$

$v_f = 3,952\ m.s^{-1}$

$v_f = v_i + at$ ✓

$-3,952 = 0 + (-9,8)\Delta t$ ✓

$\Delta t = 0,403\ s$

Total time: = 0,742 + 0,403

Totale tyd: = 1,145 s ✓

✓ formula that calculates the answer / *formule wat die antwoord bereken*
✓ substitution / *invervanging*
✓ answer / *antwoord*

OPTION 3: (DOWN POSITIVE) / *OPSIE 3: (AF IS POSITIEF)*

$\Delta y = v_i t + \frac{1}{2}at^2$ ✓

$(-1,9) = (-7,27)\ t + ½\ (+9,8)\ t^2$ ✓ (opposite signs / *teenoorgestede tekens)*

t = 1,14 s ✓

OPTION 4: (DOWN POSITIVE) / OPSIE 4: (AFWAARTS IS POSITIEF)

Time to maximum height: / T*yd tot die maks hoogte)*

$v_f = v_i + at$

$0 = -7,27 + (9,8)\Delta t$

$\Delta t = 0,742\ s$

$v_f = v_i + at$ ✓

$3,952 = 0 + (+9,8)\Delta t$ ✓

$\Delta t = 0,403\ s$

Total time: = 0,742 + 0,403

Totale tyd = 1,145 s ✓

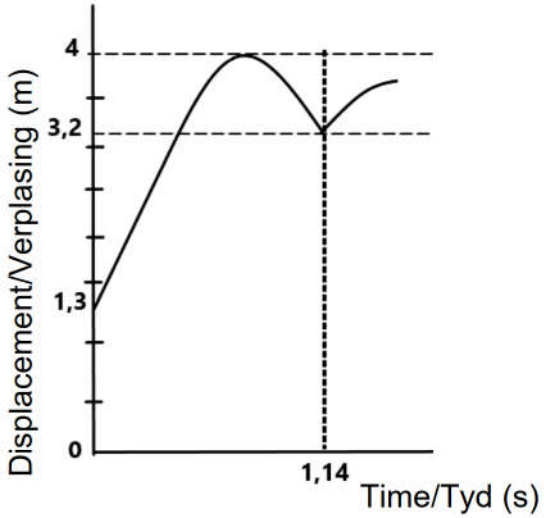
Time from top to balcony:/ *Tyd vanaf bo tot balkon*

$v_f^2 = v_i^2 + 2a\Delta y$

$= 0^2 + 2(+9,8)\ 0,797$

$v_f = 3,952\ m.s^{-1}$

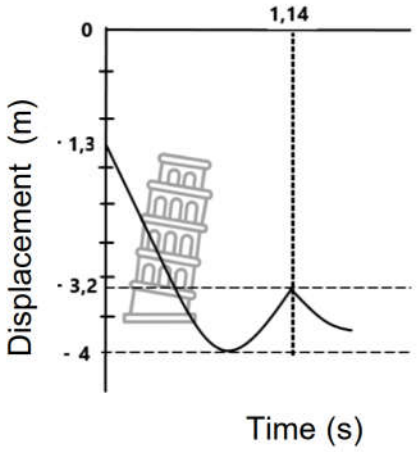
3.3 **OPTION 1: UP POSITIVE / *OPSIE 1: OP IS POSITIEF***



Marking guidelines:

✓ Height from which ball is thrown (1,3 m)
✓ Maximum height that ball reached (4 m) positive marking
✓ Height of the balcony (3,2 m)
✓ The time it takes to bounce on the balcony (1,14 s) positive marking
✓ Shape – no straight lines must be a parabola

OPTION 2: DOWN POSITIVE / *OPSIE 2: AFWAARTS IS POSITIEF*



- ✓ *Nasienriglyne: Hoogte waaruit bal gegooi word (1,3 m)*
- ✓ *Maksimum hoogte wat die bal bereik het (4 m) positiewe nasien*
- ✓ *Hoogte van die balkon (3,2 m)*
- ✓ *Die tyd wat dit neem om op die balkon (1,14 s) positiewe nasien te bons*
- ✓ *Vorm - geen reguit lyne mag 'n parabool wees nie*

(5)
[14]

QUESTION / *VRAAG 4*

4.1 The product of the resultant/net force acting on an object and the time the net force acts on the object. ✓✓
(DO NOT ACCEPT change in momentum.)
Die produk van die resulterende/netto krag wat op 'n voorwerp inwerk en die tyd wat die netto krag op die voorwerp inwerk.
(MOENIE verandering in momentum aanvaar nie.)

(2)

4.2 Impulse = Area under the graph /
Impuls = oppervlak onder die grafiek
= ½ b x h
= ½ x (15 x 10^{-3}) x 64,13 ✓
= 0,481 N.s ✓ accept kg.m.s^{-1}

(2)

4.3 Positive marking from 4.2 / P*ostiewe merk vanaf 4.2*
0,481 kg.m.s^{-1} ✓ upwards/*opwaarts* ✓ (2)

4.4 Positive marking from 4.2 / P*ostiewe merk vanaf 4.2*
can use up as + or down as + / *kan op of af as + gebruik word*

$F_{net}\Delta t = \Delta p$ ✓
$0,481 = m(v_f - v_i)$
$0,481$ ✓ $= 0,05(v_f - (-5,42))$ ✓
$v_f = 4,2$ m.s^{-1} ✓ (upwards) / (*opwaarts*) (4)

4.5 INCREASE, ✓
The change in momentum will be constant✓
The hard ball will take less time to bounce off the force sensor, ✓
The force is inversely proportional to the time, the force will increase as the time of contact will decrease.

VERHOOG
Die verandering in momentum sal konstant wees.
Die harde bal sal minder tyd neem om van die kragsensor af te bons,
Die krag is omgekeerd eweredig aan die tyd, die krag sal toeneem namate die kontaktyd sal afneem.

(3)
[13]

QUESTION / *VRAAG 5*

5.1 $P_{avg} = Fv_{avg}$ ✓

$57,6 = F \times 1,2$ ✓

$F = 48$ N ✓ (3)

5.2 The net work done on an object by a net force is equal to the change in the object's kinetic energy
OR
The work done on an object by a net force is equal to the change in the object's kinetic energy. ✓✓
Die netto werk wat deur 'n netto krag aan 'n voorwerp gedoen word, is gelyk aan die verandering in die kinetiese energie van die voorwerp
OF
Die werk wat deur 'n netto krag aan 'n voorwerp gedoen word, is gelyk aan die verandering in die voorwerp se kinetiese energie

(2)

5.3

Marking guideline:	*Nasien riglyne:*
✓ Formula ✓ Kinetic energy substitution ✓ Potential energy substitution ✓ Substitution for the work done by the frictional force ✓ $\frac{1,6}{\sin 32^o}$ ✓ answer range of 4,34 – 4,77	✓ *Formule* ✓ *Kinetiese energie invervanging* ✓ *Potensiële energie invervanging* ✓ *Invervanging vir arbeid verrig deur die wrywingskrag* ✓ $\frac{1,6}{\sin 32^o}$ ✓ *antwoord omvang 4,34 – 4,77 m.s^{-1}*

(6)

OPTION 1: / ***OPSIE 1***

If learner takes v_i as 1,2 m.s^{-1} / *Indien die leerder kies* v_i as 1,2 m.s^{-1}

$$W_{nc} = \Delta E_k + \Delta E_p$$

$$f\Delta x\cos\theta = (\frac{1}{2}mv_f^2 - mv_i^2) + (mgh_f - mgh_i) \quad \checkmark \text{ formula}$$

$$[(0,25)(41,554)]\cos 180^o \checkmark (\frac{1,6}{\sin 32^o})\checkmark = \frac{1}{2}(5)v_f^2 - \frac{1}{2}(5)(1,2^2)\checkmark + 0 - (5)(9,8)(1,6)\checkmark$$

$$v_f = 4,37 \text{ m}\cdot\text{s}^{-1} \quad \checkmark$$

OPTION 2: / ***OPSIE 2***

If learner takes v_i as 1,2 m.s^{-1} / *Indien die leerder kies* v_i as 1,2 m.s^{-1}

$$W_{net} = \Delta E_k \quad \checkmark \text{ formula}$$

$$f\Delta x\cos\theta + mg\Delta x\cos\theta + N\Delta x\cos\theta = (\frac{1}{2}mv_f^2 - mv_i^2)$$

$$[(0,25)(41,554)]\cos 180^o \checkmark (\frac{1,6}{\sin 32^o})\checkmark + (5)(9,8)\cos(90\text{-}32)\checkmark + 0 = \frac{1}{2}(5)v_f^2 - \frac{1}{2}(5)(1,2^2)\checkmark$$

$$v_f = 4,37 \text{ m}\cdot\text{s}^{-1} \quad \checkmark$$

OPTION 3: / ***OPSIE 3***

If learner takes v_i as 0 m.s^{-1} / / *Indien die leerder kies* v_i as 0 m.s^{-1}

$$W_{nc} = \Delta E_k + \Delta E_p$$

$$f\Delta x\cos\theta = (\frac{1}{2}mv_f^2 - mv_i^2) + (mgh_f - mgh_i) \quad \checkmark \text{ formula}$$

$$[(0,25)(41,554)]\cos 180^o \checkmark (\frac{1,6}{\sin 32^o})\checkmark = \frac{1}{2}(5)v_f^2 \quad \checkmark - 0 + 0 - (5)(9,8)(1,6)\checkmark$$

$$v_f = 4,34 \text{ m}\cdot\text{s}^{-1} \quad \checkmark$$

OPTION 4: / ***OPSIE 4***

If learner takes v_i as 0 m.s^{-1} / / *Indien die leerder kies* v_i as 0 m.s^{-1}

$$W_{net} = \Delta E_k \quad \checkmark \text{ formula}$$

$$f\Delta x\cos\theta + mg\Delta x\cos\theta + N\Delta x\cos\theta = (\frac{1}{2}mv_f^2 - mv_i^2)$$

$$[(0,25)(41,554)]\cos 180^o \checkmark (\frac{1,6}{\sin 32^o})\checkmark + (5)(9,8)(\frac{1,6}{\sin 32^o})\cos(90\text{-}32)\checkmark + 0 = \frac{1}{2}(5)v_f^2 - 0\checkmark$$

$$v_f = 4,34 \text{ m}\cdot\text{s}^{-1} \quad \checkmark$$

OPTION 5: / ***OPSIE 5***

If learner takes v_i as 0 m.s^{-1} and F is included /*Indien die leerder kies* v_i as 0 m.s^{-1} *en F is ingesluit*

$$W_{nc} = \Delta E_k + \Delta E_p \quad \checkmark \text{ formula}$$

$$F\Delta x\cos\theta + f\Delta x\cos\theta = (\frac{1}{2}mv_f^2 - mv_i^2) + (mgh_f - mgh_i)$$

$$48(\frac{1,6}{\sin 32^o})\cos 0 + [(0,25)(41,554)]\cos 180^o \checkmark (\frac{1,6}{\sin 32^o})\checkmark = \frac{1}{2}(5)v_f^2 \quad \checkmark - 0 + 0 - (5)(9,8)(1,6)\checkmark$$

$$v_f = 8,76\ m\cdot s^{-1} \quad \checkmark$$

OPTION 6: / ***OPSIE 6***

If learner takes v_i as 1,2 m.s^{-1} and F is included /*Indien die leerder kies* v_i as 1,2 m.s^{-1} *en F is ingesluit*

$$W_{nc} = \Delta E_k + \Delta E_p$$

$$F\Delta x\cos\theta + f\Delta x\cos\theta = (\frac{1}{2}mv_f^2 - mv_i^2) + (mgh_f - mgh_i) \quad \checkmark \text{ formula}$$

$$48(\frac{1,6}{\sin 32^o})\cos(0) + [(0,25)(41,554)]\cos 180^o \checkmark (\frac{1,6}{\sin 32^o})\checkmark = \frac{1}{2}(5)v_f^2 - \frac{1}{2}(5)(1,2^2)\ \checkmark + 0 - (5)(9,8)(1,6)\checkmark$$

$$v_f = 8.84\ m\cdot s^{-1} \quad \checkmark$$

QUESTION / *VRAAG 6*

6.1 The (apparent) change in frequency/pitch of the sound detected by a listener, because the sound source and the listener have different velocities relative to the medium of sound propagation. ✓✓
Die (oënskynlike) verandering in frekwensie/toonhoogte van die klank wat deur 'n luisteraar gehoor *word, omdat die klankbron en die luisteraar verskillende snelhede het relatief tot die medium* wat die klank veroorsaak (2)

Marking criteria: If any of the underlined words/phrases in the correct context is omitted deduct 1 mark. *Merk kriteria* *Indien enige onderstreepte woorde in die korrekte konteks uitgelaat is trek 1 ount af.*

6.2 6.2.1 A ✓ (1)

6.2.2 C ✓ (1)

6.2.3 The frequency of the waves reaching the observer decreases. ✓
OR
The wavelength increases.

Die frekwensie van die golwe wat die luisteraar bereik verlaag
OF
Die golflengte verhoog (1)

6.3 $f_L = \frac{v \pm v_L}{v \pm v_s} \times fs$ ✓

$f_L = \frac{340\ ✓}{(340+25)✓} \times 900\ ✓$

$=838{,}356\ \text{Hz}$ ✓ (5)

6.4 The observed wavelength of the spectral lines of the hydrogen atom from the nearby star is LONGER ✓ than the wavelength of the hydrogen atom on the sun. The wavelength is RED SHIFTED ✓and therefore the nearby star is moving AWAY from the sun. ✓

Die waargenome golflengte van die spektrale lyne van die waterstofatoom vanaf die nabygeleë ster is LANGER (as die golflengte van die waterstofatoom op die son. Die golflengte is ROOI VERSKUIF (en dus die nabygeleë ster beweeg WEG van die son.

(3)
[13]

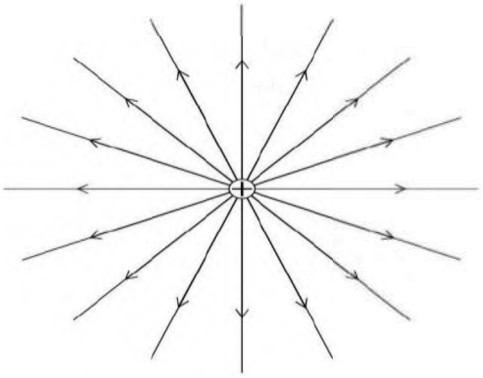
QUESTION / *VRAAG 7*

7.1 Electric field at a point is the force experienced per unit positive charge at that point. ✓✓

Elektriese veld op 'n punt is die krag wat per eenheid positiewe lading by daardie punt ervaar word

(2)

7.2

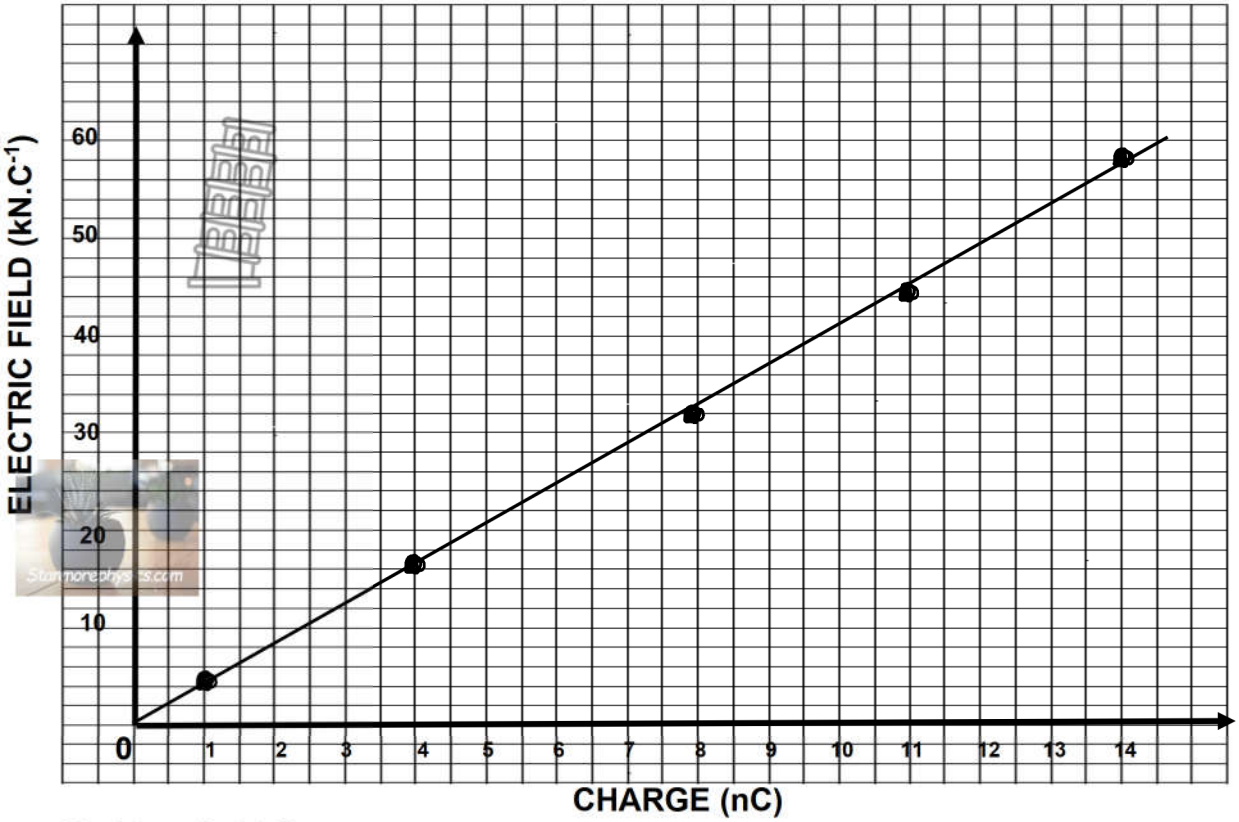


Marking guidelines:
✓ Direction
✓ Evenly spaced/not touching

Nasienriglyne
✓ *Rigting*
✓ Eweredig gespasieer

(2)

7.3 **Graph of E vs Q/*Grafiek van E vs Q***



(4)

Marking Guideline:
✓ Scale on both axes correct
✓ 3 points plotted correctly
✓ 5 points plotted correctly
✓ Line of best fit (must go through the origin)
if no Labels for both X and Y axes – penalise with one mark
if axes are swopped around -1

Nasienriglyn:
✓ *Skaal op beide asse korrek*
✓ *3 punte korrek geteken*
✓ *5 punte korrek geteken*
✓ *Lyn van die beste pas (moet deur die oorsprong gaan)*
✓ *indien geen byskrifte vir beide X- en Y-asse nie - penaliseer met een punt as die asse omgeruil is -1 geswot word*

7.4 7.4.1 The (fixed) distance ✓ / *die (vaste) afstand* (1)

7.4.2 Electric field ✓ *Elektrieseveld* (1)

7.4.3 **OPTION 1 / *OPSIE 1***

$$\text{Gradient} = \frac{\Delta y}{\Delta x}$$

$$\frac{k}{r^2} = \frac{\Delta E}{\Delta Q} \checkmark$$

$$r = \sqrt{\frac{k \times \Delta Q}{\Delta E}} =$$

$$\sqrt{\frac{9\times10^{9} \times [12\times10^{-9} - 2\times10^{-9}]}{48\times10^{3} - 8\times10^{3}]}}$$

$$= 0{,}047\ m \checkmark$$

- ✓ Formula / gradient
- ✓ y-value (any one)
- ✓ x-value (any one)
- ✓ 9×10^9
- ✓ answer
- ✓ *Formule / gradiënt*
- ✓ *y-waarde (enige een)*
- ✓ *x-waarde (enige een)*
- ✓ *9×10^9*
- ✓ *antwoord*

OPTION 2 /*OPSIE 2*

$$E = \frac{kQ}{r^2} \checkmark$$

$$10 \times 10^{-10} \checkmark = \frac{9x10^{9} \checkmark (40x10^{3}) \checkmark}{r^2}$$

$$r = 0{,}047\ m \checkmark$$

(5)
[15]

QUESTION / VRAAG 8

8.1 6 V ✓ (1)

8.2 When a charge of 0,75 Coulomb (C)✓ travels in the circuit in one second. ✓

OR

Total of 0,75 Coulombs (C) per unit time

OR

The rate at which 0,75 Coulomb (C) flows

Wanneer 'n lading van 0,75 Coulomb (C) ✓ in een sekonde in die stroombaan beweeg.

OF

Totaal van 0,75 Coulombs (C) per eenheidstyd

OF

Die tempo waarteen 0,75 Coulomb (C) vloei

(2)

8.3 8.3.1 **OPTION 1: / *OPSIE 1***

$\mathcal{E} = I(R + r)$ ✓ (3)

6 = 0,75(R + 0,4) ✓

R = 7,6 Ω ✓

OPTION 2: *OPSIE 2*

$R = \frac{V}{I}$ ✓

$= \frac{(6-0,3)}{0,75}$ ✓

= 7,6 Ω ✓

8.3.2 **OPTION 1/*OPSIE 1*:**

$R_P = R_{ex} - R_s$

= 7,6 – 4 ✓

= 3,6 Ω

$\frac{1}{R_p} = \frac{1}{R} + \frac{1}{R_3+R_1}$

$\frac{1}{3,6} = \frac{1}{R} + \frac{1}{3+1}$ ✓

R = 36 Ω ✓

OPTION 2/*OPSIE 2:*

$R_{ext} = R_{//} + R_s$

7,6 ✓ $= \left(\frac{4R}{4+R} + 4\right)$ ✓

7,6 (4 + R) = 4R + 4(4 + R)

R = 36 Ω ✓

OPTION 3/ *OPSIE 3:*

$I_{//(1+3)} = \frac{V_{//}}{R_{(1+3)}}$

$= \frac{2,7}{4}$

= 0,675A

$I_R = 0,75 - 0,675$ ✓

= 0,075 A

$R = \frac{V_R}{I_R}$

$= \frac{2,7}{0,075}$ ✓

R = 36 Ω ✓ (3)

8.4 INCREASES ✓ / *VERHOOG*

R_{ex} decreases ✓
I increases (because I $\propto R$). ✓
According to P = I^2R will increase because P$\propto I^2$ ✓

OR

R_{ex} decreases ✓
V over the resistor increases. ✓
According to P=$\frac{V^2}{R}$ will increase because P$\propto V^2$ ✓

$R_{ekstern}$ verminder
I verhoog (I $\propto R$*)).*
Volgens P = I^2R sal toeneem omdat P$\propto I^2$

OF

$R_{ekstern}$ verminder
V oor die weerstand neem toe.
Volgens P=$\frac{V^2}{R}$ *sal toeneem omdat* P$\propto V^2$

(4)

8.5 8.5.1 4,5 V ✓ (1)

8.5.2

gradient = - r = $\frac{\Delta y}{\Delta x}$

$= \frac{1,5 - 4,5}{5 - 0}$ ✓ ✓

$= -0,6$

$\therefore$ r = 0,6 Ω ✓ (3)

[17]

QUESTION / *VRAAG 9*

9.1 AC (generator) ✓
It has two slip rings (AC). ✓✓
There is a handle to turn the coil/no power supply
OR
Sliprings for AC. ✓✓✓

WS (generator)
2 sleepringe (WS)
Daar is 'n handvatsel om die spoel te draai / geen kragbron
OF
Sleepringe vir WS (3)

9.2 B to A ✓ (1)

9.3 9.3.1 One and a half turns. ✓✓ OR 1 ½ OR 1,5 (2)

9.3.2 The rms current is the alternating current which dissipates/produces the same amount of energy as an equivalent direct current (DC). ✓✓

Die wkg stroom is die wisselstroom wat dieselfde hoeveelheid energie as 'n ekwivalente dierekte stroom (DS) (2)

9.3.3 $I_{rms} = \frac{I_{max}}{\sqrt{2}}$ ✓

$= \frac{15}{\sqrt{2}}$ ✓

$= 10{,}61\text{A}$

$P_{ave} = I_{rms}^2 \text{ R}$ ✓

$= 10{,}61^2 \times 30$ ✓

$= 3377{,}16 \text{ W}$ ✓ (3375 W) (5)

9.4 $P_{ave} = V_{rms} I_{rms}$

2 200 = $240 I_{rms}$ ✓ if subscripts are omitted, subtract one mark

I_{rms} = 9,167 A *indien die onderskrifte weggelaat word, trek een punt af*

$I_{max} = I_{rms} \sqrt{2}$ ✓ formula mark goes for formula calculating the answer

I_{max} = (9,167) $\times (\sqrt{2})$ ✓ *formule punt word toegeken vir die formule wat die*

= 12,96 A ✓ *antwoord bereken* (4)
[17]

QUESTION / *VRAAG* 10

10.1 The process whereby electrons are ejected from a metal surface when light of a suitable frequency is incident on that surface. ✓✓

Die proses waar elektrone vrygestel word van 'n metaal oppervlak wanneer lig met 'n geskikte frekwensie op die oppervlak skyn (2)

10.2 The frequency of the red light must be lower ✓ than the threshold frequency ✓ for the phototube metal surface. (must be a comparison for both marks)

OR

The red light does not have enough energy to eject electrons from the phototube metal surface. ($E_{red\ light} < W_0$ metal surface) ✓✓ (2)
OR
The wavelength of the light is higher than the threshold wavelength.

Die frekwensie van die rooi lig moet laer wees as die drumpel frekwensie vir die fotobuis se metaal oppervlak. (moet vergelyk word vir 2 punte)

OF
Die rooi lig het nie genoeg energie om elektrone uit die fotobuis se metaaloppervlak te verwyder nie. ($E_{rooi\ lig} < W_0$ metaaloppervlak)

OF
Die golflengte van die lig is hoër as die drumpelgolflengte

10.3 10.3.1 INCREASES. ✓
VERHOOG (1)

10.3.2 INCREASES. ✓
If the intensity of the light increases, the number of photons per unit time / per second of light striking the phototube increases ✓.
This increases the number of electrons ejected per unit time / per second ✓ and therefore the reading on the ammeter increases.
VERHOOG
Indien die intensiteit van die lig verhoog, verhoog die aantal fotone per tydseenheid / per sekonde van die lig wat die fotobuis tref
Dit verhoog die aantal elektrone wat per eenheid tyd vrygestel word en dus verhoog die lesing op die ammeter. (3)

10.4
$$E = W_0 + Ek_{max} \checkmark$$
$$h\frac{c}{\lambda} = W_0 + Ek_{max}$$
$$\frac{(6{,}63\times10^{-34}\times3\times10^{8})}{(390\times10^{-9})} \checkmark = 3{,}52\times10^{-19} \checkmark + \tfrac{1}{2}(9{,}11\times10^{-31})v^2 \checkmark$$
$$5{,}108\times10^{-19} - 3{,}52\times10^{-19} = \tfrac{1}{2}(9{,}11\times10^{-31})v^2$$
$$v = \sqrt{\frac{1{,}588\times10^{-19}}{\frac{1}{2}(9{,}1\times10^{-31})}} = 5{,}89\times10^{5}\ m\cdot s^{-1} \checkmark$$
(5)

if frequency is calculated and then substituted – accept
two step question
indien die frekwenside bereken is en dan invervang word – aanvaar die twee stap vraag.

[13]

TOTAL/*TOTAAL*: 150