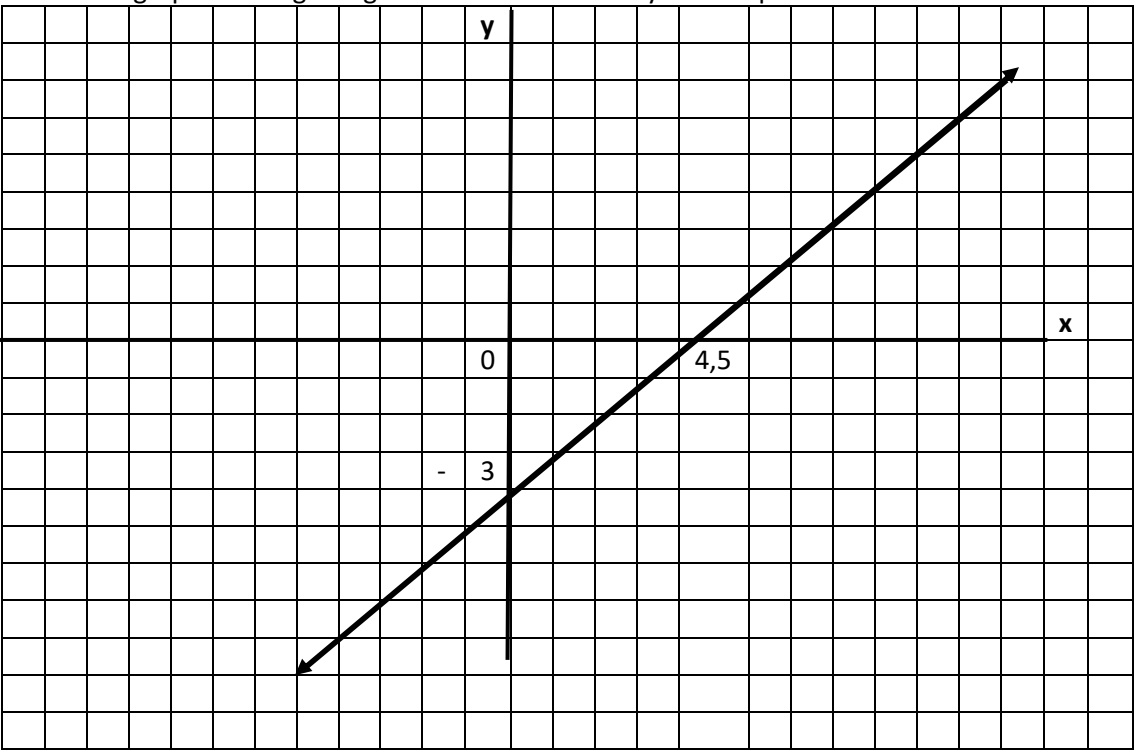


Question 1		
1.1	A ✓	
1.2	C ✓	
1.3	A ✓	
1.4	D ✓	
1.5	B ✓	
1.6	A ✓	
1.7	C ✓	
1.8	D ✓	
1.9	C ✓	
1.10	B ✓	
Question 2		
2.1.1	$2x^2 - 162$ $= 2(x^2 - 81)✓$ $= 2(x - 9)(x + 9)✓✓$	3
2.1.2	$x^2 - 16x + 64$ $= (x - 8)(x - 8)✓✓$	2
2.2.1	$4x(3x^2 - 9x + 15)$ $= 12x^3 - 36x^2 + 60x✓✓✓$	3
2.2.2	$\frac{6x^3 - 8x^2 + 2x + 10}{2x}$ $= \frac{6x^3}{2x} - \frac{8x^2}{2x} + \frac{2x}{2x} + \frac{10}{2x}✓$ $= 3x^2 - 4x + 1 + \frac{5}{x}✓✓✓$	4
2.2.3	$2(x + 3)^2 + 4(x - 3)(x + 5)$ $= (x^2 + 6x + 9) + 4(x^2 + 2x - 15)✓✓✓$ $= 2x^2 + 12x + 18 + 4x^2 + 8x - 60$ $= 6x^2 + 20x - 42✓✓✓$	6
2.2.4	$\frac{4x^2 - 1}{4x^2 + 4x + 1}$ $= \frac{(2x+1)(2x-1)}{(2x+1)(2x+1)} ✓✓✓✓$ $= \frac{2x-1}{2x+1} ✓$	5
2.3	Calculate the value of: $abc - a^3 + b^2 - c$ if $a = -2; b = 3$ and $c = 2$ $= (-2)(3)(2) - (-2)^3 - (3)^2 - 2✓✓$	4

	$= -12 + 8 - 9 - 2$	
	$= -15\checkmark\checkmark$	

Question 3		
3.1	$x^2 - 3x = 0$ $x(x - 3) = 0\checkmark$ $x = 0$ or $x - 3 = 0\checkmark$ $x = 0$ or $x = 3\checkmark\checkmark$	4
3.2	$(x - 1)^2 = x + 5$ $x^2 - x - x + 1 = x + 5 \quad \checkmark$ $x^2 - 2x + 1 - x - 5 = 0$ $x^2 - 3x - 4 = 0 \quad \checkmark$ $(x - 4)(x + 1) = 0 \quad \checkmark$ $x - 4 = 0$ or $x + 1 = 0 \quad \checkmark$ $x = 4$ or $x = -1 \quad \checkmark$	5
3.3	$\frac{2}{x} + 3 = -1; x \neq 0$ $\frac{2}{x} \times x + 3 \times x = 0 \times x \quad \checkmark$ $2 + 3x = 0 \quad \checkmark$ $3x = -2$ $\frac{3x}{3} = \frac{-2}{3} \quad \checkmark$ $x = \frac{-2}{3} \quad \checkmark$	4
3.4	<p>The length of a rectangle is 6cm more than its width. The area of a rectangle is 216cm^2. What are the dimensions of this rectangle</p> <p style="text-align: center;"><i>let the width be x</i></p> <p>\therefore the length will be $x + 6\text{cm}\checkmark$</p> <p style="text-align: center;">$\therefore A = l \times b$</p> <p>$216\text{cm}^2 = (x + 6\text{cm})x\checkmark$</p> <p style="text-align: center;">$216\text{cm}^2 = x^2 + 6x \text{ cm}$ $x^2 + 6x \text{ cm} = 216\text{cm}^2$ $(x + 18)(x - 12) = 0$</p> <p>$x = -18$ or $x = 12\checkmark$ Therefore, the width is 12cm and the length is 18cm \checkmark</p>	4
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Question 4		
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4.1	<p>Complete the following table for x- and y- values for the equation: $y = x^2 - 1$</p> <table border="1" data-bbox="220 186 1304 268"> <tr> <td>x</td> <td>-3</td> <td>-1</td> <td>0</td> <td>1✓</td> <td>3✓</td> </tr> <tr> <td>y</td> <td>8✓</td> <td>0✓</td> <td>-1✓</td> <td>0</td> <td>8</td> </tr> </table>	x	-3	-1	0	1✓	3✓	y	8✓	0✓	-1✓	0	8	3
x	-3	-1	0	1✓	3✓									
y	8✓	0✓	-1✓	0	8									
4.2.1	<p>The gradient of the equation,</p> $-3y = -2x + 9$ $y = \frac{2}{3}x - \frac{9}{3}$ <p>$y = \frac{2}{3}x - 3$✓ the gradient is $\frac{2}{3}$✓</p>	2												
4.2.2	<p>The x- intercept of the equation,</p> $\frac{2}{3}x - 3 = 0$ $2x - 9 = 0$ <p>$x = \frac{9}{2} = 4,5$✓</p>	2												
4.2.3	<p>The y- intercept of the equation and</p> <p>$y = -3$✓✓</p>	2												
4.2.4	<p>Sketch the graph on the given grid. Indicate the x- and y- intercepts on the sketch.</p> 	<p>5</p> <p>Y int. ✓</p> <p>X int. ✓</p> <p>Line ✓</p> <p>Y axis ✓</p> <p>X axis ✓</p>												
		14												

Question 5		
5.1.1	<p>Calculate its volume .</p> $V = \pi r^2 h$ ✓ $V = \pi(1,8)(2,5)$ ✓ $V = 4,5\pi m^2$ ✓	3

5.1.2	Calculate its surface area. $SA = 2\pi r^2 \checkmark$ $SA = 2\pi(1.8)^2 \checkmark$ $SA = 6,48\pi cm^2 \checkmark$	3
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5.2.1	Triangular prism	1
5.2.2	Volume = $\frac{1}{2} \times 6 \times 6 \times 15cm^3 \checkmark \checkmark$ $= 270cm^3 \checkmark \checkmark$	4
5.2.3	TSA = $2(\frac{1}{2} \times 6 \times 6)cm^2 + 2(15 \times 6)cm^2 \checkmark \checkmark$ $= 216cm^2 \checkmark$	3
		14

Question 6		
6.1	Volume = $6 \times 6 \times 13,9cm^3 \checkmark$ $= 500,4cm^3 \checkmark$ $= 500,4ml \checkmark$	3
6.2	Volume = $8 \times 8 \times height cm^3$ $height \times 8 \times 8 = 500cm^3 \checkmark$ $height = \frac{500cm^3}{8 \times 8}$ $height = 7,8125cm \checkmark$ The height should be 7,9 since 7,8 will give a volume of less than 500ml. \checkmark	3

Question 7		
7.1	Open circle means not included. In terms of the context – at zero seconds there is no cost charged.	
7.2	Company A: Charges the same rate for a minute, and then the charge increases as the time increases. For 4 minutes the charge went from R2,50 to a total of R5 four minutes after the first minute. \checkmark So then the rate per minute will be: $\frac{5,00 - 2,50}{4} = \frac{2,50}{4} = 0,625 = 62,5c = 63c$ per minute starting from R2,50. \checkmark Company B: The charges increases as the time increases, as soon as you reach 6 minutes you then pay a flat rate for your call. For 6 minutes the charge went from R5 to a total of R7,50. \checkmark So then the rate per minute will be: $\frac{7,50 - 5}{6} = \frac{2,50}{6} = 41,6 = 42$ cents a minute, starting from R5. \checkmark	4
7.3	A: Cost = $R2,50 + 8(R0,625) \checkmark = R7,50 \checkmark$ B: Cost = $R7,50 \checkmark$	3
7.4	Cost A = $\begin{cases} R2,50 \text{ if } m < 1 \\ R2,50 + 0,63m \text{ if } m \geq 1 \end{cases} \checkmark \checkmark$	4

	$\text{Cost B} = \begin{cases} R5 + 0,42m & \text{if } m < 6 \\ R7,50 & \text{if } m \geq 6 \end{cases} \quad \checkmark \checkmark$ <p>Where m is the number of minutes spoken on the phone</p>	
7.5	<p>For 15 minutes:</p> <p>Cost A = $R2,50 + 14(0,63) \checkmark = R11,32 \checkmark$</p> <p>Cost B = $R7,50 \checkmark$</p>	3
		14