



**KWAZULU-NATAL PROVINCE**

EDUCATION  
REPUBLIC OF SOUTH AFRICA

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 10**

**PHYSICAL SCIENCES P2 (CHEMISTRY)**

**NOVEMBER 2023**

**MARKS: 100**

**DURATION: 2 hours**

*Stanmorephysics*

**This question paper consists of 10 pages and 2 data sheets.**

**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of EIGHT questions. Answer ALL the questions in the ANSWER BOOK.
2. Start EACH question on a NEW page in the ANSWER BOOK.
3. Number the answers correctly according to the numbering system used in this question paper.
4. Leave ONE line between two sub-questions, for example between QUESTION 2.1 and QUESTION 2.2.
5. You may use a non-programmable calculator.
6. You may use appropriate mathematical instruments.
7. You are advised to use the attached DATA SHEETS.
8. Show ALL formulae and substitutions in ALL calculations.
9. Round off your final numerical answers to a minimum of TWO decimal places.
10. Give brief motivations, discussions et cetera where required.
11. Write neatly and legibly.

**QUESTION 1: MULTIPLE-CHOICE QUESTIONS**

Four options are provided as possible answers to the following questions. Each question has only ONE correct answer. Choose the answer and write only the letter (A–D) next to the question number (1.1–1.5) in the ANSWER BOOK, for example 1.6 D.

1.1 Which of the following is not a property of a metal?

A Shiny

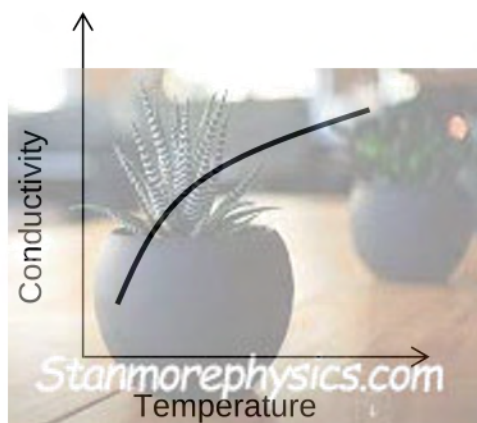
B Ductile and malleable

C Thermal conductor

D Insulator of electricity

(2)

1.2 An investigation is conducted to study the effect of temperature on the conductivity of a substance. The results are represented in the graph below.



Which ONE of the following is the substance being investigated?

A Copper

B Aluminium

C Silicon

D Zinc

(2)

1.3 Which one of the following is an example of a chemical change?

A Separating oil and water mixture using a decanter.

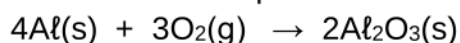
B Condensation of water vapour.

C Magnesium burning in air.

D Dissolving sugar in water.

(2)

1.4 Consider the balanced chemical equation below:



Which one of the following is the correct number of oxygen atoms required to form 4 moles of aluminium oxide ( $\text{Al}_2\text{O}_3$ )?

A  $6 \times 6,02 \times 10^{23}$

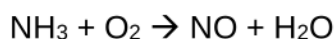
B  $12 \times 6,02 \times 10^{23}$

C  $3 \times 6,02 \times 10^{23}$

D  $36 \times 6,02 \times 10^{23}$

(2)

1.5 Consider the unbalanced chemical equation below:



Which ONE of the sets of coefficients will balance the equation?

A 2, 2, 2, 3

B 2, 3, 2, 3

C 5, 4, 5, 6

D 4, 5, 4, 6

(2)

[10]

**QUESTION 2 (Start on a new page.)**

Four different substances, W, X, Y and Z are represented in the table below.

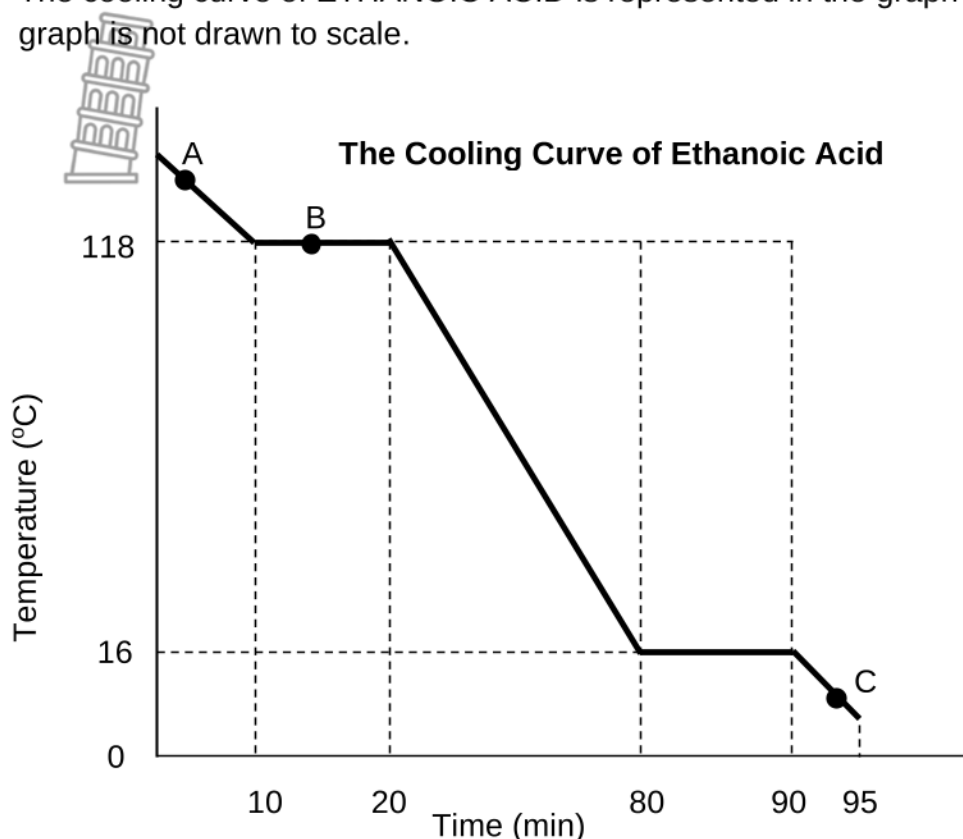
Substance W	Substance X	<b>KEY</b> - Hydrogen - Lithium - Nitrogen - Oxygen
Substance Y	Substance Z	

- 2.1 Is Substance X an ELEMENT or a COMPOUND?  
Give a reason for the answer. (2)
- 2.2 Write down the LETTER of the substance that represents a mixture. (1)
- 2.3 Write down the COMMON NAME of Substance Y. (1)
- 2.4 Draw the Lewis structure of Substance Y. (2)
- 2.5 Identify the type of chemical bond between atoms in Substance W. (1)
- 2.6 Hydrogen gas and Nitrogen gas reacts to produce Substance Y.
- 2.6.1 Write down a BALANCED chemical equation for the reaction that takes place. (3)
- 2.6.2 Is this a synthesis or decomposition reaction?  
Give a reason for the answer. (2)
- 2.6.3 Use the balanced chemical equation from Question 2.6.1 to prove the law of conservation of mass in this reaction. (3)

**[15]**

**QUESTION 3 (Start on a new page.)**

3.1 The cooling curve of ETHANOIC ACID is represented in the graph below. The graph is not drawn to scale.



- 3.1 Define the term *melting point* in words. (2)
- 3.2 What is the melting point of ethanoic acid? (1)
- 3.3 Are the forces between particles stronger in ETHANOIC ACID or in WATER? Give a reason for the answer. (2)
- 3.4 Write down the phase of ethanoic acid at 5 minutes. (1)
- 3.5 Write down the name given to the phase change occurring between 10 and 20 minutes. (1)
- 3.6 Explain why the change referred to in QUESTION 3.5 is a Physical Change. (2)
- 3.7 At which points, A, B or C are the following statements applicable?
  - 3.7.1 The forces between particles are the strongest. (1)
  - 3.7.2 The spaces between the particles are the largest (1)
  - 3.7.3 The kinetic energies of the particles remain constant. (1)

**[12]**

**QUESTION 4 (Start on a new page.)**

Some information for the substances IRON and the SULPHIDE ION are given in the table below.

Name	Symbol	Number of protons	Number of electrons	Number of neutrons
IRON	Fe	4.1.1	26	4.1.2
SULPHIDE ION	4.1.3	16	4.1.4	16

- 4.1 Complete the table by providing the answers to questions 4.1.1 to 4.1.4. Do not redraw the table. Write the numbers (4.1.1– 4.1.4) down and the correct answer next to it. (4)
- 4.2 Draw the aufbau diagram and write down the electronic configuration (sp-notation) for the sulphide ion. (3)
- 4.3 How many valence electrons does the sulphide ion have? (1)
- 4.4 Iron (Fe) has three common isotopes as indicated below

Isotope	Percentage Abundance
Fe - 54	5,8 %
Fe - 56	91,7%
Fe - 57	REMAINDER

- 4.4.1 Define the term *isotope* in words. (2)
- 4.4.2 Determine the relative atomic mass of Iron (Fe). (3)

**[13]**

**QUESTION 5 (Start on a new page.)**

- 5.1 The table below shows the first and second ionisation energies of elements in PERIOD 2 of the periodic table.

	<b>FIRST IONISATION ENERGY (kJ.mol<sup>-1</sup>)</b>	<b>SECOND IONISATION ENERGY (kJ.mol<sup>-1</sup>)</b>
<b>Li</b>	520	7 297
<b>Be</b>	899	1 757
<b>B</b>	801	2 427
<b>C</b>	1 086	2 352
<b>N</b>	1 402	2 854
<b>O</b>	1 214	3 391
<b>F</b>	1 681	3 381
<b>Ne</b>	2 080	3 964

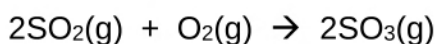
- 5.1.1 Explain why there is a general increase in the first ionisation energy on going from left to right across the period. (2)
- 5.1.2 It is observed that the second ionisation energy of Li (Lithium) is considerably higher than Be (Beryllium). Explain this observation. (2)
- 5.1.3 Write down the NAME of the group whose elements have the highest first ionisation energy in the period. (1)
- 5.2 Write down the CHEMICAL FORMULA for:
- 5.2.1 Sodium oxide (1)
- 5.2.2 Calcium phosphate (1)
- 5.2.3 Copper (II) carbonate (1)
- 5.3 Write down the CHEMICAL NAME for:
- 5.3.1 MgBr<sub>2</sub> (1)
- 5.3.2 (NH<sub>4</sub>)<sub>2</sub>SO<sub>4</sub> (1)

**[10]**



**QUESTION 6 (Start on a new page)**

Sulphur dioxide (SO<sub>2</sub>) reacts with oxygen (O<sub>2</sub>) to form sulphur trioxide (SO<sub>3</sub>), as shown in the balanced equation below.



In one such reaction 2450 cm<sup>3</sup> sulphur trioxide (SO<sub>3</sub>), is formed at STP.

- 6.1 State *Avogadro's law* in words. (2)
- 6.2 Calculate the:
- 6.2.1 Number of moles of SO<sub>3</sub> that formed. (4)
- 6.2.2 Mass of SO<sub>2</sub> that reacted. (4)
- 6.2.3 Number of oxygen (O<sub>2</sub>) molecules that reacted (4)

**[14]**

**QUESTION 7 (Start on a new page)**

7.1 The analysis of a compound made up of the elements sodium (Na), sulphur (S) and oxygen (O) provides the following percentage composition, by mass.

Element	Percentage Composition
Sodium (Na)	29,11%
Sulphur (S)	40,51%
Oxygen (O)	30.38%



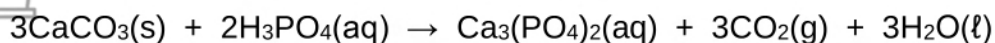
- 7.1.1 Define the term *empirical formula* in words. (2)
- 7.1.2 Determine the empirical formula of this compound (5)
- 7.2 Determine the percentage composition of water (H<sub>2</sub>O) in hydrated copper sulphate (CuSO<sub>4</sub>·5H<sub>2</sub>O). (4)

**[11]**

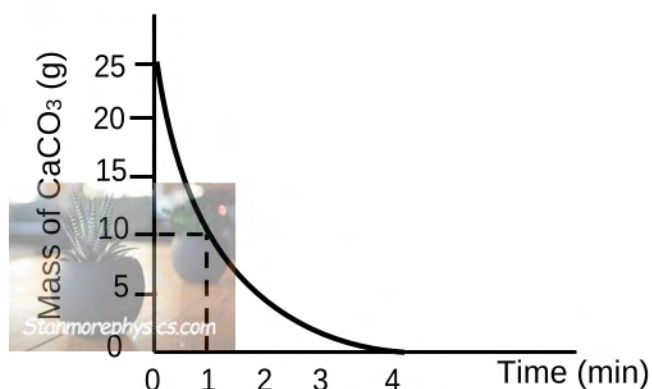
**QUESTION 8 (Start on a new page)**

Calcium carbonate ( $\text{CaCO}_3$ ) reacts completely with excess phosphoric acid ( $\text{H}_3\text{PO}_4$ ) of concentration  $1.25 \text{ mol}\cdot\text{dm}^{-3}$ .

The reaction is represented by the following balanced equation:



The graph below (not drawn to scale), shows the **mass of the calcium carbonate ( $\text{CaCO}_3$ )** as the reaction progresses



8.1 Determine the number of moles of  $\text{Ca}_3(\text{PO}_4)_2$  FORMED AFTER 1 MINUTE. (5)

**The reaction is thereafter allowed to reach completion.**

8.2 Determine the number of moles of calcium carbonate ( $\text{CaCO}_3$ ) used. (2)

8.3 Calculate the volume of phosphoric acid that reacts with the calcium carbonate after 4 MINUTES. (4)

8.4 Calculate the percentage yield of carbon dioxide ( $\text{CO}_2$ ), if  $4 \text{ dm}^3$  of  $\text{CO}_2$  was formed at STP. (4)

**[15]**

**TOTAL: 100**



## DATA FOR PHYSICAL SCIENCES GRADE 10

### CHEMISTRY

**TABLE 1: PHYSICAL CONSTANTS**

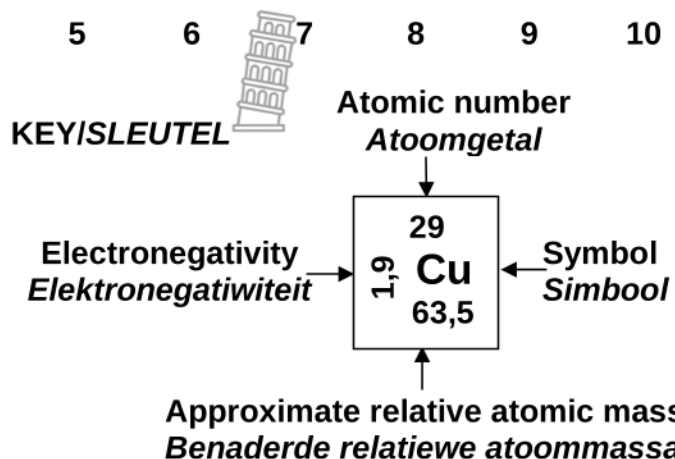
NAME	SYMBOL	VALUE
Standard pressure	$p^\theta$	$1,013 \times 10^5 \text{ Pa}$
Molar gas volume at STP	$V_m$	$22,4 \text{ dm}^3 \cdot \text{mol}^{-1}$
Standard temperature	$T^\theta$	273 K
Avogadro's constant	$N_A$	$6,02 \times 10^{23} \text{ mol}^{-1}$

**TABLE 2: FORMULAE**

$n = \frac{m}{M}$	$n = \frac{N}{N_A}$
$c = \frac{n}{V}$ or $c = \frac{m}{MV}$	$n = \frac{V}{V_m}$

TABLE 3: THE PERIODIC TABLE OF ELEMENTS

1 (I)	2 (II)	3	4	5	6	7	8	9	10	11	12	13 (III)	14 (IV)	15 (V)	16 (VI)	17 (VII)	18 (VIII)
1 <b>H</b> 1																	2 <b>He</b> 4
3 <b>Li</b> 7	4 <b>Be</b> 9											5 <b>B</b> 11	6 <b>C</b> 12	7 <b>N</b> 14	8 <b>O</b> 16	9 <b>F</b> 19	10 <b>Ne</b> 20
11 <b>Na</b> 23	12 <b>Mg</b> 24											13 <b>Al</b> 27	14 <b>Si</b> 28	15 <b>P</b> 31	16 <b>S</b> 32	17 <b>Cl</b> 35,5	18 <b>Ar</b> 40
19 <b>K</b> 39	20 <b>Ca</b> 40	21 <b>Sc</b> 45	22 <b>Ti</b> 48	23 <b>V</b> 51	24 <b>Cr</b> 52	25 <b>Mn</b> 55	26 <b>Fe</b> 56	27 <b>Co</b> 59	28 <b>Ni</b> 59	29 <b>Cu</b> 63,5	30 <b>Zn</b> 65	31 <b>Ga</b> 70	32 <b>Ge</b> 73	33 <b>As</b> 75	34 <b>Se</b> 79	35 <b>Br</b> 80	36 <b>Kr</b> 84
37 <b>Rb</b> 86	38 <b>Sr</b> 88	39 <b>Y</b> 89	40 <b>Zr</b> 91	41 <b>Nb</b> 92	42 <b>Mo</b> 96	43 <b>Tc</b> 98	44 <b>Ru</b> 101	45 <b>Rh</b> 103	46 <b>Pd</b> 106	47 <b>Ag</b> 108	48 <b>Cd</b> 112	49 <b>In</b> 115	50 <b>Sn</b> 119	51 <b>Sb</b> 122	52 <b>Te</b> 128	53 <b>I</b> 127	54 <b>Xe</b> 131
55 <b>Cs</b> 133	56 <b>Ba</b> 137	57 <b>La</b> 139	72 <b>Hf</b> 179	73 <b>Ta</b> 181	74 <b>W</b> 184	75 <b>Re</b> 186	76 <b>Os</b> 190	77 <b>Ir</b> 192	78 <b>Pt</b> 195	79 <b>Au</b> 197	80 <b>Hg</b> 201	81 <b>Tl</b> 204	82 <b>Pb</b> 207	83 <b>Bi</b> 209	84 <b>Po</b> 209	85 <b>At</b> 209	86 <b>Rn</b> 209
87 <b>Fr</b>	88 <b>Ra</b> 226	89 <b>Ac</b>															
			58 <b>Ce</b> 140	59 <b>Pr</b> 141	60 <b>Nd</b> 144	61 <b>Pm</b>	62 <b>Sm</b> 150	63 <b>Eu</b> 152	64 <b>Gd</b> 157	65 <b>Tb</b> 159	66 <b>Dy</b> 163	67 <b>Ho</b> 165	68 <b>Er</b> 167	69 <b>Tm</b> 169	70 <b>Yb</b> 173	71 <b>Lu</b> 175	
			90 <b>Th</b> 232	91 <b>Pa</b>	92 <b>U</b> 238	93 <b>Np</b>	94 <b>Pu</b>	95 <b>Am</b>	96 <b>Cm</b>	97 <b>Bk</b>	98 <b>Cf</b>	99 <b>Es</b>	100 <b>Fm</b>	101 <b>Md</b>	102 <b>No</b>	103 <b>Lr</b>	





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**PHYSICAL SCIENCES P2  
FINAL EXAMINATION  
MARKING MEMORANDUM  
NOVEMBER 2023**

**MARKS: 100**

**DURATION: 2 hours**

*Stanmorephysics*

QUESTION 1

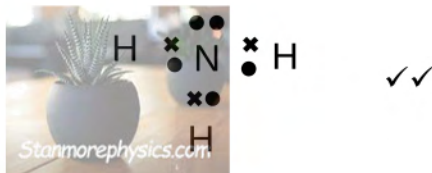
- 1.1 D ✓✓ (2)  
 1.2 C ✓✓ (2)  
 1.3 C ✓✓ (2)  
 1.4 B ✓✓ (2)  
 1.5 D ✓✓ (2)



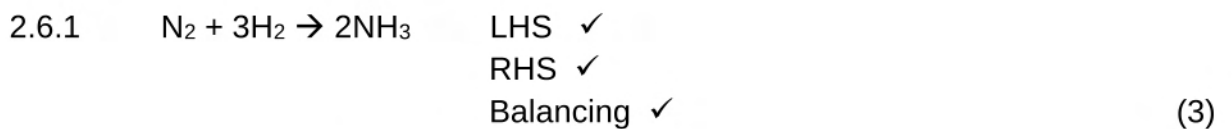
[10]

QUESTION 2

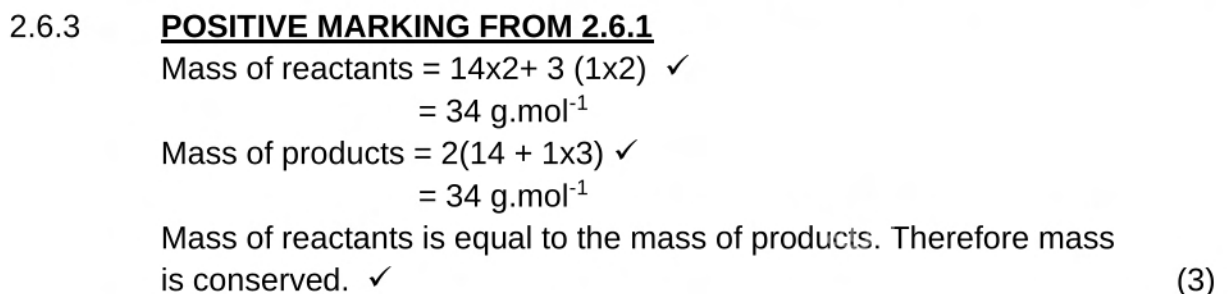
- 2.1 Element. ✓  
 It consists of one type of atom only. ✓ (2)
- 2.2 (Substance) Z ✓ (1)
- 2.3 Ammonia ✓ (1)
- 2.4 (2)



- 2.5 Ionic bond ✓ (1)
- 2.6



- 2.6.2 Synthesis. ✓  
 Smaller elements are combining to form a larger compound ✓ (2)



[15]

QUESTION 3

- 3.1 The temperature at which a solid, given sufficient heat, becomes a liquid. ✓✓ (2)
- 3.2  $16\text{ }^{\circ}\text{C}$  ✓ (1)
- 3.3 Ethanol ✓  
It has a higher boiling point/melting point than water. ✓ (2)
- 3.4 Gas ✓ (1)
- 3.5 Condensation ✓ (1)
- 3.6 No new substance is formed / No chemical bonds are broken. ✓✓ (2)
- 3.7 3.7.1 C ✓ (1)  
3.7.2 A ✓ (1)  
3.7.3 B ✓ (1)

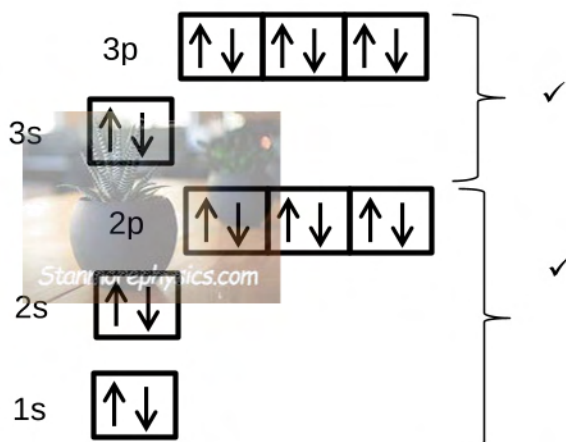
[12]

QUESTION 4

4.1

- 4.2.1 26 ✓ (1)
- 4.2.2 30 ✓ (1)
- 4.2.3  $\text{S}^{2-}$  ✓ (1)
- 4.2.4 18 ✓ (1)

4.2




sp-notation:  $1s^2 2s^2 2p^6 3s^2 3p^6$  ✓ (3)

- 4.3 8 ✓ (1)

4.4

4.4.1 Atoms of the same element having the same number of protons but different numbers of neutrons. ✓✓ (2)

4.4.2  % Fe-57 = 100 – 5,8 – 91,7 = 2,5% ✓  
 Relative atomic mass =  $54 \times \frac{5,8}{100} + 56 \times \frac{91,7}{100} + 57 \times \frac{2,5}{100}$  ✓  
 = 55,91 AMU ✓ (3)

[13]

### QUESTION 5

5.1

5.1.1 As you move from left to right across a period the effective nuclear charge increase ✓  
 The force of attraction between the nucleus and the electrons in the outer orbital increases. ✓ (2)

5.1.2 Losing a second electron will result in an unstable electron state in Li ✓, whilst losing a second electron results in a stable electron state in Be ✓

OR

The second electron in Li is removed from the energy level very close to the nucleus, compared to Be. ✓ Therefore the force of attraction between the nucleus and the outer electron is stronger in Li. Hence more energy is needed to remove the second electron in Li compared to Be ✓ (2)

5.1.3 Noble gas ✓ (1)

5.2

5.2.1  $\text{Na}_2\text{O}$  ✓ (1)

5.2.2  $\text{Ca}_3(\text{PO}_4)_2$  ✓ (1)

5.2.3  $\text{CuCO}_3$  ✓ (1)

5.3

5.3.1 Magnesium bromide ✓ (1)

5.2.2 Ammonium sulphate ✓ (1)

[10]



QUESTION 6

6.1 One mole of a gas occupies the same volume at the same temperature and pressure. ✓✓ (2)

6.2



6.2.1

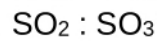
$$n(\text{SO}_3) = \frac{V}{V_m} \quad \checkmark$$

$$n(\text{SO}_3) = \frac{2,45}{22,4} \quad \checkmark$$

$$n(\text{SO}_3) = 0,11 \text{ mol} \quad \checkmark$$

(3)

6.2.2 **POSITIVE MARKING FROM 6.2.1**



$$n(\text{SO}_2) = 0,11 \text{ mol}$$

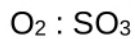
$$n(\text{SO}_2) = \frac{m}{M} \quad \checkmark$$

$$0,11 = \frac{m}{64} \quad \checkmark$$

$$m(\text{SO}_2) = 7,04 \text{ g} \quad \checkmark$$

(4)

6.2.3 **POSITIVE MARKING FROM 6.2.1**



$$n(\text{O}_2) = 0,055 \text{ mol}$$

$$n(\text{O}_2) = \frac{N}{N_A} \quad \checkmark$$

$$0,055 = \frac{N}{6,02 \times 10^{23}} \quad \checkmark$$

$$N(\text{O}_2) = 3,31 \times 10^{22} \text{ O}_2 \text{ molecules} \quad \checkmark$$

(4)

[13]

QUESTION 7

7.1 7.1.1 The simplest whole number ratio of elements in a compound. ✓✓ (2)

7.1.2 Consider 100g

Element	mass (g)	$n = \frac{m}{M}$	Simplest Ratio
Na	29,11	$\frac{29,11}{23} = 1,27$ ✓	$\frac{1,27}{1,27} = 1 \times 2 = 2$
S	40,51	$\frac{40,51}{32} = 1,27$ ✓	$\frac{1,27}{1,27} = 1 \times 2 = 2$
O	30,38	$\frac{30,38}{16} = 1,9$ ✓	$\frac{1,9}{1,27} = 1,5 \times 2 = 3$

✓  
(Obtaining all simplest ratios)

Empirical Formula:  $\text{Na}_2\text{S}_2\text{O}_3$  ✓ (5)

7.2  $M(\text{CuSO}_4 \cdot 5\text{H}_2\text{O}) = 63,5 + 32 + 4 \times 16 + 5(2+16)$  ✓  
 $= 249,5 \text{ g} \cdot \text{mol}^{-1}$

$$\% \text{H}_2\text{O} = \frac{5 \times 18}{249,5} \times 100$$

$$= 36,07 \% \quad \checkmark$$

(4)

[11]

QUESTION 8

8.1  $m(\text{CaCO}_3) = 25 - 10$  ✓  
 $= 15 \text{ g}$

$$n(\text{CaCO}_3) = \frac{m}{M} \quad \checkmark$$

$$= \frac{15}{100} \quad \checkmark$$

$$= 0,15 \text{ mol}$$

$\text{CaCO}_3 : \text{Ca}_3(\text{PO}_4)_2$

3 : 1 ✓

$n[\text{Ca}_3(\text{PO}_4)_2] = 0,05 \text{ mol}$  ✓

(5)

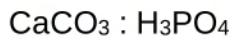
8.2  $n(\text{CaCO}_3) = \frac{m}{M}$

$$= \frac{25}{100} \quad \checkmark$$

$$= 0,25 \text{ mol} \quad \checkmark$$

(2)

8.3 **POSITIVE MARKING FROM 8.2**



$$3 : 2 \checkmark$$

$$n(\text{H}_3\text{PO}_4) = 0,17 \text{ mol}$$

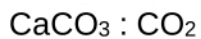
$$c(\text{H}_3\text{PO}_4) = \frac{n}{V}$$

$$1,25 \checkmark = \frac{0,17 \checkmark}{V}$$

$$V(\text{H}_3\text{PO}_4) = 0,136 \text{ dm}^3 \checkmark$$

(4)

8.4 **POSITIVE MARKING FROM 8.2**



$$3 : 3 \checkmark$$

$$n(\text{CO}_2) = 0,25 \text{ mol}$$

$$n(\text{CO}_2) = \frac{V}{V_m}$$

$$0,25 = \frac{V}{22,4} \checkmark$$

$$V(\text{CO}_2) = 5,6 \text{ dm}^3$$

$$\% \text{ yield} = \frac{\text{actual yield}}{\text{theoretical yield}} \times 100$$

$$\% \text{ yield} = \frac{4 \checkmark}{5,6} \times 100 \checkmark$$

$$\% \text{ yield} = 71,43\% \checkmark$$

(5)

[16]

**TOTAL: 100**