

**KWAZULU NATAL DEPARTMENT OF EDUCATION****GREENBURY SECONDARY SCHOOL****THIRD QUARTERLY TEST****ENGLISH – GRADE 10**

**DATE** : 18/09/2018

**TIME** : 1 HOUR

**MAXIMUM MARKS** : 35

**EXAMINERS AND MODERATORS** : GM ; LM ; LG; FAV

**NAME OF LEARNER** : \_\_\_\_\_

**GRADE** : \_\_\_\_\_

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**INSTRUCTIONS TO CANDIDATES:**

1. Number of printed pages : 3
2. Answer **all** the questions.
3. Be guided by the instructions and the number of marks allocated to each question.
4. Write neatly and legibly.

**QUESTION ONE: POETRY – CONTEXTUAL QUESTION**

Read the poem below and then answer the questions that follow.

1 They were women then  
 My mama's generation  
 Husky of voice—stout of  
 Step  
 5 With fists as well as  
 Hands  
 How they battered down  
 Doors  
 And ironed  
 10 Starched white  
 Shirts  
 How they led  
 Armies  
 Headragged generals  
 15 Across mined  
 Fields  
 Booby-trapped  
 Ditches  
 To discover books  
 20 Desks  
 A place for us  
 How they knew what we  
 Must know  
 Without knowing a page  
 25 Of it  
 Themselves.

- 1.1 Refer to lines 1-2: "They were women then My mama's generation"  
 Explain clearly how the diction in these lines conveys the speaker's attitude  
 towards these women. (3)
- 1.2 What different aspects of these women's nature do the "fists" (line 5) and  
 "Hands" (line 6) represent? (2)
- 1.3 Refer to lines 15-18: "Across mined fields Booby – trapped Ditches"  
 Discuss the appropriateness of this image in context. (3)
- 1.4 Refer to lines 22-26: "How they knew...of it themselves."  
 The tone in the above lines can best be described as:  
 A – Admiration and Respect  
 B – Hope and Conviction  
 C – Determination and Confusion  
 D – None of the above (2)

[10]

## QUESTION 2

Write a literary essay of 300-350 words (1-1.5 pages) on the following topic:

*Despite having been involved in the murder of Amy Biehl, Mxolisi deserves the reader's sympathy.*

Discuss the extent to which you agree with the above statement.

(25)

## PLEASE NOTE:

- Be guided by essay-writing skills.
- Plan your response.
- Ensure that your essay has structure:  
Introduction, Body, Conclusion
- Provide sufficient textual evidence:  
(incidents, characters, quotes, comparisons and critical discussion)
- Do not re-write the plot as you **will not** receive a pass mark.
- Use formal register
- Write in the present tense using the third person style.

GREENBURY SECONDARY SCHOOL



DEPARTMENT OF LANGUAGES  
H.O.D. MR S R PANDAY

A handwritten signature in black ink, appearing to be 'S R Panday', written over a dotted line.

FINAL TOTAL: 35

