



Gr 10 LO 22 - Life Orientation grade 10 assignment document

Life Skills (University of the Free State)



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basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**LIFE ORIENTATION
GRADE 10
EXEMPLAR SHORT WRITTEN TASK
TERM 2 2020**

MARKS: 30

SUBJECT:	LIFE ORIENTATION
GRADE:	10
MARKS:	30
TOPICS:	STUDY SKILLS SOCIAL AND ENVIRONMENTAL RESPONSIBILITY
SUBTOPIC:	Apply study skills, study styles, and study strategies. Investigate the socio-economic impact of a current environmental issue.
PURPOSE:	To investigate the socio-economic impact of a current environmental issue on the lives of vulnerable communities in South Africa. To evaluate responses to social and environmental issues/disasters to mitigate the impact of a current environmental issue/disaster. To analyse and apply study skills to achieve personal goals.
DURATION:	2 Weeks
FORM OF ASSESSMENT:	EXAMPLER WRITTEN TASK FOR GRADE 10

INSTRUCTIONS AND GENERAL INFORMATION

- The written task will be a task in which knowledge, skills and values will lead towards competence in the specific or integrated content, as demonstrated theoretically and practically.
 - The written task requires extended reading, research (on the internet and textbooks) and writing on the part of the learners.
 - The written task involves thorough investigation into and sourcing of information on selected topics in the curriculum.
 - Although learners will spend time outside of contact time to collect resources and information, the completion of the task must be facilitated by the teacher in class time.
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- Learners will need adequate guidance at the outset of the written task and progress should be monitored throughout.
 - The topic and nature of the written task will be determined by the content covered according to the annual teaching plan and curriculum coverage tool.
 - **All the relevant content and assessment criteria applicable to the written task must be taught and discussed with the learners prior to its commencement.**

QUESTION 1**TOPIC: SOCIAL AND ENVIRONMENTAL RESPONSIBILITY**

Read the extract below and answer the questions that follow.

Contemporary social issues in South Africa

The spread of Covid-19 across the world has directed serious focus on social issues such as poverty and unequal access to basic services across race, class and income lines in many countries globally.

It is no secret that in South Africa there is a growing need for basic services in many communities.

Every household desires some level of comfort, irrespective of where it is located. Access to television, refrigerator, electricity, sanitation and drinking water are all basic needs irrespective of where one lives.

Adapted from www.city-press.news24.com, Accessed on 12 May 2020

1.1 Define the following concepts:

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|-------|-----------------------|-----|
| 1.1.1 | Social justice | (1) |
| 1.1.2 | Environmental Justice | (1) |
| 1.1.3 | Food security | (1) |

1.2 Explain TWO ways in which the novel Covid-19 pandemic has exposed some social injustice that prevail in some South African communities. (2 x 2) (4)

1.3 Discuss TWO ways in which the lack of basic services has a major negative impact on the health of the poor people in South Africa. (2 x 2) (4)

The question below must be written in paragraph form.

1.4 Evaluate TWO intervention strategies that were implemented by the South African government to ensure access to basic services and food security to the unemployed and the vulnerable people of South Africa during the COVID-19 lockdown period. 2 x 2) (4)
(15)

QUESTION 2**TOPIC: STUDY SKILLS**

Read the extract below and answer the questions that follow.

Time Management and Study skills

Most learners start each new term with high expectations. They envision themselves being successful in their studies and school work but they fail to put together a realistic plan or establish a routine that will enable them to achieve academic success. There are only so many hours in a day, days in a week, and weeks in a term. And if you don't pay attention, the end of the term will arrive before you know it, catching you by surprise.

Adapted from www.educationcorner.com, Accessed on 12 May 2020

2.1 Define the following concepts

- | | | |
|-------|-------------------|-----|
| 2.1.1 | Study skills | (1) |
| 2.1.2 | Study methods | (1) |
| 2.1.3 | Annual study plan | (1) |

2.2 List FOUR ways how you could increase your concentration and focus on your studies. (4 x 1) (4)

2.3 Discuss TWO negative effects of the Covid-19 lockdown on teaching and learning. (2 x 2) (4)

The question below must be written in paragraph form.

2.4 Suggest TWO good study habits that learners should develop to cope with the education disruptions caused by the Covid-19 outbreak. (2 x 2) (4)

GRAND TOTAL [30]