



Grade 10 LIFE Orientation TASK 3 Topic S

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GRADE 10 – LIFE ORIENTATION
TASK 3
TOPIC: SOCIAL AND ENVIRONMENTAL RESPONSIBILITY

Name		Mark	/80
Grade	10	%	
Educator		Code	
Date Task Handed Out	10/11 May 2017	Form of Assessment	Project
Task Due Date	31 July/1 August 2017		

Social and Environmental Responsibility

- Contemporary social issues that impact negatively on local and global communities
 - Concepts : Social and Environmental Justice'
 - Social Issues : Crime, Poverty, Food Security, Food Production, Violence, HIV and AIDS, Safety, Unequal Access to Basic Resources, Lack of Basic Services (water and health services)
 - Harmful effects of these issues on personal and community health

- Social, Constructive and Critical Thinking Skills necessary to participate in Civic Life:
 - Social responsibilities including the knowledge and skills to make informed decisions and take appropriate action
 - Youth service development : Youth and Civic Organisations, community Service or Projects and Volunteerism
 - Their purpose and contribution, areas of strength and where they can improve
 - Own contribution to these services, projects and organizations : a group project to address a contemporary social issue that impacts negatively on local and / or global communities

MAKING A DIFFERENCE IN YOUR COMMUNITY

Instructions:

1. Form groups of 2 – 10 learners.
2. Select an organisation that provides a community service or project to the community where you live or in the area surrounding the school.
3. Apply to the organisation for permission to join them for 10 hours of community service. You must write a letter / draft an e-mail to the organisation requesting permission. This letter/e-mail must be handed in as part of your project.
4. Find out exactly how you can assist them. Examples include: volunteering time, providing a service, cleaning and gardening, painting, collecting items they need, etc.

5. Organise the group so that all members are aware of the task that must be done and make sure that everyone wears the appropriate clothing.
6. The reply slip (Form A) must be completed by your parents, giving you permission to participate in this programme. A copy of the reply slip (Form A) must be handed to your Life Orientation educator by Friday 9 June 2017. The original reply slip must be included in your project when completed.
7. You must arrange your own transport to and from the Organisation.
8. The Host (person who will be in charge of you) will be required to complete an evaluation form, (Form C) on all aspects of your performance during this time.
9. You are expected to complete your 10hours of community service at the same place, if however for any reason you are absent, you must inform your host and the school. You are required to do a minimum of 10hours over the specified period of time.
10. The following details of the Organisation and community service/project must be completed on Form B.
 - Name of the Organisation
 - Physical address
 - Name and number of contact person/host
 - E-mail address of Organisation
 - Website and/or business card of Organisation
11. The following information must be included in your project :
 - Background information of the Organisation
 - A detailed description of what you did during the allotted time at the Organisation
 - Details about what you enjoyed the most and the least
 - Evaluating the work done by the Organisation in the community
 - Ways in which you can assist the Organisation
 - Reflection questions

FORM A

DATE: 10 /11 May 2017

Dear Parents / Guardians

Grade 10 Community Service Programme: Life Orientation Project – Task 3

As part of the Grade 10 Life Orientation syllabus, learners are required to participate in a Community Service Programme of their choice, that operates in their own community for a period of 10 hours. The accompanying project must be completed during this time as well.

Learners are responsible for contacting the organisations, arranging their own positions and the relevant transport for the period stipulated.

We hope your child will come away with an in-depth view of the Community Service, and that it will provide an invaluable life and learning experience for your child. Please support and encourage your child during this project.

Any queries can be directed Mrs Friedenthal or Mrs Swanepoel @ 021 976 1147 or afriedenthal@fairmont.co.za / sswanepoel@fairmont.co.za

Please complete the reply slip (Form A) below and a copy thereof must be returned to your child's Life Orientation Educator by 9 June 2017

.....
Subject Head Life Orientation

FORM A

REPLY SLIP

I give permission for my child
..... Grade 10, to participate in the Community Service
Programme on 28 and 29 June 2017.

Details of Organisation

Name of Place/Organisation :

Physical Address :

Contact Number/E-mail address:

Group Members (name & surname)

- | | |
|---------|----------|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

Parent/Learner Details

Learner Contact Details :

Parent/Guardian Contact Details :

Parent/Guardian Signature :

Date :

.....

FORM B

NAME OF ORGANISATION :

PHYSICAL ADDRESS :

NAME OF CONTACT PERSON/HOST :

NUMBER OF CONTACT PERSON/HOST :

WEBSITE OR BUSINESS CARD OF THE ORGANISATION:

FORM C

HOST EVALUATION GR 10 COMMUNITY SERVICE PROJECT

LEARNERS NAME :

HOST NAME :

ORGANIZATIONS NAME :

Evaluation of Student	Low		Ave		High
1. Learner was punctual	1	2	3	4	5
2. Learners was polite and well mannered	1	2	3	4	5
3. Learner displayed a positive attitude	1	2	3	4	5
4. Learner followed instructions	1	2	3	4	5

STAMP OF ORGANISATION :

Record of dates and times worked

	Start time	Signature	End time	Signature
29/6/2017				
30/6/2017				

SECTION A

<p>1. BACKGROUND INFORMATION ON THE ORGANISATION</p> <p>1.1 When was this Organisation started?</p> <p>1.2 Who started it?</p> <p>1.3 What were their aims/objectives?</p> <p>1.4 Who assists with the funding?</p> <p>1.5 Which people help – volunteers/permanent staff?</p> <p>1.6 A picture/photograph or a business card of the Organisation must be included.</p>
<p>2. DETAILED DESCRIPTION ON THE TWO DAYS SPENT IN THE ORGANISATION</p> <p>2.1 Outline each group members job</p> <p>2.2 What instructions did you receive about your role?</p> <p>2.3 The name of the person who met you when you arrived</p> <p>2.4 Are there any specific rules you have to follow while you are at this place</p> <p>2.5 What activities did you do during the day (to be done in detail)</p> <p>2.6 When did you break for tea and/or lunch?</p> <p>2.7 What time did you leave?</p> <p>YOU CAN LOG THIS AS A JOURNAL OR A DIARY IF YOU WISH, OR MAP OUT EVERY HOUR AND THE ACTIVITIES YOU DID, OR SIMPLY WRITE IT OUT AS AN ESSAY.</p>
<p>3. IS THE WORK BEING DONE BY THE ORGANISATION ADDRESSING THE NEEDS OF THE COMMUNITY?</p> <p>i.e. is the COMMUNITY benefitting from this community service? And in which ways is it benefitting?</p>
<p>4. HOW CAN YOU/YOUR FAMILY/YOUR FRIENDS FURTHER ASSIST THE ORGANISATION ON A MORE REGULAR BASIS?</p> <p>Name 3 ways how you can assist or get involved with helping this organisation on a regular basis</p>
<p>5. REFLECTION</p> <p>5.1 What have I realized about my life that I take for granted?</p> <p>5.2 What am I grateful for in my life?</p>

SECTION B (Video)

You are required to make a video recording of the two days of community service. In your recording the following should be included:

- The organisation you are assisting
- Your group working/doing activities during the two days
- The employees and/or volunteers
- What you enjoyed most and enjoyed least

* Please note that certain organisations might not allow you to take footage/photographs of certain areas or children that are housed there.

<u>CRITERIA</u>	<u>MARKING CRITERIA</u>			
	<u>9 MARKS</u>	<u>4-6 MARKS</u>	<u>1-3 MARKS</u>	<u>0 MARKS</u>
1. Form A returned and completed (3) 2. Form B returned and completed (3) 3. Form C returned and completed (3)				
INFORMATION AND BACKGROUND ABOUT THE ORGANISATION <ul style="list-style-type: none"> • When was this organisation started? • Who started it? What were their aims and objectives? • Who assists with the funding? • Which people help – volunteers/permanent staff? • A business card/logo of the organisation must be included 	<u>9-10 MAR</u>			
DETAILED DESCRIPTION OF COMMUNITY SERVICE <ul style="list-style-type: none"> • Outline each group members job • What instructions did you receive about your role? • The name of the person who met you when you arrived. • Are there specific rules you had to follow while you are at the place? • What activities did you do during the day (in detail) • When did you break for tea/lunch? • What time did you leave? 				
CRITICAL REFLECTION ON WHETHER THE ORGANISATION IS MEETING THE NEEDS OF THE COMMUNITY. <ul style="list-style-type: none"> • Is the community benefitting from this community service and how? 				

<p>LEARNER IS AWARE OF HOW HE/SHE CAN FURTHER ASSIST THE COMMUNITY SERVICE</p> <ul style="list-style-type: none"> • Name three ways how you can assist or get involved with helping this organisation on a regular basis 				
<p>REFLECTION</p> <ul style="list-style-type: none"> • What have I realised about my life that I take for granted • Include the things that you are grateful for in your life <p>(write two paragraphs)</p>				
<p>VIDEO EVIDENCE OF:</p> <ul style="list-style-type: none"> • The organisation you assisted • The work/activities your group did • Employees/volunteers • What you enjoyed most • What you enjoyed least 				
<p>PRESENTATION OF THE PROJECT</p> <ul style="list-style-type: none"> • Typed • Correctly formatted/ordered • Neatly presented 				